



Art Learning from Home Plan

Week Beginning: 4/05/20

Animal/Insect “Senses” Picture – a detailed drawing

As our Art this term has an Eco theme please remember to make your **Earth Day Poster** and pledge...every day is Earth Day! Check out the lesson ideas on the school website @ Art Lesson 20-04-20 and send a picture of your poster in for our Breadalbane Virtual Gallery. Thank you

Our Learning Intentions

Sky Room, P1 – 3

OLI I can look at pictures of animal/insect eyes, ears and nose and talk about how they look.

I can draw animal/insect eyes/ears or nose in some detail.

P4 - 7

OLI I can study the different features of animal eyes, ears, nose, mouth and legs and compare them with my own.

I can create a detailed image of animal/insect eyes, ears or nose.

Resources

Sky Room, P1 – 3 and P4 - 7

Animals around your home – pets, birds, insects etc., paper, pencil, pens, chalk or paint.

Art Animal Senses PowerPoint in the Art resources folder.

<https://www.breadalbane.pkc.sch.uk/art-resources/>

Drawing Eyes

<https://www.youtube.com/watch?v=ZFA4-UmLr0>

Advanced Skills

<https://www.youtube.com/watch?v=X8ey7AFVki4>

Drawing a Tiger

<https://www.youtube.com/watch?v=agir1oR0gc0&list=PLSuLQrWXe1sl ruWcaRzoV-Sk8u klaYN>

Activity

All classes (NOTE: Younger children may just want to draw an animal, which is great, try to focus on the detail of eyes, or nose, or ears in some detail)

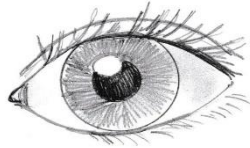
1. **Discuss:** Talk to a friend or a family member about animals, birds and insects you can see. What is the same as humans and what is different? What does it look like? Where does it live? What does it eat? Does it have fur, feathers, or scales? What are the eyes, ears and nose like?
2. **Think:** Decide what animal/insect/bird or fish you would like to draw.
3. **Plan:** Try to find a picture of your animal, or check out some of the pictures below, and do a quick drawing of the eyes, ears,

nose, mouth or whiskers.

- 4. Prepare:** Find a place to work (check with an adult), cover tables with paper or an old sheet/tablecloth to keep things clean! Collect your paper, pencils, pens and paints
- 5. Create:** Use the videos and pictures you have looked at to create a detailed picture **focussing particularly on a feature related to the animals' senses** – you may decide just to draw the eyes, nose, ears etc.

TIPS: Use a picture to draw from – observe the detail of the feature – eyes, ears, nose very closely.

Don't draw what you think or expect, **draw what you see.**



Try a **sketch to start** and if the animal you have chosen is too tricky, choose another!

Even if you only have only one basic pencil you can press lightly to make fine/light lines, firmly to create dark lines, use the side of your pencil to shade. These 3 simple techniques can give you amazing results.

Try **smudging** to soften the lines.

GME 1 – 7 – choose an animal with interesting ears, draw the ears in detail and think about why they are similar or different to human ears?

P 4 – choose animal eyes, check out the butterfly image below – now can you make your drawing symmetrical?

- 6. Share:** Take a picture of your work and share it with your teacher, friends, and family – send your picture in for our Breadalbane Virtual Gallery.

P4 – 7

- 7. Research:** Do animals have any other senses humans do not have? Create a Mini Fact File illustrating the animal/insect etc. you have chosen and highlighting their “special” sense. Take a picture and send it to the school.

Further Activities

- Use the skills you developed last week to create another mask. This time create a different animal and use what you have learnt about their senses to focus on their eyes, nose, ears etc.
- Create an imaginary creature – what would be its special sense?
- Create a story or short mime or verbal role play involving your animal/insect or imaginary creature...think Gruffalo!!

Links to extended Art ideas

Art and Craft Websites for more creative fun ideas and activities from the National Galleries of Scotland to the Tate Gallery

- <https://www.nationalgalleries.org/visit/families>
- https://www.tate.org.uk/kids?gclid=EAlaIQobChMly7Henrz-6AIVwrTtCh1_DA8qEAAYAAEgLR7fD_BwE
- <https://proudtobepimary.com/drawing-websites-for-kids/>

Animal/Insect Images

P4 – Eyes, butterflies and symmetry



Why do some butterflies appear to have eyes on their wings?

Check out these beautiful clips of butterflies

<https://www.youtube.com/watch?v=NNrrPb8yfiU>

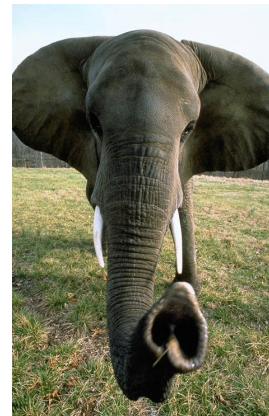
Animal Eyes



GME 1 – 7 – Sense – hearing



Animal Nose



**Notes from
the teacher**

Art is a real challenge in these times, but please feel free to adapt any of the art projects/lessons. Our Art lessons are just a guide to allow some scope for children to explore their creativity, relax and enjoy drawing, arts, and crafts and to develop their artistic skills. Use the resources if you can and explore and try different techniques whether using a pencil, chalks, pastels or pens. Our theme for Art this term is Eco and nature. Please save junk or recycled materials as we are planning to build an Eco Sculpture w/c 11-05-20. If you can put on some relaxing music, this is one of my favourites <https://www.youtube.com/watch?v=OeHLHNKQCXA> , or do your art outdoors.

Many thanks Mrs Boyd 😊