



# GME P1-3 Learning from Home Plan

**Week Beginning: 25.01.2021**

	Literacy	Numeracy	Topic/ Other Space: The Moon
Monday	<p>Phonics, reading and writing activities are assigned on Seesaw and will be available from 8am this morning.</p> <p><b>Note:</b> as much of our language focus is on learning a Scots poem/song this week, the above activities should be completed over the next two weeks instead of one. They should be completed at a pace to suit you and your child. They can be completed on screen or printed out and photographed for upload.</p> <p><b>Learning Intention:</b> to celebrate Robert Burns/Scots language poetry and song; to learn and perform a short Scots poem or song</p> <p><b>Burns Activity Part 1:</b> watch the videos called Robert Burns Story and Katharine's Day, then Address to a Haggis and Auld Lang Syne. Chat about why we still celebrate Burns' birthday. Why is his work still meaningful to people today?</p> <p><b>Burns Activity Part 2:</b> Have a go at learning either a Scots song or Scots poem (choose from the links below or search online – try searching JK Annand or Singing Kettle) to be able to sing/recite at our Friday live session (&amp; upload video on Friday to Seesaw)</p>	<p><b>Learning Intention:</b> to record data in picture format</p> <p><b>Activity:</b> Print out the Moon Phases Diary (or make your own if you can't print out) and start recording the shape of the moon, following the instructions on Seesaw. <b>Complete the diary daily over the next 4 weeks.</b> Ask an adult to help you look at the Time and Date website (link below) to see the phases of the moon this month in Perthshire. This month's moon is called a Wolf Moon. Why is it called that?</p>	<p><b>Learning Intention:</b> to keep fit and active</p> <p><b>Activity:</b> Live stream Jo Wicks' PE lesson at 9am (20 mins) or choose 2 sets of Joe's 5-minute Moves to do today</p> <p style="text-align: center;">*****</p> <p><b>Learning Intention:</b> to name some of the phases of the moon</p> <p><b>Activity:</b> watch the two cartoons about day and night and the phases of the moon (links below) and with an adult have a look at the website mentioned in the Numeracy column today. Can you learn the names of some of the moon's phases in the next few weeks?</p>

	<p><b>Whole class session at 1pm: click on the link in the Notes session below</b></p>		
Tuesday	<p><b>Learning intention:</b> to find phonic sounds/words within a text</p> <p><b>Activity:</b> live story session</p> <p><b>Whole class session at 1pm: click on the link in the Notes session</b></p>	<p><b>Learning Intention:</b> learn number bonds to 5/10/20</p> <p><b>Activity:</b> use your moon rocks (see today's topic activity) to make number bond sums. Can you set all the rocks out in a set of sums in order? Use your number shapes to help you. Don't smash your rocks until Friday! Group A: number story of 7 Group B: number story of 15 Groups C &amp; D: number story of 19</p>	<p><b>Learning Intention:</b> to follow a recipe</p> <p><b>Activity:</b> see the recipe on Seesaw to create moon rocks. Write the numbers 1-10 or 1-20 on the rocks and use for this week's maths activities. Alternatively, go out for a walk and collect stones/natural materials of a similar size. Clean up and write the numbers on those instead.</p>
Wednesday	<p><b>Learning Intention:</b> recall visual information from a story and use it creatively</p> <p><b>Activity part 1:</b> Watch and listen to the story A Moon of my own (link below). Draw some of the animals you saw in the story. They looked like shadow puppets. Can you draw yours in a similar way?</p> <p><b>Activity part 2:</b> Make up your own story about the little girl and the moon. Perhaps she invited the moon for a cup of tea and a chat, or perhaps her next adventure was to go to the moon. If so, how do you think she got there and what happened? Ask an adult to write down your story (it's ok parents, you can ask your child to tell you the story in English!). Make it as detailed as possible. Then imagine your story was made into a book. What would you call it? Can you design a cover for the front of your book?</p>	<p><b>Learning Intention:</b> observe and count accurately, using tally marks to record data</p> <p><b>Activity:</b> complete <b>page 2</b> of the Space counting activity on Seesaw. Count the space objects. How many are in each group? Complete the tally chart.</p>	<p><b>Learning Intention:</b> to keep fit and active</p> <p><b>Activity:</b> Live stream Jo Wicks' PE lesson at 9am (20 mins) or choose 2 sets of Joe's 5-minute Moves to do today</p>

	<p><b>Whole class session at 1pm: click on the link in the Notes session</b></p>		
Thursday	<p><b>Learning Intention:</b></p> <p><b>Activity:</b> live story session</p> <p><b>Whole class session at 1pm: click on the link in the Notes session</b></p>	<p><b>Learning Intention:</b> to add mentally within 10/20/30</p> <p><b>Activity:</b> (page 1 of Wednesday's activity) How many different sums can you make?</p> <p><b>Group A:</b> can you find more than one way to make 8? Ask an adult to help.</p> <p><b>Group B:</b> how many ways can you make 12? Or 15?</p> <p><b>Group C/D:</b> can you use 3 items to make sums e.g. how many stars/astronauts and rockets altogether? How many different sums can you make? Lots...</p>	<p><b>Activity:</b> watch the Apollo 11 video. Imagine you are one of the astronauts about to land on the moon, but NASA forgot to pack the lunar module. Design your own lunar module to land on the moon using things you would find in your recycling bin (ask an adult before you start). You can make it small enough to play with or big enough to get into and play inside – the choice is yours!</p>
Friday	<p><b>Learning Intention:</b> to learn and recite a Scots poem/sing a Scots song</p> <p><b>Whole class session at 1pm: click on the link in the Notes session</b></p> <p><b>Activity:</b> share your performance of your Scots poem/song in the live session today</p>	<p><b>Learning Intention:</b> addition to 10/20</p> <p><b>Activity:</b> use your moon rocks to make addition sums. How many different sums can you make?</p> <p>Group A: use 2 rocks to make sums e.g. <math>4+3=</math></p> <p>Group B: use 3 rocks to make sums e.g. <math>3+5+2=</math></p> <p>Groups C &amp; D: can you use 3 or 4 rocks to make sums? e.g. <math>6+3+2+4=</math></p> <p>Write all the sums you make down and then answer them. Use your number shapes to help you if you need to.</p> <p>When you are finished, smash your space rocks up!</p>	<p><b>Learning Intention:</b> to keep fit and active</p> <p><b>Activity:</b> Live stream Jo Wicks' PE lesson at 9am (20 mins) or choose 2 sets of Joe's 5-minute Moves to do today</p>

# Notes from the teacher

**NEW** - **Virtual Assembly**: copy and paste the link below to see this week's assembly

Link to all live lessons:

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_ZjI2YTQ0ZGIzMmE3ZC00NWViLTlhNTAtMTM3MDQ2YmMwNTA3%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%22ba5f544c-df71-4a42-96ce-9bea7b6874a6%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZjI2YTQ0ZGIzMmE3ZC00NWViLTlhNTAtMTM3MDQ2YmMwNTA3%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%22ba5f544c-df71-4a42-96ce-9bea7b6874a6%22%7d)

Links to this week's activities are below (NOTE videos without a link are embedded at the end of the document):

## **Monday - Burns Day Stories**

Robert Burns story – see video on Gaelic P1-3 Links for Learning

Katharine's Day (Burns Night) – see video on Gaelic P1-3 Links for Learning

## **Monday – Friday Scots Poetry**

Address to a Haggis: – see video on Gaelic P1-3 Links for Learning

Ednam School poetry winners: <https://ednamprimary.school/?p=2732>

Mince an' Tatties (JK Annand): – see video on Gaelic P1-3 Links for Learning

## **Monday – Friday Scots Songs**

Auld Lang Syne (Rod Stewart/Kylie Minogue): – see video on Gaelic P1-3 Links for Learning

Auld Lang Syne (Dougie McLean): – see video on Gaelic P1-3 Links for Learning

Ye Canny Shove Yer Granny video: – see video on Gaelic P1-3 Links for Learning

Three Crows video: – see video on Gaelic P1-3 Links for Learning

Coulter's Candy video: – see video on Gaelic P1-3 Links for Learning

## **Maths**

### **Science Topic Links**

**Monday** – Day and Night: <https://www.bbc.co.uk/bitesize/topics/zp397ty/articles/zdr72sg>

**Monday** – Phases of the Moon: – see video on Gaelic P1-3 Links for Learning

**Monday** - Perth moon phases UK: <https://www.timeanddate.com/moon/phases/uk/perth>

**Wednesday** - STFS A moon of my own story: – see video on Gaelic P1-3 Links for Learning

**Thursday** - Apollo 11 mission: – see video on Gaelic P1-3 Links for Learning

Science clip – Day and Night: <https://www.bbc.co.uk/bitesize/topics/zp397ty/articles/zdr72sg>

### **Health & Wellbeing**

Joe Wicks **Live PE lessons** (Monday, Wednesday & Friday at **9am**): Search for “Joe Wicks live PE lessons”

Joe Wicks **5-minute Moves**: Search “Joe Wicks 5 minutes moves”

### **Assembly**

This week’s virtual assembly: <https://wakelet.com/wake/q6Delc7zCIBwmxzUOZE3W>

### **Additional activities:**

Try to read with your child for at least 30 minutes per day.

Additional activities for P1-3 are available on the school website here should you need them:

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/>