




Primary 5 Learning from Home Plan

Week Beginning: 25.1.21

	Literacy	Numeracy	Topic/ Other
<p>Monday</p> <p><u>Live lessons:</u></p> <p>-Maths at 9.30.</p> <p>-Skill of the week at 2.30pm.</p>	<p>Learning Intention: To think of and spell words with an ay (super) sound and an o (awesome) sound.</p> <p>Activity: <u>Super speller words with an 'ay' sound:</u> Day, today, Tuesday, Wednesday, may, stay, away, hay, tray, stray and railway. <u>Awesome Speller words with an 'o(u)' sound:</u> Mother, brother, son, other, oven, won, Monday, front, London, month, come, some, done, glove, love, money, monkey and none.</p> <p>Copy your words out in 3 different ways: in pencil, coloured pen or pencil and in squiggly writing.</p> <p>Write a story using all your spelling words. Awesome spellers you can either use all your words or choose 11 to include.</p> <p>Bonus task Try and think of any extra words that have the same spelling sound as yours.</p>	<p>Learning Intention: To colour in a given fraction of a shape.</p> <p>Activity: There will be a live lesson at 9.30 am to introduce fractions. We are going to start a new topic for maths on fractions. Today's task we are focusing on colouring the fractions of given shapes. E.g if you were to colour $\frac{3}{4}$ of this shape. You would colour 3 out of 4 pieces.</p>  <p>The activity for today has an example on it too. You can edit some parts of it, but it may be easiest to copy them onto a piece of paper and then colour them in if you can't print it out. <i>*remember the bottom number tells us how many pieces there are and the top number tells us how many of that colour is coloured in. If you are editing the word doc you can add in tables as your picture add as many columns as you need</i></p> <p>Bonus: Have a go at this game where you need to make and match the fractions.</p>	<p>Learning Intention: To identify ways we can use our Skill of the week.</p> <p>Activity: This week's Skill of the Week is: Communication. I know we have done it before but it is an important one at the moment.</p> <p>There will be a Live Lesson at 2.30pm to go through examples of ways we can use our Skill of the week when completing our Home Learning and when just going about our daily lives.</p> <p>We will be able to share our ideas on the virtual whiteboard.</p> <p>After the live lesson make a mind map like how we do it in our Learning Logs and write when you will use the skills and draw pictures to match.</p>

		https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html	
<p>Tuesday</p> <p><u>Live Lessons:</u></p> <p>Literacy- Goblinology report writing or planning support at 9.30am.</p> <p>Topic- going through examples of different sea animals at 2.30pm.</p>	<p>Learning Intention: To plan and write a report about a Goblin of your choice.</p> <p>Activity: Today we are going to plan and write a report on a Goblin. You can choose to create your own Goblin to write about, this way may be more fun.</p> <p>Using the 'Plan your report' table on Page 14 of the literacy task booklet (on Teams and website) plan what you are going to write in your report on your chosen Giblin. If you want to go straight into writing it using the questions as a guide to what to include.</p> <p>There will be a Live Lesson at 9.30pm for support with writing or planning your report.</p>	<p>Learning Intention: To show and write a fraction of a shape.</p> <p>Activity:</p> <p>Task 1: Complete the table (in Tuesday maths task) by showing the different fractions in a picture, written as a fraction and written in words. An example has been done for you.</p> <p><i>*remember the bottom number tells us how many pieces there are and the top number tells us how many of that colour is coloured in. If you are editing the word doc you can add in tables as your picture add as many columns as you need.</i></p> <p>Task 2: Now have a go at showing your own fractions as a picture and a written fraction.</p> <p>Bonus: Have a go at this game where you need to make and match the fractions. https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html</p>	<p>Learning Intention: To find and write examples of each type of sea animal.</p> <p>Activity: Using the document labelled 'Tuesday topic task': Complete the table by adding in different examples of each type of animal found in the sea. You may wish to use a book or the internet to help you.</p> <p>There will be a Live lesson at 2.30pm to go through some examples. It will also be a chance to share what you learnt during the live lesson from last Friday.</p> <p>Bonus task: Create a wordsearch including various sea animals for a friend to do. Once you have done it take a photo of it and put it on glow.</p> <p>Click the link below to go to a sight where you create your own wordsearch to print or share. https://worksheetgenius.com/design.php?worksheet=wordsearch</p>

<p>Wednesday</p> <p><u>Live lessons:</u></p> <p>- Go through the literacy task at 9.30am.</p> <p>- Mental maths at 2.30pm.</p>	<p>Learning Intention: To identify bossy verbs and adverbials of time in a piece of text. To design a Goblin trap.</p> <p>Activity: Using the same booklet as yesterday we are going to be completing the tasks found on pages 17-22. All answers to tasks can be typed onto a word document, class notebook or written in a jotter.</p> <p>Task 1: Read the how to trap a Goblin instructions and find and write down the bossy verbs that are telling you what to do. Pages 17, 18 and 20.</p> <p>Task 2: In the same instructions find and write down the words that tell you the order to do things. Pages 17 and 21</p> <p>Task 3: Draw a Goblin trap of your design and describe how it works.</p> <p>Bonus: Do the word meaning task on page 19.</p>	<p>Learning Intention: To complete different mental maths activities.</p> <p>Activity: There will be a Live Lesson at 9.30am on Teams with myself and we will go through a game on topmarks.</p> <p>Over the next few weeks we will be going through the Maths Facts grid (on Teams and school website). For this week work your way through the activities on the Orange Bingo grid. If you would like a challenge feel free to flick through them and do the activities on a more challenging one of your choice.</p>	<p>Have a go at the Health and wellbeing task created by Mrs Munro using the link below.</p> <p>Health & Wellbeing - Breadalbane Academy</p>
<p>Thursday</p> <p><u>Live Lessons:</u></p> <p>- support for writing instructions on how to trap a Goblin at 9.30am.</p>	<p>Learning Intention: To reorder the Goblin grass cake. To write instructions on how to trap a Goblin.</p> <p>Activity: Using the same booklet as yesterday we are going to be completing the task found on pages 23-24. Live lesson at 9.30am to support you with this task.</p>	<p>Learning Intentions: To find a half and a quarter of an amount. To find half of an even number.</p> <p>Activity: Both tasks are found on Teams and school website.</p> <p>Task 1: Divide each group of pictures in half so each side is equal and write how many there are. Then split it in half again so you</p>	<p>Learning Intention: To find the answers to a question in a piece of text or online.</p> <p>Activity: Research and find the answers to the questions on the document labelled Thursday topic task. You can either research each question to find the answers. Or you can click the link to the website where the information is found on each animal. The information</p>

<p>- Topic question answers go through and quiz at 2.30pm</p>	<p>Task 1: Reorder the Goblin grass cake recipe. This is found on page 23. Task 2: Write instructions to how you use your goblin trap you designed yesterday to trap a goblin. There are questions on page 24 to help you through this.</p>	<p>have 4 equal groups or quarters and write how many there are. Task 2: Find half of each number by splitting up first and find half of each part and then adding the answers together. An example has been done on the sheet too. E.g. half of 34. Half of 30 =15 Half of 4 = 2 So add 15 and 2 together to get 17.</p>	<p>matches the order of the questions and is in alphabetical order. I will go through answers in live lesson at 2.30pm and do a quiz.</p>
<p>Friday <u>Live lessons:</u> -Spelling/dictation at 9.30am for Awesome spellers. -Spelling/dictation at 2.30pm for Super spellers.</p>	<p>Learning Intention: Activity: There will be a Live Lesson in the morning and afternoon to go through the dictation of the week with each spelling group. Super spellers is at 2.30pm. Awesome spellers is at 9.30am. Once you have done your dictation with me, have a go at marking it on your own using the dictation PDFs relating to your spelling group. These will be available on Teams after the live lesson. Then once you have taken part in the Live Lesson and marked your dictation, find a quiet spot and read a book of your choice for 30 minutes.</p>	<p>Learning Intentions: To find a quarter of an even number. Activity: The activity sheet is on Teams and School website. Find a quarter of each number by find half of it first and then half it again. Or just divide the number by 4. E.g. Quarter of 12: Half of 12 = 6 Half of 6 = 3 so a quarter of 12 is 3.</p>	<p>Learning Intention: Write about a chosen sea creature. Activity: Choose a sea creature of your choice and make a powerpoint or poster about it and share your work on Teams for us all to see. <u>Questions to consider answering about your animal:</u> -it's name? -where does it live? -which seas or oceans can it be found? -what does it eat? -does anything eat it? -what category of animals from Tuesday does it belong to? -what does it look like? -would you have it as a pet? Why or why not? -any interesting facts about it?</p>

Notes from the teacher

Suggested additional activities:

- Read independently for 30mins every day.
- Have a go at some of the Outdoor Learning challenges PDF on the website and on Teams.
- Do some of the different P5 activities that you will find on the website.
- Using the Alphabet PE instructions and task sheet, use the letters that spell your name to make a PE workout. If you have a short name use both your first and last name. Don't forget to take breaks when needed and drink water throughout.

Notes

- Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab.
- **All Live Lessons will be found in the Home Learning Channel on Teams.**

Useful websites:

- <https://www.educationcity.com/>
- <https://www.topmarks.co.uk/>
- <https://mathsbot.com/manipulativeMenu>
- <https://www.ictgames.com/>
- <https://www.sumdog.com/sc/>