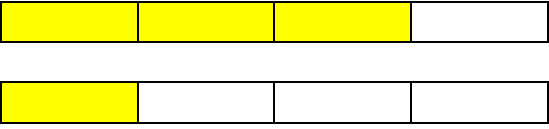




Primary 5 Learning from Home Plan

Week Beginning: 1.2.21

	Literacy	Numeracy	Topic/ Other
<p>Monday</p> <p><u>Live lessons:</u></p> <p>- Maths at 9.30am.</p> <p>-Skill of the week 2.30pm.</p>	<p>Learning Intention: To think of and spell words with an 'ing' (super) sound and an 'o' (awesome) sound.</p> <p>Activity: <u>Super speller words with an 'ing' sound:</u> <u>Take of 'e' and add 'ing'</u> Take-taking, make-making, slide-sliding, shine-shining, smoke-smoking, joke-joking and hope-hoping.</p> <p><u>Awesome Speller words with an 'y(i)' sound:</u> cry-crying, fly-flying, fry-frying, try-trying, dry-drying, spy-spying, my, myself, sky, shy and why.</p> <p>Copy your words out in 3 different ways: in pencil, coloured pen or pencil and in code. E.g. 1=a, 2=b etc.</p> <p>Draw a picture to show the meaning of each of your words. You can either do the word with just 'y' or 'e' at the end or the word with 'ing' where possible.</p> <p>Bonus task Try and think of any extra words that have the same spelling sound as yours.</p>	<p>Learning Intention: To compare picture and number fractions with the same denominator.</p> <p>Activity: There will be a live lesson at 9.30am to go through comparing picture and number fractions.</p> <p>For maths today you will be comparing two fractions which have the same denominator (bottom number).</p> <p>When the denominator is the same you look at the numerator (top number) and whichever fraction has the highest numerator is the bigger fraction.</p> <p>E.g. $\frac{3}{4}$ is bigger than $\frac{1}{4}$ because 3 is more than 1. When you see it in picture form think about which fraction has more pieces coloured.</p> <p>E.g.</p> 	<p>Learning Intention: To identify ways we can use our Skill of the week.</p> <p>Activity: This week's Skill of the Week is: Problem solving. I know we have done it before but it is an important one at the moment.</p> <p>There will be a Live Lesson at 2.30pm to go through examples of ways we can use our Skill of the week when completing our Home Learning and when just going about our daily lives.</p> <p>We will be able to share our ideas on the virtual whiteboard.</p> <p>After the live lesson make a mind map like how we do it in our Learning Logs and write when you will use the skills and draw pictures to match.</p>

Tuesday

Live Lessons:

-Maths at 9.30am.

- Topic at 2.30pm.

Learning Intention:

To write a story with missing words.

Activity:

Create a mad lib of your own.

Since you enjoy taking part in doing Madlibs as a class, I thought it would be fun to write your own and then we could do it as a class during a live lesson.

Write a short funny story but miss out some adjectives, nouns and verbs. It may be easier to write the short story first and then find the types of words you would like to blank out. I will upload an example to give you some ideas of words to miss out and what it might look like.

Adjectives=describing words

Nouns=naming words

Verbs=doing words

Learning Intention:

To order fractions with the same denominator on a number line.

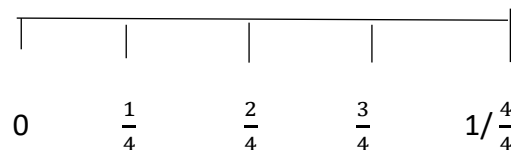
Activity:

There will be a **live lesson at 9.30am** where I will be going over how we order fractions on a number line.

For today's maths task you will be ordering fractions on a number line.

It is very similar to ordering whole numbers on a number line.

Example:



Learning Intention:

To draw and label a diagram of the different zones of the ocean.

Activity:

During the Live lesson at 2.30pm I will go through the PowerPoint on the different zones of the ocean.

Using the information and PowerPoint shared during the live lesson. Draw and label a diagram (or a table) describing each zone of the ocean, where it can be found and examples of what sea creatures you can find in each zone.

Wednesday

Live lessons:

- Go through the literacy task at 9.30am.

- Share a story (choose a book and read a page to everyone) at 2.30pm.

Learning Intention:

To write about the Evidence of your Goblin.

Activity: Live lesson at 9.30am to go through task.

*using the Literacy task booklet PDF: Read or Listen to the Evidence of a Dragon poem on page 27.

Using the questions in the table (on page 29), have a think about what evidence your goblin would leave so you know they were there.

Learning Intention:

To complete different mental maths activities.

Activity:

Over the next few weeks we will be going through the Maths Facts grid (on Teams and school website). For this week work your way through the activities on the Blue or Green Bingo grid. If you would like a challenge feel free to flick through them and do the activities on a more challenging one of your choice.

Have a go at the Health and wellbeing task created by Mrs Munro using the link below:

[Health & Wellbeing - Breadalbane Academy](#)

See link to Gaelic activity created by Miss McPhee:

[Gaelic Lesson P1-7 - Breadalbane Academy](#)

	<p>What would you see or find; what sounds might you hear; what might go missing and any other ideas?</p> <p>Once you have had a think of the evidence you might find. Write about the evidence your goblin would leave behind. This could be a paragraph or a list of evidence. Feel free to add pictures to help show the evidence.</p>		
<p>Thursday <u>Live Lessons:</u></p> <p>- Maths at 9.30pm. -Topic at 2.30pm</p>	<p>Learning Intention: To write a Goblin catcher job application.</p> <p>Activity: *using the Literacy task booklet PDF: Read or Listen to the Troll trapper job advert. Think about what about the job makes you want to do it.</p> <p>Then write about why you would make a great Goblin catcher. Think about what skills could you bring to the job and why you would be the best person for it.</p> <p>I look forward to reading the applications.</p>	<p>Learning Intention: OLI: to compare picture fractions with different denominators.</p> <p>Activity: There will be a live lesson at 9.30am to go through today's task of comparing picture and number fractions with different denominators.</p> <p><u>Task 1:</u> Complete the activity posted on Teams and website. You need to tick the fraction that is larger between the two.</p> <p><u>Task 2:</u> Using the same sheet order the four fractions in a row from smallest to largest. E.g. $\frac{1}{12}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{2}$ is in order from smallest to biggest.</p> <p><u>Bonus task:</u> There is an ordering fractions game on Education city.</p>	<p>Learning Intention: To discover how tsunamis happen and how to stay safe.</p> <p>Activity: There will be a live lesson at 2.30pm and I will go through some information tsunamis.</p> <p><u>Task 1:</u> Read over the safety instructions from the powerpoint I will share after the live lesson.</p> <p><u>Task 2:</u> Create a safety poster on how to stay safe during a tsunami using the information in powerpoint. You can add extra information too if you wish.</p>

<p>Friday</p> <p><u>Live lessons:</u></p> <p>- Spelling/dictation at 9.30am for Awesome spellers.</p> <p>- Spelling/dictation at 2.30pm for Super spellers.</p>	<p>Learning Intention: To write down what you hear.</p> <p>Activity: There will be a Live Lesson in the morning and afternoon to go through the dictation of the week with each spelling group.</p> <p>Super spellers are at 2.30pm. Awesome spellers are at 9.30am.</p> <p>Once you have done your dictation with me, have a go at marking it on your own using the dictation PDFs relating to your spelling group. These will be available on Teams after the live lesson.</p> <p>Then once you have taken part in the Live Lesson and marked your dictation, find a quiet spot and read a book of your choice for 30 minutes.</p>	<p>Learning Intentions: To order fractions with a different denominator.</p> <p>Activity:</p> <p><u>Task 1:</u> Complete the given sheet posted on Teams and website.</p> <p>Colour in the given fractions shown and then order them from smallest to largest.</p> <p>The more of the shape that is coloured in the bigger the fraction.</p> <p><u>Bonus task</u> Have a go at the game. http://www.scottle.edu.au/ec/viewing/L2801/L2801/index.html#</p>	<p>Learning Intention: To discover more about the world's oceans.</p> <p>Activity:</p> <p>Using this link: https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw</p> <p><u>Task 1:</u> Watch the first video and read the information below about the world's oceans. Then have a go at completing the short quiz at the bottom.</p> <p><u>Task 2:</u> Watch the second video and make a note of all the animals and sea creatures shown. Then research which sea or ocean they can be found in. You may find that they live in more than one. Write your information down and share on Teams either in Notebook or save a copy in your file.</p>
<p>Notes from the teacher</p>	<p><u>Suggested additional activities:</u></p> <ul style="list-style-type: none"> • Virtual assembly link: Primary and Nursery Virtual Assembly - Breadalbane Academy • Read independently for 30mins every day. • Create an -ology book using the tips from page 32 on the Literacy booklet used. • Have a go at some of the Outdoor Learning challenges PDF on the website and on Teams. • Do some of the different P5 activities that you will find on the website. • Using the Alphabet PE instructions and task sheet, use the letters that spell your name to make a PE workout. If you have a short name use both your first and last name. Don't forget to take breaks when needed and drink water throughout. 		

Notes

- Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab.
- **All Live Lessons will be found in the Home Learning Channel on Teams.**

Useful websites:

- <https://www.educationcity.com/>
- <https://www.topmarks.co.uk/>
- <https://mathsbot.com/manipulativeMenu>
- <https://www.ictgames.com/>
- <https://www.sumdogg.com/sc/>