



# Primary 5 Learning from Home Plan

## Week Beginning: 18.1.21

	Literacy	Numeracy	Topic/ Other
<p><b>Monday</b></p> <p><b><u>Live lessons:</u></b></p> <p><b>-Spelling at 9.30am to 10am.</b></p> <p><b>-Skill of the week at 2.30pm-3.00pm.</b></p>	<p><b>Learning Intention:</b> To think of and spell words with a ea (super) sound and an a (awesome) sound.</p> <p><b>Activity:</b> There will be a <b><u>Live Lesson at 9.30am</u></b> to go through your spelling words and rules and it will give you a chance to share words with the same sound.</p> <p><u>Super speller words with an 'ea' sound:</u> Tea, teach, peach, each, cream, scream, flea, read, please and speak.</p> <p><u>Awesome Speller words with an 'a' sound:</u> Class, classroom, grass, glass, pass, ask, asked, after, last, blast, fast, path, father, rather and can't.</p> <p>Copy your words out in 3 different ways: in pencil, coloured pen or pencil and in capital letters.</p> <p>Then use a Thesaurus (book or online) to try and find a synonym of each word. Then make a note of the synonyms of each word.</p> <p><b>Bonus task</b></p>	<p><b>Learning Intention:</b> To subtract two and three digit numbers with and without exchanging. To add and subtract numbers to 30.</p> <p><b>Activity:</b></p> <p><u>Activity 1</u> Complete Monday maths task 1 (on Teams and website) by subtracting the two 3digit numbers starting with the units. This sheet there is no exchanging (borrowing of 10s) needed.</p> <p><u>Activity 2</u> Complete Monday maths task 2 (on Teams and website) by subtracting the two 2digit numbers together starting with the units. This sheet there is exchanging (borrowing 10s) needed, so remember if needed you borrow a 10 (if the units number at the top is less than the one below as we take the bottom from the top) from the tens column and write it above the units. E.g. 3 may become 13.</p> <p>Here is a video/song to remind you how to do it. <a href="https://www.youtube.com/watch?v=nku3jVLbPBw">https://www.youtube.com/watch?v=nku3jVLbPBw</a></p>	<p><b>Learning Intention:</b> To identify ways we can use our Skill of the week.</p> <p><b>Activity:</b></p> <p>This week's Skill of the Week is: Digital Literacy. I know we have done it before but it is an important one at the moment.</p> <p>There will be a <b><u>Live Lesson at 2.30pm</u></b> to go through examples of ways we can use our Skill of the week when completing our Home Learning and when just going about our daily lives.</p> <p>We will be able to share our ideas on the virtual whiteboard.</p> <p>After the live lesson make a mind map like how we do it in our Learning Logs and write when you will use the skills and draw pictures to match.</p>

	Try and think of any extra words that have the same spelling sound as yours.		
<p><b>Tuesday</b></p> <p><b><u>Live Lessons:</u></b></p> <p>Maths- addition and subtraction word problem examples at 9.30am.</p> <p>Literacy- Madlibs at 2.30pm.</p>	<p><b>Learning Intention:</b> To answer questions on a given text.</p> <p><b>Activity:</b></p> <p>Using the PDF Literacy task A (on Teams and school website) on Roald Dahl, choose your level of challenge from one star to three stars and then read and answer the questions (in full sentences) relating to the piece of text.</p> <p>*If you are part of the Snickets or Rowlings reading group have a go at the Literacy task B which is also on Roald Dahl.</p> <p>One you have answered the questions have a go at marking your own work by using the answers that match the level of challenge you chose.</p> <p><b>Bonus activity:</b> Write down a couple facts you learned about Roald Dahl that you learned from reading this text.</p>	<p><b>Learning Intention:</b> To solve word problems using addition and subtraction.</p> <p><b>Activity:</b></p> <p>There will be a <b>Live Lesson</b> to go through some examples with you.</p> <p>For today's maths task you are going to use your problem solving skills to find the answer to the addition and subtraction word problems.</p> <p>E.g. Gary saves 13p and is given another 42p. How much has he altogether? So to find the answer you would add both numbers together.</p> <p>There is an <b><u>assignment to complete</u></b> in the Home Learning Channel. I have also uploaded a word document of the task in the files tab and there is also a PDF document on the school website.</p>	<p><b>Learning Intention:</b> To find and label the world's oceans and seas.</p> <p><b>Activity:</b></p> <p>For today's topic task you are going to find and label the world's oceans and seas on a world map.</p> <p>Use an Atlas in a book or online to help you identify where each sea and ocean are.</p> <p>There is an <b><u>assignment to complete</u></b> in the Home Learning Channel. I have also uploaded a word document of the task in the files tab and there is also a PDF document on the school website.</p>
<p><b>Wednesday</b></p> <p><b><u>Live lessons:</u></b></p> <p>-Mental maths at 9.30am.</p>	<p><b>Learning Intention:</b> To name and identify an antonym of another word.</p> <p><b>Activity:</b> Antonym is another way of saying opposite. Some words have</p>	<p><b>Learning Intention:</b> To complete different mental maths activities.</p> <p><b>Activity:</b> There will be a <b>Live Lesson</b> at 9.30am on Teams with myself and we will go through our Daily 10 on Topmarks.</p>	<p><b>Learning Intention:</b> To create and complete a workout using the fitness grid.</p> <p><b>Activity:</b> Start off by doing some stretches to warm up.</p>

<p>-Share your pet at 2.30pm. It is your choice if you want to share your pet or you just want to see everyone else's pets.</p>	<p>antonyms, others do not. For example, the opposite of good is bad.</p> <p>For today's literacy task you are going to be matching the antonym of a word to a given one. Then adding in antonyms into a sentence. As a challenge try to find 2 antonyms for each of the given words.</p> <p>Here is a song to help:  <a href="https://www.youtube.com/watch?v=8_LkvCdspLQ">https://www.youtube.com/watch?v=8_LkvCdspLQ</a></p>	<p>Over the next few weeks we will be going through the Maths Facts grid (on Teams and school website). For this week work your way through the activities on the Yellow Bingo grid.</p>	<p>Then use the PE grid (on Teams and on School website) to create a workout containing 10 activities for you to do individually or with a partner to complete. Then follow the workout you just created but make sure you take a break between each exercise and drink water throughout. Have a break once you have done it all the way through once and then repeat for another time. Once you have completed it do some more stretches to cool down.</p>
<p><b>Thursday</b>  <u><b>Live Lessons:</b></u>          -Writing at 9.30am.          -French at 2.30pm</p>	<p><b>Learning Intention:</b>          To write about Goblins using the workbook.</p> <p><b>Activity:</b>  <b>Live lesson at 9.30am to go through your task.</b></p> <p>For the next while we will be doing some Literacy tasks about Goblinology using the Talk For Writing booklet (Labelled Thursday Writing task on website and Teams).</p> <p>For today you are going to work your way through the short activities on pages 4 to 15. You are welcome to look further through the booklet to see what else is to come. Do not feel the need to print out all the sheets, you can just do the tasks in a jotter.</p>	<p><b>Learning Intentions:</b>          To continue a given pattern.</p> <p><b>Activity:</b>          Using the pages of the textbook (labelled Thursday maths task on website and Teams) copy and continue the patterns shown.</p> <p>It would best to try and do it on squared paper if you can for question 7 but if you can't give it your best go.</p>	<p><b>Learning Intention:</b>          To label the parts of the body in French.</p> <p><b>Activity:</b>          As part of our <b>afternoon Live Lesson at 2.30pm</b> we will be going through the different parts of the body in French.</p> <p>We will also be learning Head, shoulders, knees and toes in French too.  <a href="https://www.youtube.com/watch?v=eVbbLXPdJKQ">https://www.youtube.com/watch?v=eVbbLXPdJKQ</a></p> <p>After the Live Lesson, have a go at labelling the different parts of the body on the worksheet (on website or Teams under Thursday French task). There will be a powerpoint to help too.</p>

<p><b>Friday</b></p> <p><b><u>Live lessons:</u></b></p> <p>-Spelling/dictation at 9.30am for Awesome spellers.</p> <p>-Spelling/dictation at 2.30pm for Super spellers.</p>	<p><b>Learning Intention:</b> To write down what you hear.</p> <p><b>Activity:</b> There will be a <b>Live Lesson in the morning and afternoon to go through the dictation</b> of the week with each spelling group.</p> <p><b>Super spellers is at 2.30pm.</b></p> <p><b>Awesome spellers is at 9.30am.</b></p> <p>Once you have done your dictation with me, have a go at marking it on your own using the dictation PDFs relating to your spelling group. These will be available on Teams after the live lesson.</p> <p>Then once you have taken part in the Live Lesson and marked your dictation, find a quiet spot and read a book of your choice for 30 minutes.</p>	<p><b>Learning Intentions:</b> To design your own pattern for someone to continue.</p> <p><b>Activity:</b> Now you have had a chance to copy and continue given patterns, have a go at creating at least 7 of your own patterns and see if someone at home can continue them. Or post a photo of them on our class P5 Team and see if someone in our class can copy and continue them.</p> <p><b>Bonus task:</b> Have a go at creating a pattern using materials you find outside. Once you have created your patterns outdoors, take a photo and show us.</p>	<p><b>Learning Intention:</b> To discover different sea creatures.</p> <p><b>Activity:</b> Every Friday afternoon there is a live lesson from the National Marine Aquarium. We will be watching these as part of our topic.</p> <p>The live lessons will be a live video to watch on their YouTube channel: <a href="https://www.youtube.com/user/NMAPlymouth">https://www.youtube.com/user/NMAPlymouth</a></p> <p>For the topic task I would like you to take notes as you watch the Live Lesson and these notes will link to what we are doing next week in topic.</p> <p>For more details click the link: <a href="https://www.national-aquarium.co.uk/learning-at-the-aquarium/home-learning-sessions/">https://www.national-aquarium.co.uk/learning-at-the-aquarium/home-learning-sessions/</a></p>
<p><b>Notes from the teacher</b></p>	<p><b><u>Suggested additional activities:</u></b></p> <ul style="list-style-type: none"> <li>• Read independently for 30mins every day.</li> <li>• Have a go at some of the Outdoor Learning challenges PDF on the website and on Teams.</li> <li>• Do some of the different P5 activities that you will find on the website.</li> <li>• Joe Wicks does a live PE session on his YouTube channel at 9am on a Monday, Wednesday and Friday if you wanted to take part in them. 😊</li> </ul> <p><b><u>Notes</u></b></p> <ul style="list-style-type: none"> <li>• Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab.</li> <li>• <b>All Live Lessons will be found in the Home Learning Channel on Teams.</b></li> </ul> <p><b><u>Useful websites:</u></b></p>		

- <https://www.educationcity.com/>
- <https://www.topmarks.co.uk/>
- <https://mathsbot.com/manipulativeMenu>
- <https://www.ictgames.com/>
- <https://www.sumdog.com/sc/>