



# Primary 3 Learning from Home Plan

## Week Beginning: 1<sup>st</sup> February 2021

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: to recognise spelling patterns. Activity: <b>Spelling words</b> this week are <b>air</b> words. (see resources Literacy 1)</p> <ul style="list-style-type: none"> <li>Teacher input in Live Session, or please read over word list with your child. (see resources literacy1) Please check they understand the meaning of the words.</li> <li>Task – Complete the Worksheet (see resources Literacy 2. Write answers in jotter or fill in on seesaw)</li> </ul> <p>Learning Intention: To develop our handwriting. Activity:</p> <p><b>Handwriting</b> - Please write out the handwriting sentences twice in your jotter taking care to make all the joins carefully. Share on seesaw so I can give you feedback. Literacy 3 in resources. (Blue Group only –see seesaw)</p> <ul style="list-style-type: none"> <li><b>Read</b> a book of your choice for 20 minutes. Either one you have or access EPIC.</li> </ul>	<p>Learning Intention: to develop our mental agility in number work</p> <p>Activity: <b>Counting forwards and backwards in 3's</b></p> <ul style="list-style-type: none"> <li>Task - Count up in 3's as far as you can go. The try counting back in 3's</li> <li>see maths 1 in resources and seesaw and fill in the worksheet. (blue group only – see seesaw)</li> </ul> <p>Learning Intention: to investigate units of measure.</p> <p>Watch – <b>units of measurement</b> <a href="https://www.bbc.co.uk/bitesize/clips/z48q6sg">https://www.bbc.co.uk/bitesize/clips/z48q6sg</a></p> <ul style="list-style-type: none"> <li>Task- go around the house and see if you can find items with labels on them which tell you how much they weigh or how much liquid they hold. What is lightest/heaviest?</li> </ul>	<p>Learning Intention: To become familiar with <b>Scottish inventions</b>. Our new topic is Scottish inventors and we are going to be looking at different inventors/inventions over the coming weeks. Please watch the clips below as a general introduction, <a href="https://video.link/w/fr2Lb">https://video.link/w/fr2Lb</a> and <a href="https://video.link/w/wQ2Lb">https://video.link/w/wQ2Lb</a></p> <p>Now click on the link and answer the multiple choice quiz <a href="https://www.educandy.com/site/resources.php?activity-code=79d31">https://www.educandy.com/site/resources.php?activity-code=79d31</a></p> <p>Think about what inventions you couldn't do without.</p> <p>Learning Intention: to develop our fitness</p> <ul style="list-style-type: none"> <li>Welcome to P3 BOOT CAMP – See resources (P3 Boot Camp) do the exercises. 30 sec each. Good Luck! No Cheating (video evidence required!)</li> </ul>

# Tuesday

Learning Intention: to be able to **add description to writing.**

Starter task - Practise **spelling** words focus on the **air** words only today. Practise writing out your words. The cover them and see if you can spell them correctly. (Blue Group see seesaw)

Activity: **Retell a story**

- Watch short video - [Caterpillar Shoes \(see link\)](#)
- 

<https://video.link/w/QviKb>

- Task 1- Complete the Whose Shoe activity – see resources Literacy 4.
- Task 2- In your jotters re tell the story and include good descriptions to describe the different beasties. (Group Blue – see seesaw). Remember to add all capital letters and full stops and ask for spelling as you go.
- **Read** a book of your choice for 20 minutes. Either one you have or access EPIC.

Learning Intention: to develop our mental agility in number work

Activity: To link **number facts of 16**

- Task – Complete the worksheet Maths 2 in resources or on seesaw. (blue group only – see seesaw)

Learning Intention: to investigate units of measure.

Watch – **Measurement of weight**

<https://www.bbc.co.uk/bitesize/clips/z7w7tfr>

- Task - make your own balance scale (see resources for instructions)
- Collect items around the house and line them up in order that you think is lightest to heaviest.
- Use your balance scales to check if you are correct. (make sure you put everything back)

The 2<sup>nd</sup> of February is **Ground Hog Day.**

Your task is to discover what ground hog day is and where it is celebrated. Watch the Video below -

<https://video.link/w/hgkKb>

Please report back – reporter style on seesaw.

**Gaelic** – please see Miss McPhee’s Gaelic lesson

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/> - scroll down to Gaelic plan P1-7

## **Assembly**

Click on link  
[Primary and Nursery Virtual Assembly - Breadalbane Academy](#)

Learning Intention: to develop our fitness

- P3 BOOT CAMP

# Wednesday

Learning Intention: To recognise the spelling of **plural words**.

Activity:

Starter task- Practise spelling words - focus on the **air** words only today. Write them out a few times and then choose an activity from the spelling grid. (see resources) Blue Group (see seesaw)

Activity: To **identify is a word needs s or es at the end when plural**. Use the clip below to revise-

<https://www.bbc.co.uk/bitesize/articles/z3dw4xs>

- Task – complete the worksheets Plural 1 and Plural 2 by putting the correct ending to the word. (see resources, Literacy 5) (Blue Group see seesaw)

Learning Intention: To develop our **reading skills**

Activity:

- Reading task: Access set reading book on Oxford Owl.  
<https://www.oxfordowl.co.uk/>

(See resources – literacy 6) Only read the book allocated to you, as I will be setting a different book another week. Please read the book, do not use the audio.

- complete the activities at the top of the book, if it has any.
- In your jotter write a short summary of what happens in the book. Use neat joined handwriting and check spelling. Draw a picture of the front cover.

Learning Intention: to develop our mental agility in number work

Activity:

**Hit the button**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Click on doubles – start with doubles to 10, if too easy try the doubles 5-15 See how many you can get right in one minute.

(blue group only – see seesaw)

Learning Intention: to investigate units of measure.

Watch - **Reading Scales**

<https://www.bbc.co.uk/bitesize/clips/zk8jxnb>

- Task - Try using a measuring jug Fill it with different amounts of water and read off the scale.
- Now gather some different objects, pan, cup, mug, bowl, dog bowl, etc.... fill with water and pour into the measuring jug and read the scale.
- Record the results in your jotter.

Learning Intention: **to investigate sounds**

Activity: Making music using household items.

Watch this video of music performed using household items.

<https://video.link/w/QUIKb>

What is used to make different sounds? Is there anything you were surprised by?

- Task - Hunt round the house (not necessarily the kitchen) for any objects you can use to make music.
- Experiment with the different sounds they make. Have a go at making some music using your household items. Don't break anything or ransack the kitchen roll!

(remember to put everything back where you got it from)

Learning Intention: to develop our fitness

P3 BOOT CAMP

# Thursday

Learning Intention: **To identify different parts of speech.**

Starter task - Practise **spelling** words- focus on the other 4 words in your list today. Practise writing them out and check you are getting them correct

(Blue Group – see seesaw)

Activity: **To identify adjectives, nouns and verbs.**

- Task- put the word in the correct columns
- Write 3 sentences using a word from each column in each.
- (see resources Literacy 7)
- (Blue Group– seesaw)

- **Read** a book of your choice for 20 minutes. Either one you have or access EPIC.

Learning Intention: to develop our mental agility in **number work**

Activity:

Learn your tables - click on to 3 for the 3 x table and have a go at the activities

<http://www.learnyourtables.co.uk/en/index2.htm>

(Blue Group – see seesaw)

Learning Intention: to estimate and measure

Activity:

- A bag of sugar weighs 1 Kg – see if you can find something in the cupboard that weights 1 kg, hold it and feel the weight.
- Now guess how much you weigh in Kg – and if you have scales then weigh yourself

Learning Intention: To **design a shoe**

Activity: Design a shoe for a mini beast

- Task- Think of the mini beasts in the video Caterpillar Shoes and pick one to design a shoe for.  
**Or**
- Design your own ideal shoe.
- Write underneath your design and tell me what special features it has. For example- is it waterproof, does it make you taller, is it scented, can you eat it?

Learning Intention: to develop our fitness

**P3 BOOT CAMP**

<p><b>Friday</b></p>	<p>Learning Intention: To develop our <b>Vocabulary and Spelling</b></p> <p>Starter task – Spelling-Play these interactive games with your spelling words  <a href="https://www.educandy.com/site/resource.php?activity-code=79c1e">https://www.educandy.com/site/resource.php?activity-code=79c1e</a>  Then get someone to give you a spelling test.</p> <p>Activity - <b>Word of the week</b>  CAMOUFLAGE</p> <p>Task –</p> <ul style="list-style-type: none"> <li>• count the syllables.</li> <li>• Practise saying the word.</li> <li>• Find the definition and write a sentence showing you understand the meaning  (Blue Group only – see seesaw)</li> </ul> <ul style="list-style-type: none"> <li>• <b>Reading activity</b> – listen to the story (approx. 21 mins long)  <a href="https://www.storynory.com/the-monkey-who-saved-the-match/">https://www.storynory.com/the-monkey-who-saved-the-match/</a></li> </ul>	<p>Learning Intention: to develop our mental agility in number work</p> <p>Activity: Coconut multiples</p> <ul style="list-style-type: none"> <li>• Task-click on link  <a href="https://www.topmarks.co.uk/time-s-tables/coconut-multiples">https://www.topmarks.co.uk/time-s-tables/coconut-multiples</a></li> <li>• (choose x3) - pick the numbers that are in the 3 x table  (blue group only – see seesaw)</li> </ul> <p><b>Problem Solving</b></p> <p><b>Heads and Feet Problem</b> - On a farm there were some hens and sheep. Altogether there were 8 heads and 22 feet.  How many hens were there?</p>	<p>Learning Intention: To <b>research</b> the word CAMOUFLAGE</p> <p>Activity:</p> <ul style="list-style-type: none"> <li>• <b>Create a fact file</b> about an animal that is able to camouflage itself.</li> </ul> <p>Watch this clip -Animal hide and seek for ideas.  <a href="https://video.link/w/2njKb">https://video.link/w/2njKb</a></p> <p>Please share any drawings and facts on seesaw.</p> <p>Learning Intention: to develop our fitness  <b>P3 BOOT CAMP</b></p>
<p>Notes from the teacher</p>	<p><b>Team meetings at 10am each morning - please sign in! Please share all completed tasks on seesaw.</b></p> <p>For Miss McPhee Gaelic plan go to <a href="https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/">https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</a> - scroll down to Gaelic plan P1-7</p> <p>For extra HWB activities please see Mrs Munro’s planner <a href="#">Health &amp; Wellbeing - Breadalbane Academy</a></p>		