



Primary 1 Learning from Home Plan

Week Beginning: 18/01/21

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can use new vocabulary.</p> <p>Activity: Our word of the week is...hero. A hero is someone who has done something to help you and/or others, who you look up to, who you want to be like when you grow up. You may have heard our nurses being described as heroes during the lockdown because of how well they look after people who are ill. Books have heroes – normally the main character – and villains too. A villain usually does bad things or is mean. See the <i>P1 Seize the Moment</i> from last week to explore the word.</p> <p>Learning Intention: I can explain my thoughts and give reasons for my thinking.</p> <p>Activity: The Hero. Think about who your hero is. It may be someone in your family or a character in a book or film, or maybe a sports hero. Record yourself telling me about your hero.</p> <p>Success criteria: Who is it? Why are they your hero? What is/are the best things that they do. Imagine you are someone else's hero. What would you like to be known for?</p>	<p>Learning Intention: I can count on and back from a number within 10.</p> <p>Activity: Pick a card. Pick a card from a pack of cards. Whatever number you get, count on or back from there within 10. As we are practising counting to 20, you may challenge yourself to count all the way up to 20. E.g. Pick a 4 you count 5, 6, 7 etc. then 3, 2, 1. Pick a 10 or picture card start at 9, 8, 7 etc.</p> <p>Do as many as you can but write 5 of them down to record your work and send me a photo.</p> <p>Learning Intention: I can add numbers within 5.</p> <p>Activity : Create a Maths Story. Look on Seesaw for a quick activity where you can add animals to the pond and make a sum (maths story) for it.</p>	<p>Learning Intention: I can manage my emotions</p> <p>Activity: Being positive. Sometimes, things can be difficult, but we all have so many things that make us happy. It is important to focus on some of those happy things whilst remembering that it's still ok to feel lots of different emotions all the time. Find an empty jar or small box. Decorate it however you like to make it special. Then, every day, you should think of something that makes you happy, or joyful. It could be anything; your favourite teddy or playing in the snow - what makes you happy is completely up to you. Write the thing that makes you happy on a piece of paper, maybe with a picture, and put it inside the jar. Do this every day this week so that by the end of the week, you will have a jar full of joy! You could keep adding to this jar and you will always have something to remind you of what makes you happy, even on days when you're feeling a bit sad.</p> <p>Send me a picture of your jar/box. I don't need to see your happy thoughts. You can keep them private 😊.</p>

Tuesday

Learning Intention:

I can use my phonics to attempt to read unfamiliar texts.

Activity: Using the Oxford Tree OWL website <https://www.oxfordowl.co.uk/>

Class Log in: Primary1BA

Password: Reading

Search for: **Big Feet.**

This looks at the tricky word 'come' – tricky meaning it cannot be sounded out. Look out for the nosey neighbour. Words such as dinosaur & giant, the children are not expected to know. This is where using picture clues comes in.

Copy a sentence or two from the book, one of which should have 'come' in it. Don't forget a space between words. Can you think of clever ways to make big footprints?

Learning Intention:

I can give an opinion on a familiar text.

Activity: The Gruffalo in Scots.

Watch the video clip of *The Gruffalo in Scots*. It is read by James Roberston who adapted the Scots version. What Scottish words can you spot?

<https://www.youtube.com/watch?v=Kk9Gq62-de0>

Most readers think that the mouse is the **hero** of the story. Can you think why this might be? Do you agree? Is the hero of the story your favourite character? See *P1 The Gruffalo* in resources or have a go via Seesaw. If online access is tricky or even if you just want to, draw a picture of your favourite character and write why you like them.

Learning Intention: I can explore number bonds to 6.

Activity: The Story of 6. Using dominoes – real, homemade or on Mathsbot, is a good way to explore the story of 6. You can scatter the dominoes (even on Mathsbot) and start to pick out the story of six tiles. Along the way you will encounter adding to 2,3,4 & 5 too so this will consolidate all learning. Some may wish to explore the remaining tiles. Feel free.

Learning Intention: I can identify coins to 20p.

Activity: Coin ID. Find the following coins in your house. 1p, 2p, 5p, 10p and 20p.

What do these coins have in common or not? e.g. shape, 2 sides, colour etc. Are they bigger the more money they are worth? Put your coins in value order, draw round them and label them. Always put a 'p' after your number to show you are using money. Then order your coins in size order from smallest to biggest and label them. Are they the same order?

Learning Intention: I can design and make an award.

Activity: Hero Awards. Thinking of our word of the week, I want you design and make an award (this could be a medal, trophy, or certificate) that you would award to your hero. Think about what your award would be called, what you might write on it or decorate it with. Use recycling materials or be creative and surprise me.

<h2 style="text-align: center;">Wednesday</h2>	<p>Learning Intention: I can use question words.</p> <p>Activity: Who? Who? is question word we use when we want to know about something about a person. On Monday I asked, ‘<i>who</i> is your hero?’ and yesterday I asked, ‘<i>who</i> is the hero in The Gruffalo?’. Today I want you to think up some questions you can ask your family that begin with <i>who?</i> Send them to me, and I will pick a selection of questions which we will ask the whole class on our call on Friday. E.g. Who is your best friend? Who is the tallest in your family? Who moved the TV changer? (a frequent question in my house!) or who is your favourite character in Paw Patrol?.</p> <p>Learning Intention: I can identify ‘Scottish’ words.</p> <p>Activity: The Gruffalo in Scots. Watch the video The Gruffalo in Scots again, if you need to. What Scots words can you remember? Can you make up your own sentences / even a story using Scots words? Have a go and record your efforts.</p>	<p>Learning Intention: I can explore number bonds to 7.</p> <p>Activity: The Story of 7. Watch Numbers pairs for 7. https://www.youtube.com/watch?v=k-PD8cUAvys</p> <p>It gets quicker each time. Can you remember the pairs and keep up?</p> <p>Learning Intention: I can count to 20.</p> <p>Activity: Number maze to 20. On a piece of paper write the numbers from 1 to 20, randomly all over the page. Use your number line to copy the numbers correctly. The starting at 1 draw a line from one number to the next up to 20. You will have a crazy tangle of lines.</p> <p>If you are not ready, try 1 – 10 first. No problem. You can increase your numbers as you grow more confident. I have upload one on Seesaw Activities for you to see or even have a go at. See <i>P1 Random Number Maze to 20</i>.</p>	<p>Learning Intention: I can improve my balls skills</p> <p>Activity: Seven Balls Game. Moving on from last week, now see what else you can do with your catching. See the <i>P1 Seven Balls Game</i> guide and have a go.</p> <p>Summary:</p> <ol style="list-style-type: none"> 7. Throw ball up, let it bounce and catch it x7. 6. Throw ball up and catch x6 (no bounce). 5. Bounce on the floor and catch x5. 4. Throw in air, clap and catch x4. 3. Throw ball from under leg into the air and catch x3. 2. Throw in air, turn around on the spot and catch – let it bounce x2. 1. Throw in air, turn around on the spot and catch – no bounce x1. <p>Start from the beginning each time you drop the ball. Hint. Keep your eye on the ball and have your ‘ready’ hands. Be careful if you are doing this inside!</p> <p>Of course, if it is still snowy – get outside and try to throw and catch snowballs without them breaking!</p>
<h2 style="text-align: center;">Thursday</h2>	<p>Learning Intention: I can blend unfamiliar words</p> <p>Activity: I have included 3 word lists to practise blending. See <i>P1 Word List 1 2 & 3</i>. I will provide 3 each week, which will progressively include more sounds and will enable you to</p>	<p>Learning Intention: I can explore number bonds to 6 & 7.</p> <p>Activity: The Story of 6 & 7. A little consolidation here. Log into Seesaw and fill in the <i>P1 Story of 6 & 7</i></p>	<p>Learning Intention: I can listen to a piece of music</p> <p>Activity: Winter by Vivaldi. Music can make you feel lots of different emotions and if you use your imagination it can take you</p>

	<p>make a choice of how many you wish to do in a week. Blend out loud very slowly if unsure. If you find 1 a week is enough – that is ok. They will remain on the website for you to access but you will need to keep track of which you have done.</p> <p>Try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want. E.g. Nip the tip of the ant.</p> <p>Learning Intention: I can use texts to create my own ideas.</p> <p>Activity: Food for a Moose. In The Gruffalo the mouse/moose thinks of lots of food to be made from the animals he meets: Scrambled fox or hot Tod stew and Owl Ice cream or Hoolet in batter. Take a walk/dauner though a deep, dark, wood and tell me what animals you might meet and what the Gruffalo might like for a tasty treat?</p> <p>Draw and label three animals and your chosen food creation. Write these sentences at least once, using the format: I met a..... His favourite food is.....</p>	<p>Worksheet, or print/copy the sums from the document on the website if this is easier.</p> <p>Learning Intention: I can count using 1p and 2p coins.</p> <p>Activity: Counting with coppers. See <i>P1 Counting with 1p and 2p</i>. I will also upload it to Seesaw. We will go over this in the live lessons. Counting on with 2p and 1p – always start with the 2p and then the 1p. It may help to use real coins to help you, against your number line. See <i>P1 UK Coins</i> for a strip of all coins and how we count on with them.</p> <p>If printing or Seesaw access is tricky, use coins and show how you can reach values up to 10p. e.g. $2+2+1 = 5p$.</p>	<p>anywhere! In this clip violins are the instrument being played. Listen to the music. The first time you listen to it, it might be good to close your eyes so you can concentrate on it. Then, listen to the music a second time and this time you can move around the room matching your moves and shapes to the sounds you hear. The music stops in a few places... when it does, freeze like a snowman! You might find that every time you listen to the music, it makes you feel something different or move differently. Does the music make you think of snowball fights, animals playing in the snow or snow gently falling?</p> <p>https://www.youtube.com/watch?v=TZCfydWF48c</p>
<p>Friday</p>	<p>Learning Intention: I can retell a familiar story in my own way.</p> <p>Activity: The Gruffalo. Imagine that you are the Gruffalo. Tell the story from his point of view - from when he first meet the mouse. No Scots language needed here (unless you feel brave!). Either get someone to write down your story for you (See Teacher notes on scribing) or record your story yourself on Seesaw.</p>	<p>Learning Intention: I can estimate within 10.</p> <p>Activity: A quick peek. Find a partner and 10 small items that you can hide under your hand on a table (pasta, 1p or small pieces of screwed up paper.) Take it turns to put an amount of pieces (you choose the amount) without the other person looking. Reveal the items to your partner but only for a quick peek. They then need to estimate how many there are. Take it in turns to be the hider/peeker. How good</p>	<p>Learning Intention: I can reflect on my learning.</p> <p>Activity: Best bits. Well we have reached end of our 2nd week of home learning. How has it been for you? Let me know your favourite parts of the last 2 weeks:</p> <ol style="list-style-type: none"> 1) What was your favourite school tasks that you did and why? 2) What was your favourite thing you did at home that was not to do with school (Some of you have already sent me pictures of you cooking or going for a walk).

		<p>are you at estimating the correct amount? Keep a tally chart of how many you get right.</p> <p>Keep Practising counting up to 20 and backwards from 10.</p>	<p>3) Have you got any activities that you might like to share? I might put them on the plan over the coming weeks so others can have a go! Have a great week end. See you next week.</p>
<p>Notes from the teacher</p>	<p>Scribing – Telling stories reveals what amazing vocabulary and story structure young children can have. At this stage in the year, we write word for word what the children say, repeating each sentence back to them. They should watch you write so they see the purpose of writing. The only thing I would now correct would be the tenses of verbs. E.g The Gruffalo seed the mouse – when reading back the sentence just subtly change it – The Gruffalo saw the mouse. This keeps the flow going without corrections putting children off. It is slower than recording but if you have the time it really helps children think about their story.</p> <p>Here is a link for a Scots Language Story - Jordan’s new jaiKET, should you wish to read something different. http://www.scotshoose.com/resources/jordans+new+jaiket.pdf</p>		
	<p>Just a reminder of the link to our daily session. https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2MzMmlzMmEtNGNmNi00Y2RjLTlkMDQtYzkwZmJiNmRIYWJj%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%2224e394ca-64e7-426e-b637-f39d0531f8a8%22%7d</p>		