



Primary 4 Learning from Home Plan

Week Beginning: 25.01.2021

	Literacy	Numeracy	Topic/Other
Monday	<p><u>L.I. We are learning to recognise spelling patterns.</u></p> <p>Activity: 'Joined-up Writing' Spelling</p> <p>Write out your spellings twice once in your normal writing and once in joined-up writing. Look at the 'Spelling Challenge Activities' document to help you if you wish.</p> <p>Challenge: Write out five interesting sentences, using interesting verbs in each one. Learn your spelling words for Friday.</p> <p>Details on Teams, Hand in on Teams.</p>	<p><u>L.I. We are learning to divide numbers by one digit using short division.</u></p> <p>We will be discussing division at the 9.00am Teams Meet.</p> <p>Activity: Short Division No Remainders</p> <p>Answer the questions in the document 'Division No Remainders'. Use the multiplication chart below if you cannot recall your times tables. Try without it first, before using it.</p> <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning to raise our heart rates through exercise.</u></p> <p>Activity: Workout – Joe Wicks</p> <p>Complete this workout at a time of your choice. There is no need to submit a video. Click 'Hand in' on Teams so that I know it has been completed.</p> <p><u>L.I. We are learning to perform with expression in Scots Verse.</u></p> <p>This will happen at the 11.30am Teams Meet.</p> <p>Activity – Perform Scottish Rain</p> <p>Perform your poem 'Scottish Rain' on a video (which I will have already received last week). We will watch them as a class.</p> <p>Details on Teams. Hand in on Teams.</p>

Tuesday

L.I. We are learning to find the meaning of words using a dictionary.

Activity: **Dictionary Work**

Complete the worksheet 'A Way with Words'. You will need a dictionary: if you don't have one follow this link to the Oxford Dictionary online.

<https://www.oxfordlearnersdictionaries.com/>

Type in the box at the top and click the search symbol.

Details on Teams.

Hand in on Teams.

L.I. We are learning to listening to a story for enjoyment.

Activity: **Catscape – Chapter 3**

Listen to Chapter 3 of Catscape (Under Cover) during the lesson.

Click 'Hand in' on the assignment in Teams so that I know you have watched it.

Details on Teams.

Hand in on Teams.

L.I. We are learning to use short division in word problems.

We will discuss division at the 11.30am Teams Meet.

Activity: **Short Division Word Problems**

There are two worksheets today. Choose either 'Word Problems No Remainders A' or 'Word Problems No Remainders B'. The A sheet is less tricky but remember to challenge yourself if you are feeling confident.

Details on Teams.

Hand in on Teams.

L.I. We are learning how to use improvise the rhythm of a piece of music.

Activity: **Scotland Topic (Music)**

Watch the video clip of 'Scotland the Brave' in Teams.

Practise a few times and then ask another person to video you and upload it to the assignment.

Details on Teams.

Hand in on Teams.

L.I. We are learning how to spread positive messages.

Activity: **Create a poster or paint a stone**

We will discuss this activity at the Teams Meet at 11.30am.

Design a poster or colourful flat stone, spreading positive messages about the world we live in. Take a photo and upload to your assignment in Teams.

Details on Teams.

Hand in on Teams.

Wednesda

y

L.I. We are learning to write a story with a beginning, middle and an end.

Activity: **Creative Writing**

We will focus on this activity at the Teams Meet at 9.00am.

Look at the introduction to the story 'The Snowy Woods' in the link below and continue the story.

[https://www.morningchallenge.co.uk/the dog](https://www.morningchallenge.co.uk/the-dog)

Remember to use paragraphs, interesting adjectives, connections and punctuation. Complete your story on the blank Word document attached to the assignment in Teams.

Details on Teams.

Hand in on Teams.

L.I. We are learning to develop our mental maths recall skills.

Activity: **Number of the Day**

Today's number is **157**.

Complete the worksheet in Teams.

If you wish, challenge yourself with a number in the hundreds.

Activity: **Division Games**

Click on the link below to access multiplication.com:

<https://www.multiplication.com/games/division-games>

Complete 'Division 4 in a Row' two or three times. Use the multiplication chart if you wish.

Details on Teams.

Hand in on Teams.

L.I. We are learning to use different media to create a poster.

Activity: **Design a poster of a character from Catscape**

Look at the worksheet 'Bring it to Life', You may use coloured pencils/pens or paint. You may even build your character using Lego! You will need to have listened to the videos over the last couple of weeks to imagine what Fergus and Murdo are like.

You will find links to the videos in your previous assignments.

Details on Teams.

Hand in on Teams.

<h2>Thursday</h2>	<p><u>L.I. we are learning to recognise powerful verbs.</u></p> <p>Activity: Powerful Verbs</p> <p>This activity will be discussed during the 9.00am Teams Meet.</p> <p>We will go through the 'Powerful Verbs PowerPoint' as a class. Complete the 'Sorting Verbs Activity Sheet' A or B – you choose the challenge. Upload a photo of your finished work to your assignment.</p> <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning to short division with remainders.</u></p> <p>Activity: Short Division Remainders</p> <p>This activity will be discussed during the Teams Meet at 11.30am.</p> <p>Choose a worksheet to complete either 'Short Division with Remainders' A or B. Remember to challenge yourself. Worksheet B is trickier. You may use your multiplication chart to help if need be.</p> <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning to design and create a product.</u></p> <p>Activity: Make Bird Feeders</p> <p>Follow the link to which will give you examples of lots of different types of bird feeders. https://www.bbc.co.uk/cbeebies/makes/bird-feeder</p> <p>You will get ideas on how to make a bird feeder and will then design your own and create it. Upload a photo to your assignment. Next week you will write the instructions for your bird feeder in Creative Writing.</p> <p>Details on Teams. Hand in on Teams</p>
<h2>Friday</h2>	<p>Activity - Spelling Test – at 9.00am Teams Meet</p> <p>All Literacy activities will be discussed during the Teams Meet 9.00am.</p> <p><u>L.I. We are learning to write our letters the correct height.</u></p> <p>Complete 'Handwriting Sheet 1' which will practise your cursive joins and the spellings of common words. If possible, print the sheet and write on it using the guidelines carefully. Alternatively, if you cannot print the sheet, you could write</p>	<p><u>L.I. We are revising division and remainders.</u></p> <p>Activity: Friday Bingo</p> <p>This will be done during the 11.30am Teams Meet.</p> <p>Please remember to bring a whiteboard/paper and pen/pencil.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Activity: 'Finish-off Friday'.</p> <p>Please finish off any pieces of Writing/Maths/Topic/Science you still need to do.</p> <p>If you have completed everything, have a great weekend!</p>

	<p>the words in a jotter with lines, taking care with the heights of the letters.</p> <p><u>Learning Intention: We are developing our reading skills.</u></p> <p>Activity: Reading Groups (Oxford Owls) Read the Oxford Owls book allocated to your reading group. Read the whole book over a couple of days. Next, video yourself reading a few pages (remember expression) and discuss what is happening (this is important). Upload the video to your assignment in Teams.</p> <p>Details on Teams. Hand in on Teams.</p>		
<p>Notes from the teacher</p>	<ul style="list-style-type: none"> • There will be two 30-minute Teams Meets for P4 pupils each day, at 9,00am and 11.30am. Please encourage your child to attend as these will be teaching sessions. • Aim to complete a Literacy, Numeracy and Topic/Other tasks each day. • Please read a book of own choice for a minimum of 20 minutes every day. • Teams Tasks will be set daily and handed in on Teams as well. This will be in the P4 Remote Learning Channel. You are welcome to get your child to attach a photo to their assignment if they wish to write or draw, instead of using the document attached. Teams assignments are being used to avoid work being posted on the stream for others to see and so that I can effectively assess and monitor your child's achievements. The children are used to completing work on Teams through Home Learning last term. • Your child is welcome to continue practising their times tables and other mathematical concepts through online sites, 'Hit the Button' is excellent for number bonds, doubling, halving, multiplication and division. Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) • There are jotters and other school resources available from plastic storage boxes at the front door of the school during opening hours. Please take anything you require to help your children with their learning. 		