



# Art Learning from Home Plan

## Week Beginning: 15/06/20

Art Lesson Week 8 - Drawing from Nature – camouflage

This week we will be going outside and drawing from nature. Our work will link in with some of the topics and class plans. As ever, the art is flexible, so if you want to adapt what you are doing or do a project from the last 10 weeks, choose, enjoy, and send in for our Breadalbane Gallery. Entry to the Creative Competition is now closed, and results will be announced over the next week. All the Art lessons and resources are available on the website and are adaptable, so please pick and choose what suits best.

To take part in our **P4-6 Live Art Lesson on Thursday, 18<sup>th</sup> June at 12 noon**, please email me on:

[gw09boydsusan2@glow.sch.uk](mailto:gw09boydsusan2@glow.sch.uk)

Week 1 – 30-03-20 – Art Activities include create a collage, Graffiti Art, visual diaries, den-building, and cartoon storyboard

Week 2 - 20-04-20 – Earth Day Collage Poster (making homemade glue recipe)

Week 3 – 27-04-20 - Animal or Insect Masks – including Drama role play

Week 4 – 4-05-20 – Animal/Insect “Senses” Picture

Week 5 – 11-05-20 – Eco Sculpture or 3D Picture using junk – garden feature or picture, poetry + a picture plan

Week 6 – 18-05-20 – Eco Sculpture (week 2 of a 2 week-plan)

Week 7 – 25-05-20 – Eco Character Cartoon – including online cartoon workshops, Eco song/rap and “upcycling”

Week 8 – 1-06-20 – Drawing from Nature – trees, leaves and flowers

Week 9 – 8-06-20 - Drawing from Nature – animals, insects, and birds

Week 10 – 15-06-20 – Drawing from Nature - camouflage

All of your artwork is valued so please share with your family, friends and teachers. 😊

### Our Learning Intentions

**Sky Room, P1 – 3**

**OLI** I can draw an insect, a bird, or an animal from nature.

I am beginning to understand why animals use camouflage.

**P4 – 7**

**OLI** I can observe different features of insects, animals, and birds.

I can sketch ideas and images from nature.

**I can create a detailed drawing of an animal, insect, or bird, which uses camouflage to “hide” from predators.**

**I can explain why animals use camouflage.**

<h1>Resources</h1>	<p><b>Sky Room, P1 – 3</b> – paper and scrap paper, old book or magazine to use as a clipboard, pencils, pens or crayons.  <b>To help you learn</b> – see also the pictures and poems below</p> <p><b>Animal Camouflage</b>  A great introduction to camouflage for younger children  <a href="https://www.youtube.com/watch?v=YOIRci0CKzg">https://www.youtube.com/watch?v=YOIRci0CKzg</a></p> <p>National Geographic has some amazing examples of animal camouflage...but first can you think of the reasons an animal may want to camouflage itself? We have mentioned to hide from predators...but can you think of any other reasons?</p> <p><a href="https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html">https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html</a></p> <p><a href="https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html">https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html</a></p> <p><b>The other resources from last week may also help you</b></p> <p><b>Drawing a butterfly - easy</b>  <a href="https://www.youtube.com/watch?v=MIAigITFgLk">https://www.youtube.com/watch?v=MIAigITFgLk</a></p> <p><b>Cbeebies – Camouflaged Animals</b>  <a href="https://wowscience.co.uk/resource/camouflaged-animals/">https://wowscience.co.uk/resource/camouflaged-animals/</a></p> <p><b>More butterflies</b>  <a href="https://www.ukbutterflies.co.uk/species.php?species=plexippus">https://www.ukbutterflies.co.uk/species.php?species=plexippus</a></p>	<p><b>P4 – 7</b> – paper and scrap paper, old book or magazine to use as a clipboard, pencils, pens, crayons, chalks or pastels.  <b>To help you learn</b>– see also the pictures and poems below</p> <p><b>Animal Camouflage</b></p> <p><b>Quick camouflage quiz!!</b>  <a href="https://www.youtube.com/watch?v=kGZX1_Zy-74">https://www.youtube.com/watch?v=kGZX1_Zy-74</a></p> <p>National Geographic has some amazing examples of animal camouflage...but first can you think of the reasons an animal may want to camouflage itself? We have mentioned to hide from predators...but can you think of any other reasons?</p> <p><a href="https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html">https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html</a></p> <p><a href="https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html">https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html</a></p> <p><b>The other resources from last week may also help you</b></p> <p><b>Drawing a Monarch Butterfly</b>  <a href="https://www.youtube.com/watch?v=NLWNOafqfh0">https://www.youtube.com/watch?v=NLWNOafqfh0</a></p> <p><b>More butterflies</b>  <a href="https://www.ukbutterflies.co.uk/species.php?species=plexippus">https://www.ukbutterflies.co.uk/species.php?species=plexippus</a></p> <p><b>Scottish Butterflies and Moths Guide</b>  <a href="https://butterfly-conservation.org/sites/default/files/common-scottish-moths-online.pdf">https://butterfly-conservation.org/sites/default/files/common-scottish-moths-online.pdf</a></p> <p><b>Lots of great sketching and shading video clips online</b> 😊</p>
<h1>Short Lesson Plan</h1>	<p style="text-align: center;"><b>Keep it simple, or follow the “project plan” approach below</b></p> <ol style="list-style-type: none"> <li>1. Walk around your garden or a suitable outdoor area and look at the insects, birds, and animals. (watch from indoors, or stay still in a quiet spot)</li> <li>2. Observe your subject (bird, insect, animal).</li> <li>3. Create a detailed drawing of an insect, bird or animal that uses camouflage to stay hidden from predators.</li> <li>4. Share.... Family, friends, teachers.</li> </ol> <p><b>Check out the example pictures below for ideas and video clips (if you can) for drawing techniques and extension activities and other art ideas.</b></p>	

## Activity Step-by- step

### Project Plan - Drawing from nature – camouflage

- Lesson Introduction:** Think...what does camouflage mean? Walk around your garden, or on your daily exercise, yourself (or with an adult), **stop and look very carefully** at insects, birds and animals and do some rough sketches on scrap paper. Remember some creatures may be camouflaged and difficult to see.  
**What to look out for:** - colours, smells, textures, shapes.  
**Questions:** In what ways do creatures hide from predators? Which creatures do you think are the most successful? **(15 minutes)**
- Think: What camouflaged creature would I like to draw? (bird, insect, or animal) (2 – 3 minutes)**
- Plan:** Get today's resources together – some paper, scrap paper, pencils and pens, and start by taking time to watch a tutorial on drawing from nature. You can use the scrap paper to practise how to draw a bird, insect, or animal. **(5 - 10 minutes)**

## Guide – including skills and techniques

### Sky Room, P1 – 3

- Check your sketches and **think** what you would like to draw.
- Using your magazine as a clipboard go back outside and choose what you going to draw – birds, insects, or animal.
- Try to find a comfy seat beside your subject (butterfly) and take a moment to **observe** the shape and the detail e.g. markings, whiskers, fur!
- Now you're ready **draw** your picture. Try to include as much detail as you can.

**Tip: You might want to take a photo of your creature so you can use it if your bird, animal, or insect flies away!**

**(Steps 5 – 7, should take 20 minutes)**

**Choices – split your page in 2 and draw 2 smaller pictures if you would prefer; use just pencil and paper, which is great for showing fine detail, or colour it in if you want to be colourful.**

**Extension - see pictures and poems below**

- Use camouflage clothing or a hide/den you have built to **observe/watch** animals in your garden or around the area. **If you are in your garden** create a hide to watch birds and animals...share your ideas with your teachers, family, and friends...what animals did you see? **What were they doing?**
- Using a new A4 sheet draw a different creature – maybe a bird or a beetle this time
- Use leaves, petals, sticks and stones to make a mini-

**P4 – 7 Art/Tech Challenge – if you choose - use Photo Editor (or a similar App) to create a short film of your work starting with a picture/video of your subject, then your sketch plan, then each stage of your drawings until the end, then a reminder of your subject...add some music and share!**

**4.** Using A4 paper fold your page into 4 squares – turn your page to landscape, then fold in half, then fold in half again to make quarters.

1	2
3	4

Unfold – this makes 4 squares. **(2 minutes)**

- Check your sketches and last week's work for ideas and improvement – also check the YouTube drawing tutorials!
- Using your magazine as a clipboard, go back outside and choose 4 different things to draw – bird, insect, or animal.
- Try to find a comfy seat beside your subject (insect/beetle) and take a moment to **observe** the shape and the **detail** e.g. fur, whiskers, markings! Take a photo of your subject if you can.
- Now you're ready to **create 4** detailed nature pictures. **Think about colour...this may be important for camouflage... (even in pencil – is it dark or light?)**
- Pictures 1 – 4 - Technique** – press firmly for dark, lightly for light lines, use the edge of your pencil lead for shading or softer texture/tone, you can smudge pencil too for softer lines.
- Send pictures or videos of your work to [gw09boydsusan2@glow.sch.uk](mailto:gw09boydsusan2@glow.sch.uk) **(Steps 5 – 10 – 30 – 45 mins)** 📷

- sculpture of a beetle, worm, bird, animal etc.
- Write a poem about your camouflaged animal – use your senses to think about how they look, smell!, texture, sound...

**Extension - –see pictures and poems below**

- **Use camouflage clothing or a hide/den you have built to observe/watch animals in your garden or around the area. If you are in your garden create a hide to watch birds and animals...share your ideas with your teachers, family, and friends...what animals did you see? What were they doing?**
- **Create a second sequence of drawings** with the same subjects but use you own **interpretation** – see the example picture boards below and interpret your subject butterfly/beetle – perhaps use straight lines, graffiti to do your own creative idea to adapt your subjects. If you use pictures 1 – 3 again we can compare the original with your interpretation...enjoy
- Create a “free drawing” example of detailed nature drawings – merge them together on 1 page, overlap them etc. “get creative”!!
- Think about creatures that use camouflage to hide from predators – write a poem about your animal – use your senses to think about how they look, smell!, texture, sound... inspired by these amazing creatures
- Using a new A4 sheet draw a different creature – a bird or a beetle this time – use colour, or just shading, draw or make a frame and hang it in your room!
- Use leaves, petals, sticks and stones to make a mini sculpture of a beetle, worm, bird, animal etc.

**Further Activities**

- **Pressed Flower Pictures** - pick (only from your garden) buttercups, daisies or dandelions, pansies, leaves, grass or other flowers (check with an adult first) and press them so you can make a real-life pressed flower picture - below fast method of drying using a microwave (with adult help)

<https://www.youtube.com/watch?v=8zz066hTnzQi>

NOTE you do not have to have a glass picture frame, but instead stick to paper – white or coloured.

- Drying flowers naturally takes about 2 weeks - just press your flowers carefully between 2 sheets of paper making sure the petals are gently flattened the way you would like. Put the folded paper with the pressed flowers in between the pages of a book and place a few books on top to press them

**Remember some wildflowers are protected and should not be picked – primroses and bluebells**

- Enjoy some **animal poems** – see below, or “Paint a poem” use the poems below and your own pictures to inspire a nature poem, illustrate it with drawings, then send it to your teachers or to “The Poetryzone” for everyone to enjoy!

Animals <http://poetryzone.co.uk/search/animals>  
Butterflies <http://poetryzone.co.uk/search/Butterflies>

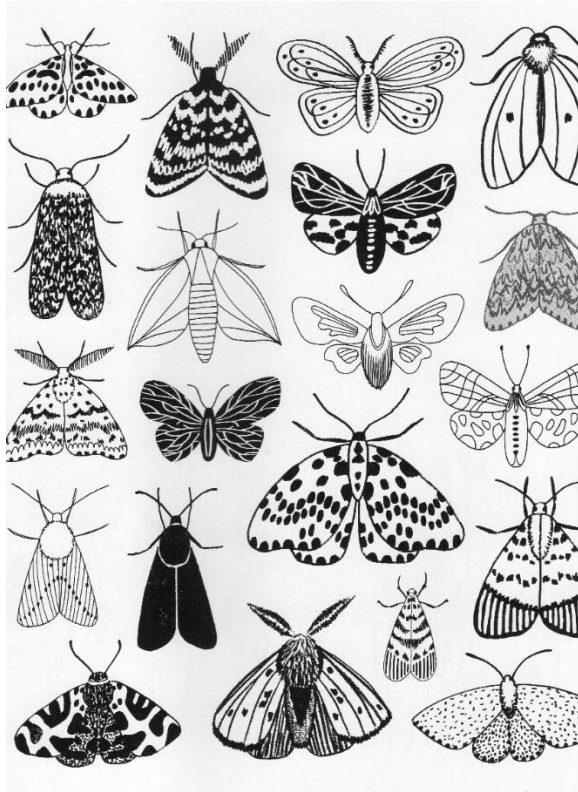
Links to  
extended  
Art ideas

**Art and Craft Websites for more creative fun** ideas and activities from the National Galleries of Scotland to the Tate Gallery

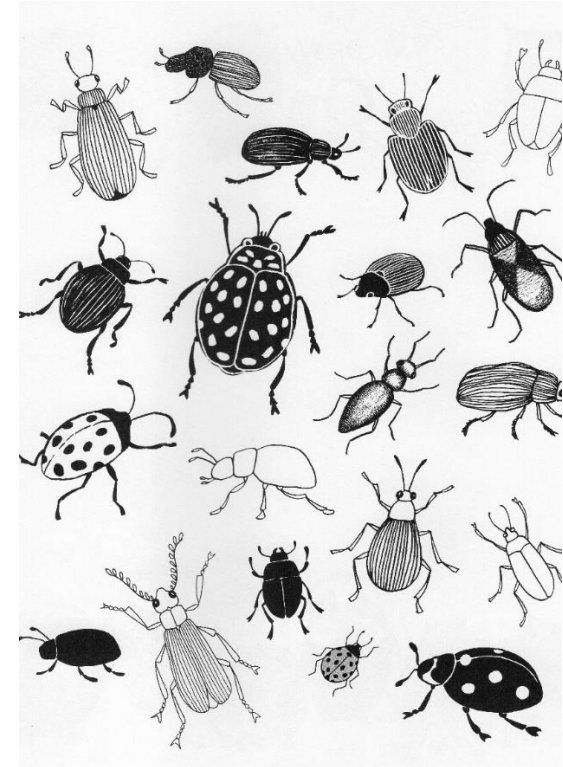
- <https://www.nationalgalleries.org/visit/families>
- [https://www.tate.org.uk/kids?gclid=EAlaIqobChMIy7Henrz-6AIVwrTtCh1\\_DA8qEAAYAAEgLR7fD\\_BwE](https://www.tate.org.uk/kids?gclid=EAlaIqobChMIy7Henrz-6AIVwrTtCh1_DA8qEAAYAAEgLR7fD_BwE)
- <https://proudtobepimary.com/drawing-websites-for-kids/>
- So you think you can't draw...try this tutorial – it's fun and it proves we can all draw!!  
<https://www.youtube.com/watch?v=7TXEZ4tP06c>

Example  
drawings  
natural  
artwork  
for ideas

**Moths**



**Beetles**



Bees



Birds



Rabbits



Green Shield-bug in camouflage




**Camouflage....butterflies...save a life!**  
**Soft, gentle, fragile as lace**  
**Butterflies full of grace.**  
**Hungry birds search for prey**  
**Eating bugs and worms all day.**  
**The butterfly poses as a flower**  
**To save itself, "not me...devour!"**  
**Wings orange, blue and starling hues**  
**Like petals soft, gentle, fragile as lace**  
**Butterflies and flowers full of grace.**  
**Camouflage keeps us safe hiding in plain sight**  
**Birds go eat the worms today, butterflies hiding in the light.**

### **Caterpillar, Caterpillar - A Children's Poem**

Poem by C Richard Miles

Caterpillar, caterpillar, crawl, crawl, crawl;  
Don't fall off the garden wall.  
Caterpillar, caterpillar, eat, eat, eat;  
Grow so fat on your furry feet.  
Caterpillar, caterpillar, rest, rest, rest;  
Soon you'll change to be the best.  
Caterpillar, caterpillar, try, try, try;  
One day you'll be the best butterfly.

**Beetles Scary?**

		<p>Beetles, black and beetles green  Crawling, creeping looking mean!  Munch, munch leaves  Hiding under bark and grass  Eating lots of stuff that's rotting  Saving, changing, growing, helping  Shiny, beautiful, playing your part  In Earth's great heart </p>
	<p><u>Animals</u> <a href="http://poetryzone.co.uk/">http://poetryzone.co.uk/</a>  <b>by Arpit Verma aged 10</b>  Animals here,  Animals there,  Animals everywhere,  Animals furry,  Animals in a hurry.  Orangutans,  Monkeys,  Food that is chunky.  Animals fast,  Animals slow,  Even ones that are placed last.  Animals feathered.  Animals leathered.  Animals free.  Animals in captivity.  Animals in the sea.  Some animals have no he or she.</p>	<p><b>Wonderous Beauty</b>  <a href="http://poetryzone.co.uk/">http://poetryzone.co.uk/</a>  <b>by Lulya aged 11</b>  Pretty little flutter fellow,  Dressed in wings of pretty yellow.  Without the slightest little push,  There lit upon a thistle bush.  Angelic wings dressed for Jesus,  Gives them love that helps to heal us.  Little hearts of sweet love that caves,  God's gifted love of joy that saves.  God makes beauty in many forms,  Through sun, rain and thunder storms.  And insects flying through the skies,  Like the small coloured butterflies.</p>
<p><b>Notes  from the  teacher</b></p>	<p>Art is a real challenge in these times, but please feel free to adapt any of the art projects/lessons. Our Art lessons are just a guide to allow some scope for children to explore their creativity, relax and enjoy drawing, arts, and crafts and to develop their artistic skills. Our theme for Art this term is Eco and nature. If you can put on some relaxing music, this is a relaxing piano piece <a href="https://www.youtube.com/watch?v=OeHLHNKQCXA">https://www.youtube.com/watch?v=OeHLHNKQCXA</a> or do your art outdoors. Any of the Art Lessons can be followed at any time, just check out the Art Plans on the website <a href="https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/">https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</a> If you wish any of your creations to be published please send them to your teacher – P1-3 SeeSaw, P4-7 GLOW email or send it to me at <a href="mailto:gw09boydsusan2@glow.sch.uk">gw09boydsusan2@glow.sch.uk</a> Have fun and many thanks Mrs Boyd 😊</p>	



