



## Primary 2 Learning from Home Plan Week Beginning: 11<sup>th</sup> January 2021

Join our online session everyday at 11:30 [https://teams.microsoft.com/join/19%3ameeting\\_Mzg1MjZlZGQtMDRmMS00YiNlTgyYictMTdjYmY3MjI2YjI4%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09efe10590%22%2c%22Oid%22%3a%22814dbdb6-eaca-40f9-8306-1af1daf10fdb%22%7d](https://teams.microsoft.com/join/19%3ameeting_Mzg1MjZlZGQtMDRmMS00YiNlTgyYictMTdjYmY3MjI2YjI4%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09efe10590%22%2c%22Oid%22%3a%22814dbdb6-eaca-40f9-8306-1af1daf10fdb%22%7d)

Click the link to join the session. The link will also be sent on Seesaw

	Literacy	Numeracy	Topic/ Other
Monday	<p>L.I: I am learning to plan our holiday writing. Activity: Draw a picture of the best bits of your holiday then write describing words on your picture. Remember to choose a title for you drawing Please read a book of your choice for 10 minutes a day,</p>	<p>L.I: I am learning to count on and back from a number.</p> <p><b>Activity</b></p> <p>This is the first week of term 3 so we are just going to do some fun maths practise games. In this game, you have to count forwards or backwards from a number to help the helicopter to rescue people! You can choose which level you start at and as you get more confident, you might like to challenge yourself a bit more. Good luck! <a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a></p>	<p><b>Snowy Animals Topic</b> L.I. We are learning about snowy animals</p> <p>Activity- Draw a cartoon penguin</p> <p><a href="https://www.youtube.com/watch?v=MilR2D3cJRY">https://www.youtube.com/watch?v=MilR2D3cJRY</a></p>
Tuesday	<p>L.I. I am learning to write about our holidays from our drawing/plan. Activity: Use your plan to help you write about the best bits in the holiday. Use the describing words from your picture in your story. Don't forget sentences must make sense and start with a capital letter and end with a full stop. Please read a book of your choice for 10 minutes a day,</p>	<p>L.I: I am learning to count on in twos. This is the first week of term 3 so we are just going to do some fun maths practise games. In this game, you have to count forward in twos up to 100.Can you remember if these numbers are odd or even. Use your number square to help while listening to the song. <a href="https://www.youtube.com/watch?v=OCxvNtrcDIs">https://www.youtube.com/watch?v=OCxvNtrcDIs</a></p>	<p>L.I: I am learning about animals that live in the artic</p> <p>Activity: watch clip and then draw an animal of your choice</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zrgyvk7">https://www.bbc.co.uk/bitesize/clips/zrgyvk7</a></p>
Wednesday	<p>L.I: I am learning how to sound out and spell 'ee' words</p> <p>Activity: complete 'ee' worksheet Learn 'ee' spelling words for spelling test on Friday. Please read a book of your choice for 10 minutes a day,</p>	<p>L.I: I am learning to recognise halves and quarters</p> <p><b>Activity- Fractions Revision</b></p> <p>This week we are going to being looking at splitting a whole object into smaller parts. When we have an object, we call it the whole, as it is one complete object. If we split it into 2 equal parts (remember that equal means the same)</p>	<p>L.I: I am learning to write a story about my Arctic animal</p> <p>Activity: Write about your Artic Animal</p>

		<p>then we say it is in 2 halves. When we split the whole into 4 equal parts, we call each part a quarter. Have a look at the video to find out more. Once you've watched the video, you have a tasty task! Ask someone in your house to help you to make a sandwich or a slice of toast, this will be the whole. Then your job is to cut it into 2 equal parts (to make halves) and then into 4 equal parts to make quarters. If you want more practise, you could use a piece of paper and cut it up or you could draw a shape and try to split it into halves and quarters. Let me know how you get on.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd</a></p>	
Thursday	<p>L.I: I am learning how to use a noun.  <b>Activity: "Nouns Hunt"</b>  A noun is a person, place or thing e.g. ball, chair, school, and then watch nouns PowerPoint. Afterwards go for a walk with a family member and see how many nouns you can see.  Who is the winner of the noun hunt?  Please read a book of your choice for 10 minutes a day,</p>	<p>L.I: I am learning to sort fractions of numbers  <b>Activity - Fractions of numbers</b>  Today we're going to look at finding fractions of numbers. This means getting some objects and seeing if you can share them fairly between different people. If you're sharing a number between 4 people, or into 4 different group, then you will be splitting them into quarters. If you are sharing then into 2 groups, you will be splitting them in halves and so on. Have a look at the video to remind yourself about sharing fairly. Then, I would like you to try and solve some problems! Can you find out what is a quarter of 24? (Remember, you'll need to share it into 4 groups.) How about half of 20? (Remember, you'll need to share it into 2 groups.) What other fractions of amounts can you find? Let me know how you get on. <b>Remember to use the two times table with halves and the four times table with quarters.</b></p> <p><a href="#">Numberjacks   Fair Shares   S1E32 - YouTube</a></p>	<p>L.I: I am learning to listen to stories and make notes  <b>Activity:</b> Listen to the Snow Dragon and take notes about the best bits in the story  <a href="https://www.bbc.co.uk/programmes/p011lb5t">https://www.bbc.co.uk/programmes/p011lb5t</a></p>

Friday	<p>Friday Catch-up – complete any unfinished Literacy tasks. Write three sentences using this week’s spelling words. Practise spelling words.</p> <p>Activity:  Rainbow Writing of spelling words  Writing three sentences  Complete any unfinished work</p>	<p><b>L.I:</b></p> <p><b>Activity - Division by sharing</b></p> <p>Last week we looked at fractions of shapes - sharing shapes into equal parts. Today we're going to start looking at sharing numbers into equal groups. A good example of this is shown in the picture. Someone had 6 cookies and they shared them equally between 2 friends. They took one cookie at a time, gave one to one friend, then one to the other friend and repeated this until all of the cookies were used up. In this way, they have made sure that each friend has the same amount of cookies, they have seem shared equally. Your job today is to practise sharing things equally. Maybe between the people in your house, or your toys? You could share sweets, beans, bits of pasta, pebbles, it's completely up to you. Let me know how you get on.</p>	<p>L.I: I am learning to draw characters from a clip of film</p> <p>Activity: Draw both the Snow Dragon and the Fire Dragon and say which one is your favourite and why.</p>
Notes from the teacher	<p>Please could all pupils take a picture of their work and post it in Seesaw. I look forward to seeing you all on Teams at 11.30.</p> <p>Many Thanks  Emma Ickeringill</p>		