



Art Learning from Home Plan

Week Beginning: 8/06/20

Art Lesson Week 8 - Drawing from Nature – animals

This week we will be going outside and drawing from nature. Our work will link in with some of the topics and class plans. As ever, the art is flexible, so if you want to adapt what you are doing or do a project from the last 8 weeks, choose, enjoy, and send in for our Breadalbane Gallery and enter our Creative Competition for Art, models, projects etc (see more details below). All the Art lessons and resources are available on the website and are adaptable, so please pick and choose what suits best.

To take part in our **P4-6 Live Art Lesson on Thursday, 11th June at 12 noon**, please email me on:

gw09boydsusan2@glow.sch.uk

Week 1 – 30-03-20 – Art Activities include create a collage, Graffiti Art, visual diaries, den-building, and cartoon storyboard

Week 2 - 20-04-20 – Earth Day Collage Poster (making homemade glue recipe)

Week 3 – 27-04-20 - Animal or Insect Masks – including Drama role play

Week 4 – 4-05-20 – Animal/Insect “Senses” Picture

Week 5 – 11-05-20 – Eco Sculpture or 3D Picture using junk – garden feature or picture, poetry + a picture plan

Week 6 – 18-05-20 – Eco Sculpture (week 2 of a 2 week-plan)

Week 7 – 25-05-20 – Eco Character Cartoon – including online cartoon workshops, Eco song/rap and “upcycling”

Week 8 – 1-06-20 – Drawing from Nature – trees, leaves and flowers

Week 9 – 8-06-20 - Drawing from Nature – animals, insects and birds

All of your artwork is valued so please share with your family, friends and teachers. 😊

Our Learning Intentions

Sky Room, P1 – 3

OLI I can draw an insect, a bird, or an animal from nature.

P4 – 7

OLI I can observe different features of insects, animals, and birds.

I can sketch ideas and images from nature.

I can create a detailed drawing of an animal, insect, or bird, using my observations and sketches.

Resources

Sky Room, P1 – 3 – paper and scrap paper, old book or magazine to use as a clip-board, pencils, pens or crayons.
To help you learn – see pictures and poems below

Basic drawing – How to make a rabbit
<https://www.youtube.com/watch?v=Z8q74gXnkBw>
Drawing a butterfly - easy
<https://www.youtube.com/watch?v=MIAigITFgkLk>

Cbeebies – Camouflaged Animals
<https://wowscience.co.uk/resource/camouflaged-animals/>

More butterflies
<https://www.ukbutterflies.co.uk/species.php?species=plexippus>

Animal Camouflage
<https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html>

P4 – 7 - paper and scrap paper, old book or magazine to use as a clip-board, pencils, pens, crayons, chalks or pastels.
To help you learn– see pictures and poems below

How to draw a rabbit – advanced tutorial
<https://www.youtube.com/watch?v=a2iLk3IUSLY>

Drawing a Monarch Butterfly
<https://www.youtube.com/watch?v=NLWNOafqfh0>

More butterflies
<https://www.ukbutterflies.co.uk/species.php?species=plexippus>

Scottish Butterflies and Moths Guide
<https://butterfly-conservation.org/sites/default/files/common-scottish-moths-online.pdf>

Animal Camouflage
<https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html>

Lots of great sketching and shading video clips online 🎥

Short Lesson Plan

Keep it simple, or follow the “project plan” approach below

1. Walk around your garden or a suitable outdoor area and look at the insects, birds, and animals. (watch from indoors, or stay still in a quiet spot)
2. Fold your paper into 4 (P1 – 3), 6 (P4-7).
3. Observe your subject (bird, insect, animal).
4. Create detailed drawings in each box.
5. Share.... Family, friends, teachers.

Check out the example pictures below for ideas and video clips (if you can) for drawing techniques and extension activities and other art ideas.

Activity Step-by-step

Project Plan - Drawing from nature

1. **Lesson Introduction:** Walk around your garden, or on your daily exercise, yourself (or with an adult), **stop and look** at insects, birds and animals and do some rough sketches on scrap paper.
What to look out for: - colours, smells, textures, shapes.
Questions: Do you see birds that are similar? What do they have that is the same? What is different? **(15 minutes)**
2. **Think: What would I like to draw? (bird, insect, or animal)** **(2 – 3 minutes)**
3. **Plan:** Get today’s resources together – some paper, scrap paper, pencils and pens, and start by taking time to watch a tutorial on drawing from nature. You can use the scrap paper to practise how to draw a bird, insect, or animal. **(5 - 10 minutes)**

Guide – including skills and techniques

Sky Room, P1 – 3

4. Using A4 paper **fold** your page in half, then half again to make quarters. **(2 minutes)**



5. Check your sketches and **think** what you would like to draw.
6. Using your magazine as a clipboard go back outside and choose 4 different things to draw – birds, insects, or animals.
7. Try to find a comfy seat beside your subject (butterfly) and take a moment to **observe** the shape and the detail e.g. markings, whiskers, fur!
8. Now you're ready **draw** 4 small pictures. Try to include as much detail as you can.

Tip: You might want to take a photo of your creature so you can use it if your bird, animal, or insect flies away!

(Steps 5 – 8, should take 20 minutes)

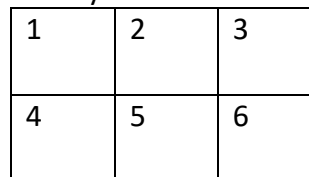
Choices – draw 1 big picture if you would prefer, or split the page in 2 and draw 2; use just pencil and paper, which is great for showing fine detail, or colour it in if you want to be colourful.

Extension - see pictures and poems below

- Using a new A4 sheet draw a different creature – maybe a bird or a beetle this time
- Use leaves, petals, sticks and stones to make a mini-sculpture of a beetle, worm, bird, animal etc.
- Write a poem about your animal – use your senses to think about how they look, smell!, texture, sound...

P4 – 7 Art/Tech Challenge – if you choose - use Photo Editor (or a similar App) to create a short film of your work starting with a picture/video of your subject, then your sketch plan, then each stage of your drawings until the end, then a reminder of your subject...add some music and share!

4. Using A4 paper fold your page into 6 squares – turn your page to landscape, then fold 2 sides in the middle so that they overlap exactly. Then fold in half from bottom to top.



Unfold – this makes 6 squares. **(2 minutes)**

5. Check your sketches and last week's work for ideas and improvement – also check the YouTube drawing tutorials!
6. Using your magazine as a clipboard, go back outside and choose 3 different things to draw – bird, insect, or animal.
7. Try to find a comfy seat beside your subject (butterfly) and take a moment to **observe** the shape and the **detail** e.g. fur, whiskers, markings! Take a photo of your subject if you can.
8. Now you're ready to **create** 6 detailed nature pictures. **Think about colour (even in pencil – is it dark or light?)**
9. **Pictures 1 – 3 - Technique** – press firmly for dark, lightly for light lines, use the edge of your pencil lead for shading or softer texture/tone, you can smudge pencil too for softer lines.
10. **Pictures 4 – 6 – Interpretation** – now use the example picture boards below and interpret your subject butterfly/beetle – perhaps use straight lines, graffiti to do your own creative idea to adapt your subjects. If you use pictures 1 – 3 again we can compare the original with your interpretation...enjoy 😊
11. Send pictures or videos of your work to gw09boydsusan2@glow.sch.uk **(Steps 5 – 11 – 30 – 45 mins)**

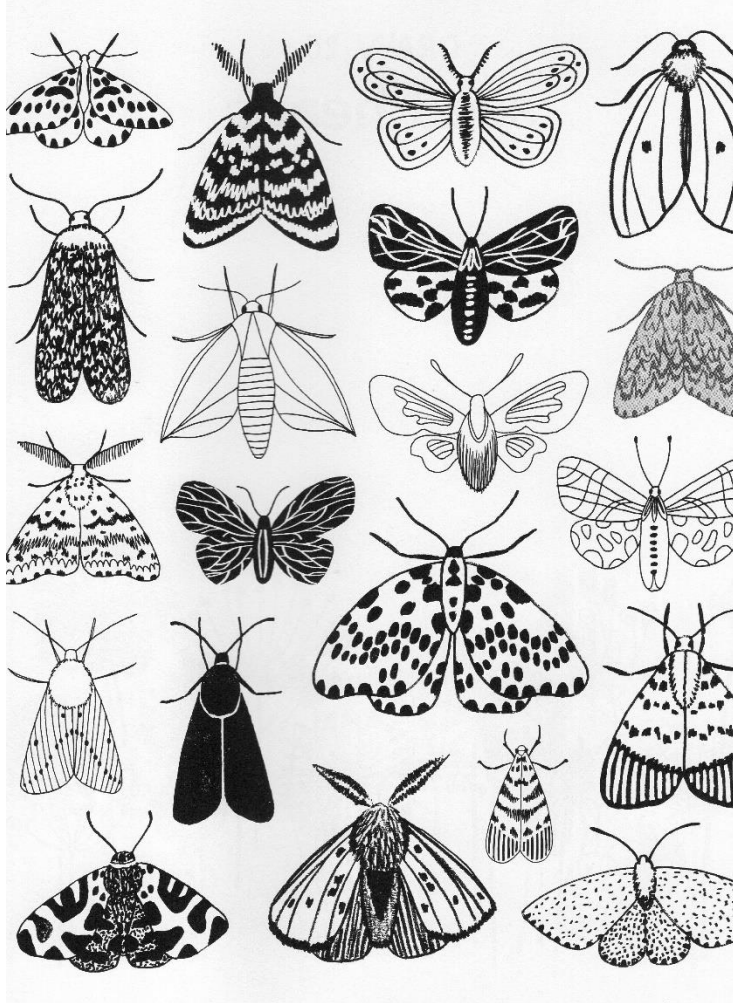
Extension - –see pictures and poems below

- Create a second “free drawing” example of detailed nature drawings – merge them together on 1 page, overlap them etc. “get creative”!!

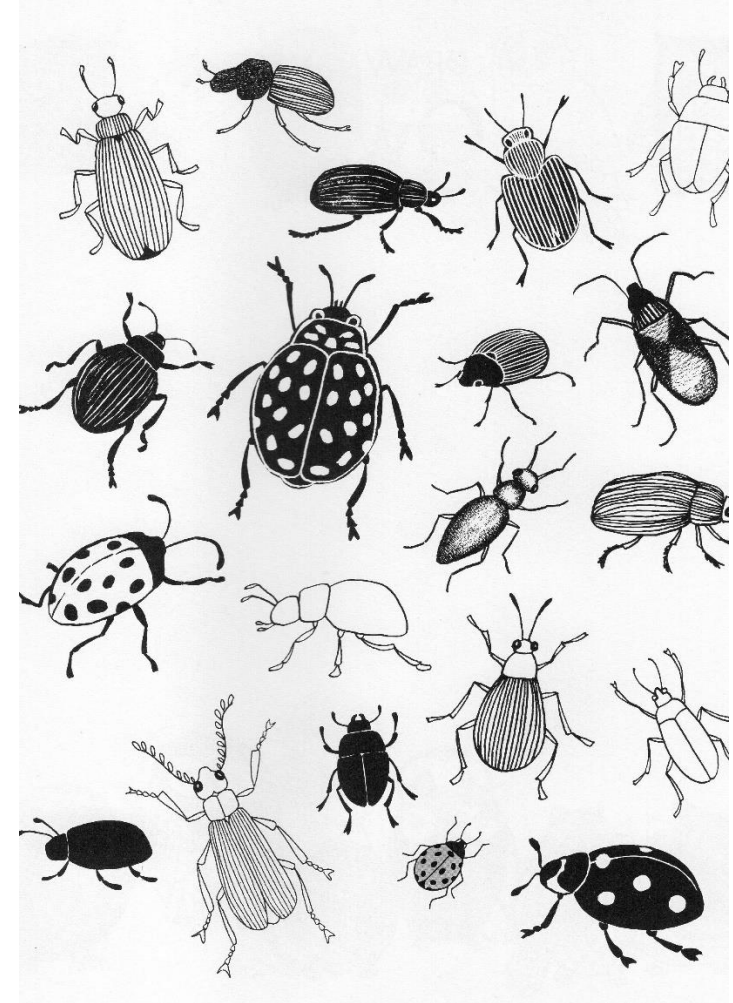
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| | | <ul style="list-style-type: none"> • Think about creatures that use camouflage to hide from predators – draw a picture inspired by these amazing creatures • Using a new A4 sheet draw a different creature – a bird or a beetle this time – use colour, or just shading, draw or make a frame and hang it in your room! • Use leaves, petals, sticks and stones to make a mini sculpture of a beetle, worm, bird, animal etc. • Write a poem about your animal – use your senses to think about how they look, smell!, texture, sound... |
| <h2>Further Activities</h2> | <ul style="list-style-type: none"> • Pressed Flower Pictures - pick (only from your garden) buttercups, daisies or dandelions, pansies, leaves, grass or other flowers (check with an adult first) and press them so you can make a real-life pressed flower picture - below fast method of drying using a microwave (with adult help) https://www.youtube.com/watch?v=8zz066hTnzQi NOTE you do not have to have a glass picture frame, but instead stick to paper – white or coloured. • Drying flowers naturally takes about 2 weeks - just press your flowers carefully between 2 sheets of paper making sure the petals are gently flattened the way you would like. Put the folded paper with the pressed flowers in between the pages of a book and place a few books on top to press them <p>Remember some wildflowers are protected and should not be picked – primroses and bluebells</p> <ul style="list-style-type: none"> • Enjoy some animal poems – see below, or “Paint a poem” use the poems below and your own pictures to inspire a nature poem, illustrate it with drawings, then send it to your teachers or to “The Poetryzone” for everyone to enjoy! Animals http://poetryzone.co.uk/search/animals Butterflies http://poetryzone.co.uk/search/Butterflies | |
| <h2>Links to extended Art ideas</h2> | <p>Art and Craft Websites for more creative fun ideas and activities from the National Galleries of Scotland to the Tate Gallery</p> <ul style="list-style-type: none"> • https://www.nationalgalleries.org/visit/families • https://www.tate.org.uk/kids?gclid=EAlaIqObChMIy7Henrz-6AIVwrTtCh1_DA8qEAAYAyAAEgLR7fD_BwE • https://proudtobepimary.com/drawing-websites-for-kids/ • So you think you can't draw...try this tutorial – it's fun and it proves we can all draw!! https://www.youtube.com/watch?v=7TXEZ4tP06c | |

Example
drawings
natural
artwork
for ideas

Moths



Beetles



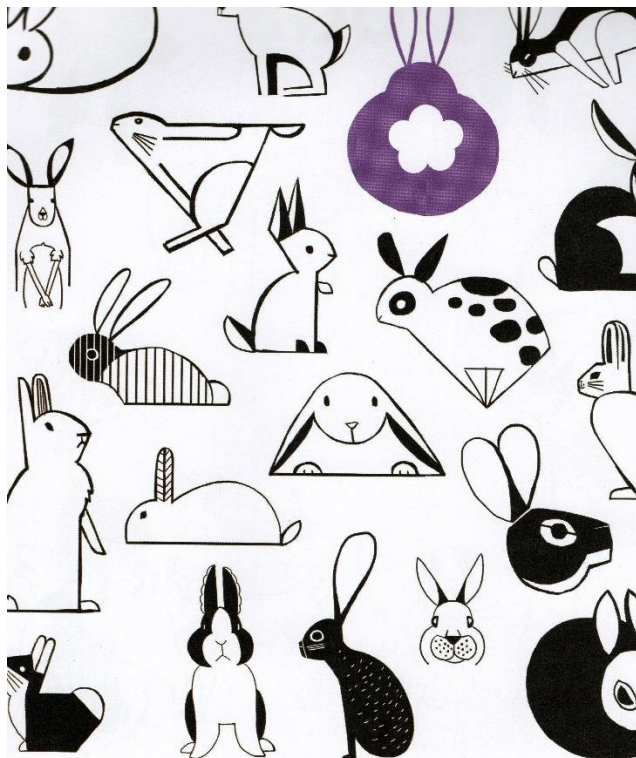
Bees



Birds



Rabbits



Green Shield-bug in camouflage



Poems
about
nature

The Tyger

By [William Blake](#) - 1757-1827

Tyger! Tyger! burning bright
In the forests of the night,
What immortal hand or eye
Could frame thy fearful symmetry?
In what distant deeps or skies
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand, dare sieze the fire?


And what shoulder, & what art,
Could twist the sinews of thy heart?
And when thy heart began to beat,
What dread hand? & what dread feet?

Caterpillar, Caterpillar - A Children's Poem

Poem by C Richard Miles

Caterpillar, caterpillar, crawl, crawl, crawl;
Don't fall off the garden wall.
Caterpillar, caterpillar, eat, eat, eat;
Grow so fat on your furry feet.
Caterpillar, caterpillar, rest, rest, rest;
Soon you'll change to be the best.
Caterpillar, caterpillar, try, try, try;
One day you'll be the best butterfly.

Beetles Scary?

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| | <p>What the hammer? what the chain? In what furnace was thy brain? What the anvil? what dread grasp Dare its deadly terrors clasp?</p> <p>When the stars threw down their spears, And water'd heaven with their tears, Did he smile his work to see? Did he who made the Lamb make thee?</p> <p>Tyger! Tyger! burning bright In the forests of the night, What immortal hand or eye Dare frame thy fearful symmetry?</p> | <p>Beetles, black and beetles green Crawling, creeping looking mean! Munch, munch leaves Hiding under bark and grass Eating lots of stuff that's rotting Saving, changing, growing, helping Shiny, beautiful, playing your part In Earth's great heart </p> |
| | <p><u>Animals</u> http://poetryzone.co.uk/ <i>by Arpit Verma aged 10</i> Animals here, Animals there, Animals everywhere, Animals furry, Animals in a hurry. Orangutans, Monkeys, Food that is chunky. Animals fast, Animals slow, Even ones that are placed last. Animals feathered. Animals leathered. Animals free. Animals in captivity. Animals in the sea. Some animals have no he or she.</p> | <p>Wonderous Beauty http://poetryzone.co.uk/ <i>by Lulya aged 11</i> Pretty little flutter fellow, Dressed in wings of pretty yellow. Without the slightest little push, There lit upon a thistle bush. Angelic wings dressed for Jesus, Gives them love that helps to heal us. Little hearts of sweet love that caves, God's gifted love of joy that saves. God makes beauty in many forms, Through sun, rain and thunder storms. And insects flying through the skies, Like the small coloured butterflies.</p> |
| <p>Notes from the</p> | <p>Art is a real challenge in these times, but please feel free to adapt any of the art projects/lessons. Our Art lessons are just a guide to allow some scope for children to explore their creativity, relax and enjoy drawing, arts, and crafts and to develop their artistic skills. Our theme for Art this term is Eco and nature. If you can put on some relaxing music, this is a relaxing piano piece</p> | |

teacher

<https://www.youtube.com/watch?v=OeHLHNKQCXA> or do your art outdoors. Any of the Art Lessons can be followed at any time, just check out the Art Plans on the website <https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/>
Creative Competition Nursery – P3 & P4 – 7 – Any pictures, models, sculptures, or artistic projects you have created since 20th March for your teacher, for Art, or just for fun – send them in if you wish any of your creations to be considered for a Breadalbane creative award, please send it to me at gw09boydsusan2@glow.sch.uk Entries should be submitted by Wednesday, 10th June. Have fun and many thanks Mrs Boyd 😊

Creativity Competition

Breadalbane Creativity Competition (Nursery & Primary) is open now!

Have you creative ideas?

Enter your artwork, models, or projects for our competition - closing date **10-06-20**

Creativity Competition - open for entries!

Breadalbane Primary Creativity Competition is now open, entries can be sent to your class teachers, or Mrs Boyd on gw09boydsusan2@glow.sch.uk

We are looking for entries of any art, models, creative design, and projects. This might be a fantastic poster for a class or personal project, or some of the lovely artwork, models, and creative construction projects you have been doing at home with your families since 20th March 2020.

Teachers, parents and pupils can submit work that has been done over the last few weeks - any medium drawing, paintings, models, projects by photograph or video clip - **please only share online, do not deliver any entries to the school.**