



Primary 3 Learning from Home Plan

Week Beginning: 18th January 2021

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: to recognise spelling patterns.</p> <p>Activity: Spelling words this week are WA words with WO sound. (see resources Literacy 1)</p> <ul style="list-style-type: none"> Teacher input in Live Session, or please read over word list with your child. (see resources literacy1) Please check they understand the meaning of the words. Task – Complete the Worksheet (see resources Literacy 2. Write answers in jotter or fill in on seesaw) Read a book of your choice for 20 minutes. Either one you have or access EPIC. 	<p>Learning Intention: to develop our mental agility in number work.</p> <p>Activity:</p> <ul style="list-style-type: none"> Complete Funkymummy activities on ICTgames set to times tables and tick 2x and 5x tables <p>Blue Group – see worksheet Maths Blue1, complete green section) http://www.ictgames.com/funkyMummy/index.html</p> <p>Learning intention: to be able to estimate and measure length</p> <p>Activity: Using Old Methods of Measure</p> <p>Task</p> <ul style="list-style-type: none"> Measuring in hand spans, paces and cubits -. See resources – Maths 1 <p>Share answers on seesaw.</p>	<p>Learning Intention: To investigate a famous Scot.</p> <p>Activity:</p> <p>Burn’s Night is fast approaching, where we celebrate Rabbie Burns. Your job is to find out some facts about him and share them on seesaw.</p> <p>Task- Watch the clip</p> <p>https://www.youtube.com/watch?v=qMxIBqpryG0</p> <p>Learning Intention: to develop our fitness</p> <p>Activity: Yoga to day – Pedro the Penguin</p> <p>https://www.youtube.com/watch?v=jSZvMHLw9vs</p>

Tuesday

Learning Intention: to sequence **events**

- Starter task- Practise **spelling** words focus on the WA words only today. Write them out a few times and then choose an activity from the spelling grid.

Activity: The Bridge
Live session input.

- Watch the short clip - Click on link ["Bridge" by Ting Chian Tey | Disney Favorite - YouTube](#)
- Task- Sequence and number the events that happened in the clip - use the sequencing sheet in resources (see Literacy 3). You may want to watch a few times.
- **Reading** a book of your choice for 20 minutes. Either one you have or access EPIC.

Learning Intention: to develop our mental agility in number work

Activity: Revising **number facts of 14**

- complete worksheet Maths 2 in jotters -see resources.

(Blue Group – see worksheet Maths Blue2)

Learning Intention: to add coins to value of £1

Activity: **Money game**

Task-

<https://www.topmarks.co.uk/money/toy-shop-money> (Click on mixed **coins** – **exact money** – up to £1. For further challenge set to £1-£5

Blue Group

(<https://www.topmarks.co.uk/money/coins-game> Click on counting - single coins- to 10)

Learning Intention: to design a bridge

Activity: Try **building bridges** from different materials and test them for strength.

Share your results on seesaw and explain what worked best and why.

Learning Intention: to be able to estimate and measure length:

- If going out for a **walk** today before you leave try and estimate how many paces you will make and then count them, see how close your estimation was.

(or how many paces walking from your front door and around every room in your house)

Wednesday

Learning Intention: **To recount a story**

Starter task - Spelling

- focus on WA words, practise spelling on your whiteboards/scrap paper for 10 minutes then get someone to test you.
- Pay attention to which bits you are getting wrong and try and correct.

Activity – **Writing** task using the clip from The Bridge. See yesterday.

- Re tell the story of the bridge in your own words.
- Take care to check for spelling as you go and include all full stops and capital letters.
- You are not writing a list but telling the story.

Learning Intention: to be able to estimate and measure length:

Activity: **Measure Game**

Task- Measuring in cm

- Topmarks – complete **Measure game level 1 and 2**
<https://www.topmarks.co.uk/maths-games/measuring-in-cm>

- **Measuring activity**– complete worksheet Maths 3 - in jotters -see resources.

Learning Intention: to develop our mental agility in **number work**.

Activity- Reciting times tables

- Practise saying out loud 2.5.10x tables

(Blue Group – practise saying in correct order numbers to 20)

Learning Intention: To design a kilt

Activity: Following the Burn's Night theme make or **design your own kilt**. You could draw, try weaving paper or material or make a paper one. Here is just one clip for inspiration.

<https://www.youtube.com/watch?v=qKDHuGn-Pjs>

Learning Intention: to develop our fitness

Around the Sock Challenge – a different sock challenge (Remember to put them away)

Click on link below

[Home PE | Around The Sock - YouTube](#)

Thursday

Learning Intention: to use alphabetical order

- **Starter task** - Spelling practise the non WA words and then complete the word search

Activity: Identify the correct alphabetical order

- **Alphabetical order** - Put the words in to first and second letter alphabetical order (see resources Lit 4. Write answers in jotter or fill in on seesaw)
(Blue Group – do the missing letter only)

Reading

Activity: **Reading Challenge** – choose an activity related to the books you have been reading/read this week.

Choices are:

- write a summary
- design a cover
- send me a video of you reading a passage in a funny voice.
- Do a book review

Learning Intention: to develop our mental agility in number work

Activity: Revising **number facts of 14**

- Task - complete worksheet Maths 4 - in jotters -see resources.

Blue Group – see worksheet Maths Blue1, complete pink and end section)

Learning Intention: to be able to estimate and measure length:

Measure Challenges

- Measure the length of your foot. Then measure the distance between your wrist and your elbow. Compare the two distances.
- Who has the longest fingers in you house?

Learning Intention: To appreciate Squirrels

The **21st of January** each year is Squirrel Appreciation Day!

Find out 5 interesting facts about squirrels. Draw a squirrel and give your squirrel a name. If you have squirrels in the garden, keep an eye out and try and snap a picture to share.



Learning Intention: to develop our fitness

Activity: **PE- playing card challenge-**

Take a pack of cards, shuffle them well, lay half of them out on the ground face down. Turn over each card one at a time, each time do an exercise the number of times it states on the card.

Diamonds are star jumps: Spades are shuttle runs (whatever the space allows): **Hearts are high jumps** and **Clubs are squats**. All face cards are worth 10.

<p>Friday</p>	<p>Learning Intention: To write in sentences.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Task – in your Jotter write an interesting sentence for each of your spelling words. Remember to ask for spellings if unsure and include full stops and capital letters. • Challenge to write one more sentence using as many spelling words as you can. The sentence must make sense. Share on seesaw. • Anagram Challenge unscramble the letters to make words to do with the story The Bridge. (see resources Bridge 1) 	<p>Learning Intention: to develop our mental agility in number work</p> <p>Number of the day – Ask an adult to choose a two- or three-digit number for you (or choose one yourself). Write all the different calculations you could use to get this as a total. You can use addition, subtraction, multiplication, or a mixture of these for each calculation.</p> <p>Learning Intention: to be able to estimate and measure length:</p> <p>Measure Challenge</p> <ul style="list-style-type: none"> • How many things can you find which measure exactly 15 cm? 	<p>Learning Intention- to solve a problem</p> <p>Activity: Help the woodcutter cross the bridge.</p> <p>Task - Using logical thought and trial and error, work out how the woodcutter can get over the bridge with all his belongings. (see resources for instructions - Bridge 2)</p> <p>Learning Intention: to relax</p> <p>Mindfulness - Put on some relaxing music or nature sounds and complete some mindfulness colouring or create your own.</p>
<p>Notes from the teacher</p>	<p>Happy New Year and welcome back. I will be on teams at 10am each morning so please sign in! Please share work on seesaw.</p> <p>A big shout out to the birthday Girl on Saturday!!!</p> <p>This is for you - https://www.youtube.com/watch?time_continue=6&v=q5CUnuE3WRs&feature=emb_logo</p>		