

# Action Words



**jump**

# What are we learning?

Today we are going to learn about **action words** called **verbs**. We will practise recognising them in our reading and look at how to use interesting verbs to **improve our writing**.

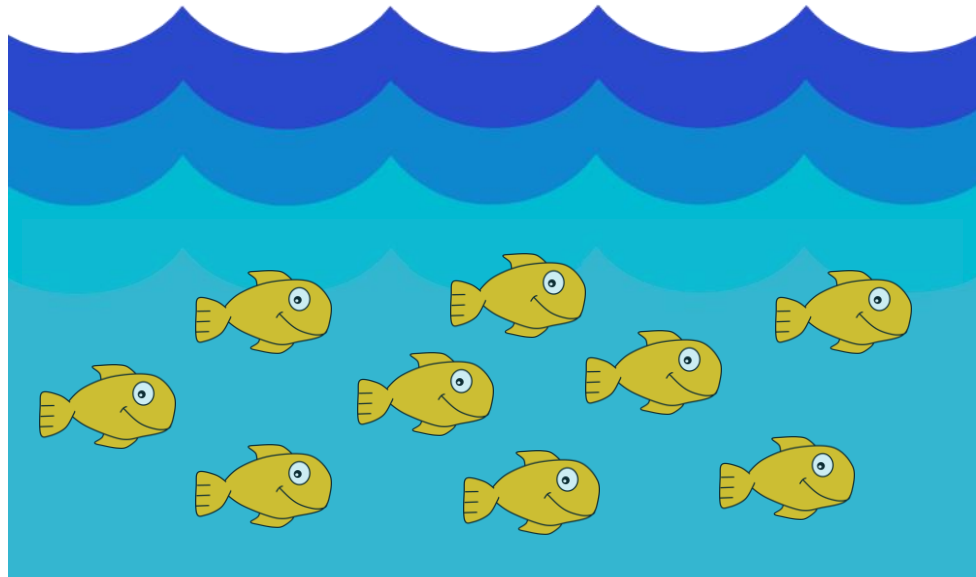


What is  
a verb?

A **verb** is an **action word**. It tells us what someone or something is **doing**...



Natasha **dances**  
well.



The fish **swim** in  
the sea.



The choir **sing**  
beautifully.



I **relaxed** on the  
beach.



Boris is **chatting**  
on the phone.





Can you think of any other verbs?  
Go around the house and see how long you can make a '**verb chain**' before you run out of words.



Below are some of the things I can do. They are all **verbs**.

**sleep**

**think**

**jump**

**argue**

**smile**

**play**

**skip**

**shout**

**swim**

**worry**



Sort the words on the following slide into **verbs** and **not verbs**. Click on each word to send it to the correct place in the table.

# Action Words Worksheet

Sort the words below into **verbs** and **not verbs**.

Verbs	Not Verbs

impossible      exercise      dinosaur      joke  
whisper      beautiful  
more      strong      wander      argue      food  
laugh      goal      frighten  
guitar      scream      bake

Verbs	Not Verbs

impossible      exercise      dinosaur      joke  
whisper      beautiful  
more      strong      wander      argue      food  
laugh      goal      frighten      bake  
guitar      scream

The **verb** is the most **important** word in a sentence. It tell us what is being **done** in the sentence...



Natasha is  
**dancing.**

The verb '**dancing**' tells the reader what the **subject** of the sentence (Natasha) is **doing**.



Read the sentence  
on each slide and  
identify the **verb**.

# Action Words Worksheet

Underline the **verb** in each sentence.

1. Fred is reading his book slowly.
2. The vicious bear growled.
3. The mouse nibbled the cheese.
4. Felix ran as fast as lightning.
5. Eliza posted a letter to her friend.

Circle the verb with the similar meaning.

walk			disappear			run			push			moan		
stroll	open	drive	argue	speak	vanish	dive	sprint	ride	roar	break	shove	groan	fall	grow

Change the highlighted verb to a more interesting verb.

1. Rhu **disappeared** from inside the haunted house.
2. The baby **threw** her teddy out of the pram.
3. The stack of plates **fell** to the floor.
4. 'Please, help me,' I **said**.
5. Struan **smiled** from ear to ear.

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Click  
here



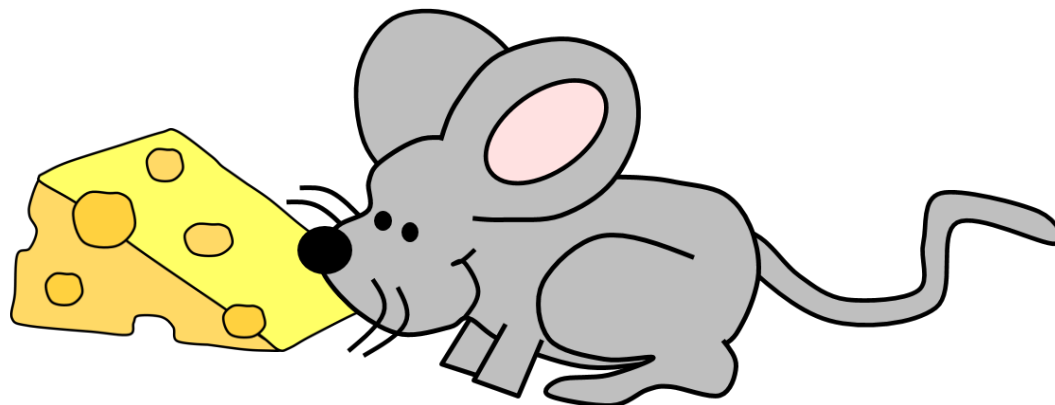
Fred is reading his  
book slowly.

Click  
here



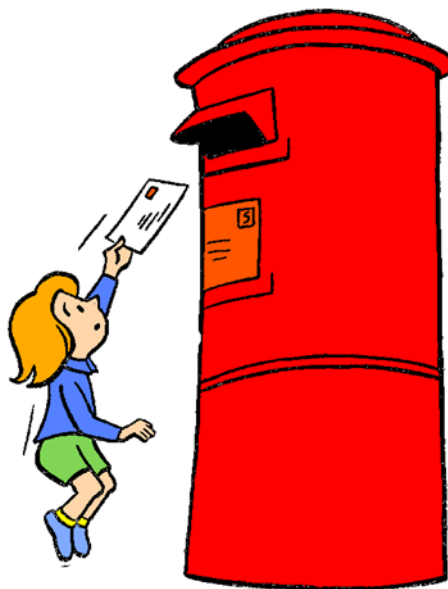
The vicious bear  
growled .

Click  
here



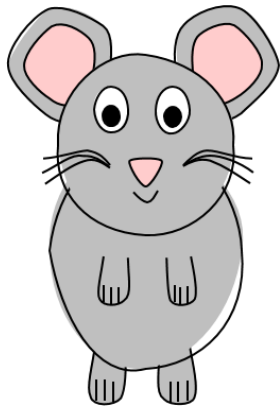
The mouse nibbled  
the cheese.

Click  
here



Eliza posted a letter  
to her friend.

When writing it is important to use **interesting verbs** to make our sentences **clearer** and more **exciting** for the reader...



The mouse **ran** away.  
**becomes...**

The mouse **scurried** away.

By changing the verb '**ran**' to '**scurried**' the reader has a **clearer picture** of the action of the mouse and the sentence becomes more **interesting**.



Can you match up  
the **verbs** with **similar**  
meanings on the  
following slides?

Click  
here

walk

stroll

open

drive

Click  
here

disappear

argue

speak

vanish



Click  
here

run

dive

sprint

ride

Click  
here

push

roar

break

shove

Click  
here

moan

groan

fall

grow



Read the sentence on each slide and replace the **verb** with a more **interesting** one. Click to reveal an answer but any suitable verb will be acceptable.

Click  
here



Rhu **disappeared** from  
inside the haunted house.

Click  
here



The baby **threw** her teddy  
out of the pram.

Click  
here



The stack of plates **fell**  
to the floor.

Click  
here



‘Please, help me,’ I **said**.



Click  
here



Struan **smiled** | from  
ear to ear.

# Action Words Worksheet

Remember: a verb is an **action** or **doing** word.

Underline the **verb** in each sentence.

1. Syd kissed her grandmother goodbye.
2. The flowers wilted in the sun.
3. Dan scored the winning goal and leapt into the air.
4. The cat snoozed in front of the fire.
5. Klara painted a beautiful picture.
6. I thought it was time for lunch.
7. The lions roared noisily as they lay in the sun.
8. I decided to wear the purple jumper.
9. The trees rustled in the wind.
10. The scientist invented a talking vacuum cleaner.

Choose an interesting verb to complete each sentence.

1. The boy \_\_\_\_\_ home from school.
2. The clown \_\_\_\_\_ the children in the audience.
3. Ella \_\_\_\_\_ her lunch quickly.
4. I \_\_\_\_\_ into the river.
5. The builder \_\_\_\_\_ the nail into the wood.

# Action Words Worksheet **Answers**

Remember: a verb is an **action** or **doing** word.

Underline the **verb** in each sentence.

- |  |   |
|--|---|
| 1. Sydl kissed <u>his</u> grandmother goodbye.                       | 6. I <u>thought</u> it was time for lunch.                        |
| 2. The flowers <u>wilted</u> in the sun.                             | 7. The lions <u>roared</u> noisily as they <u>lay</u> in the sun. |
| 3. Dan <u>scored</u> the winning goal and <u>leapt</u> into the air. | 8. I <u>decided</u> to <u>wear</u> the purple jumper.             |
| 4. The cat <u>snoozed</u> in front of the fire.                      | 9. The trees <u>rustled</u> in the wind.                          |
| 5. Klara <u>painted</u> a beautiful picture.                         | 10. The scientist <u>invented</u> a talking vacuum cleaner.       |

Choose an interesting verb to complete each sentence.

- The boy strolled home from school.
- The clown terrified the children in the audience.
- Sally scoffed her lunch quickly.
- I tumbled into the river.
- The builder battered the nail into the wood.

Example answers.  
Any suitable verb  
will be acceptable