



# Primary 4 Learning from Home Plan

## Week Beginning: 18.1.2021

	Literacy	Numeracy	Topic/Other
Monday	<p>L.I. We are learning to recognise spelling patterns.</p> <p>Activity: <b>UPPER and lower</b></p> <p>Write out your spellings twice once in the UPPER case and once in the lower case.</p> <p><b>Challenge:</b> Write out five interesting sentences using adjectives in each one.</p> <p>Learn your spelling words for Friday.</p> <p>Details on Teams, Hand in on Teams.</p>	<p>L.I. We are learning are to multiply and divide using our 4 times tables.</p> <p>Activity: <b>Written multiplication and division of 4</b></p> <ol style="list-style-type: none"> <li>1. Worksheets and instructions are on Teams. There is a multiplication chart to help in the assignment as well, although It would be could if you could try the questions without it first.</li> </ol> <p>Activity: <b>Mental Maths</b></p> <ol style="list-style-type: none"> <li>2. Complete the four times table and 4 times division tables as fast as you can. Do each one four or five times.</li> </ol> <p><a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a></p> <p>Details on Teams. Hand in on Teams.</p>	<p>L.I. We are learning to raise our heart rates through exercise.</p> <p>Activity: <b>Workout</b></p> <p>Please complete this workout at a time of your choice. There is no need to submit work.</p> <p><a href="#">PE With Joe   Monday 11th Jan 2021 - YouTube</a></p> <p>L.I. We are learning to be positive about ourselves.</p> <p>Activity: <b>I am an amazing person</b> Complete the worksheet, after teacher input in Teams Meet today. The sheet may be drawn as poster if you wish and uploaded to the assignment.</p> <p>Details on Teams. Hand in on Teams.</p>

<h2>Tuesday</h2>	<p>L.I. We are learning to use a range of connectives.</p> <p>Activity: <b>Connectives</b></p> <p>Complete the 'Connectives' worksheet.</p> <p>We will discuss this on the Teams Meet at 9.00am.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>L.I. We are using multiplying to solve problems.</p> <p>Activity: <b>Multiplication problems</b></p> <p>There are two levels of worksheets.</p> <ol style="list-style-type: none"> <li>1. 'One word multiplication problems'</li> <li>2. 'Word Problems x2 to x5'</li> </ol> <p>Choose the one you want to attempt – remember to challenge yourself.</p> <p>We will discuss this on the Teams Meet at 11.30am.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>L.I. We are learning how to use our bodies as percussion to create a rhythm to Scottish music.</p> <p>Activity: <b>Scotland Topic (Music)</b></p> <p>Please watch the video clip attached to the assignment. Practise a few times and then ask another person to video you and upload it to the assignment.</p> <p>Details on Teams. Hand in on Teams.</p>
<h2>Wednesday</h2>	<p>L.I. We are learning to write, using a variety of connectives.</p> <p>Activity: <b>Creative Writing</b></p> <p>Complete the start of the story that is in the link below. Include a variety of connections, interesting adjectives and ensure you use capital letters and full stops.</p> <p><a href="#">Trip of a Lifetime   Morning Challenge</a></p> <p>Details on Teams. Hand in on Teams.</p>	<p>L.I. We are learning to develop our mental maths recall skills.</p> <p>Activity: <b>Number of the Day</b></p> <p>Today's number is <b>36</b>.</p> <p>Complete the worksheet in Teams. If you wish, challenge yourself with a number in the hundreds.</p> <p>Activity: <b>Mental Maths</b></p> <p>Mental Maths Game on Teams Meet at 11.30am.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>L.I. We are learning to appreciate our natural environment,</p> <p>Activity: <b>Environmental Art Picture</b></p> <p>Create a picture using materials from the garden or a nature walk. You could use twigs, stones, leaves (if you can find any!) and any other natural materials you can find. There is a file available called 'Environmental Art Pictures' to give you some ideas.</p> <p>Details on Teams. Hand in on Teams.</p>

<h1>Thursday</h1>	<p>Learning Intention: We are about how Scots words enrich our language.</p> <p>Activity: <b>'Scottish Rain'</b> by Tom Bryan</p> <ol style="list-style-type: none"> <li>1. Read the poem and then listen to the video explaining what the words mean. <a href="https://www.youtube.com/watch?v=WwyubdR_YZ8">https://www.youtube.com/watch?v=WwyubdR_YZ8</a></li> <li>2. Complete the table on a worksheet about the Scottish words in the poem.</li> <li>3. Learn the poem for Monday, 25<sup>th</sup> January which is Burns Day in Scotland.</li> </ol> <p>We will be discussing the poem during our Teams Meet at 9.00am.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We are learning to identify which process to select.</p> <p>Activity: <b>Identifying when to use the four main processes.</b></p> <p>Read the worksheet 'Choosing which Process'. Select whether you would need to add, subtract, multiply or divide. Then create your own questions for each of the four processes.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>L.I. We are listening to an adventure/mystery story.</p> <p>Activity: <b>Catscape - Chapter 1</b></p> <p>Listen to the story in the link below. (Please note it is 19 minutes long.) Be prepared to discuss it in the Teams Meet at 9.00am tomorrow. <a href="https://youtu.be/BWf5Miul4XI">https://youtu.be/BWf5Miul4XI</a></p> <p>L.I. We are learning to identify some common birds in Scottish Gardens.</p> <p>Activity: <b>Scottish Birdwatch</b></p> <p>Can you spot three different types of bird and identify each one? Use the worksheet from RSPB and count how many you see over the period.</p> <p>Details on Teams. Hand in on Teams</p>
<h1>Friday</h1>	<p>Activity - <b>Spelling Test</b> – at 9.00am Teams Meet</p> <p>Learning Intention: We are developing our reading skills.</p> <p>Activity: <b>Reading Groups (Oxford Owls)</b> Read the Oxford Owls book allocated to your reading group. Upload a video of your reading to Teams.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>L.I. We are learning to recognise and create symmetry with natural materials.</p> <p>Activity: <b>Outdoor Symmetry</b></p> <p>Collect natural materials and create a symmetrical pattern or picture. You could use stones, twigs, pine cones, leaves and anything natural you can find. Upload a photo to Teams.</p> <p>Details on Teams. Hand in on Teams.</p>	<p><b>Friday Quiz! 11.30 Teams Meet</b></p> <p>Activity: <b>'Finish off Friday'</b>.</p> <p>Please finish off any pieces of Writing/Maths/Topic/Science you still need to do.</p> <p>If you have completed everything, have a great weekend!</p>

## Notes from the teacher

- There will be two 30-minute Teams Meets for P4 pupils each day, at 9,00am and 11.30am. Please encourage your child to attend as these will be teaching sessions.
- Aim to complete a Literacy, Numeracy and Topic/Other tasks each day.
- Please read a book of own choice for a minimum of 20 minutes every day.
- Teams Tasks will be set daily and handed in on Teams as well. This will be in the P4 Remote Learning Channel. You are welcome to get your child to attach a photo to their assignment if they wish to write or draw, instead of using the document attached. Teams assignments are being used to avoid work being posted on the stream for others to see and so that I can effectively assess and monitor your child's achievements. The children are used to completing work on Teams through Home Learning last term.
- Your child is welcome to continue practising their times tables and other mathematical concepts through online sites, 'Hit the Button' is excellent for number bonds, doubling, halving, multiplication and division.  
[Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)
- There are jotters and other school resources available from plastic storage boxes at the front door of the school during opening hours. Please take anything you require to help your children with their learning.