



Primary 5 Learning from Home Plan

Week Beginning: 11.1.21

	Literacy	Numeracy	Topic/ Other
<p>Monday</p> <p>IT Live lesson GLOW question drop and weekly check in with Miss Lewis at 9.30am to 10am.</p>	<p>Learning Intention: To think of and spell words with a ou (super) sound and an igh (awesome) sound.</p> <p>Activity: <u>Super speller words with an 'ou' sound:</u> House, mouth, sound, round, shout, shouted, aloud, about, count, ground, pound and outside. <u>Awesome Speller words with an 'igh' sound:</u> Light, might, tonight, midnight, right, bright, fright, frighten, frightened, fight, high, sigh, sight and night.</p> <p>Copy your words out in 3 different ways: in pencil, coloured pen or pencil and in pyramid writing.</p> <p>Then use a dictionary (book or online) to find and write the definitions of each word.</p> <p>Bonus task Try and think of any extra words that have the same spelling sound as yours.</p>	<p>Learning Intention: To add two and three digit numbers with and without carrying.</p> <p>Activity:</p> <p><u>Activity 1</u> Complete Monday maths task 1 (on Teams and website) by adding the two 3digit numbers together starting with the units. This sheet there is no carrying needed.</p> <p><u>Activity 2</u> Complete Monday maths task 2 (on Teams and website) by adding the two 2digit numbers together starting with the units. This sheet there is carrying needed, so remember to carry the ten to the next number if the answer is more than 9.</p> <p>Here is a video/song to remind you how to do it. https://www.youtube.com/watch?v=8hz0fAQV0ac</p>	<p>Learning Intention: To create some new years resolution for in school and at home.</p> <p>Activity: Write up some New Year's Resolutions for 2021 for both in school and at home. Then consider and note down how you plan to achieve these.</p> <p>If possible, make a note of these in your Class Notebook in the Class Notes section. If not write them down in a jotter or a piece of paper.</p>

<p>Tuesday <u>Topic Live</u> lesson on our new topic with Miss Lewis at 9.30am to 10am.</p>	<p>Learning Intention: To answer questions on a given text.</p> <p>Activity: Using the PDF Literacy task (on Teams and school website) on How Weeds get Everywhere, choose your level of challenge from one star to three stars and then read and answer the questions (in full sentences) relating to the piece of text.</p> <p>One you have answered the questions have a go at marking your own work by using the answers that match the level of challenge you chose.</p> <p>Bonus activity: Write down a couple facts you learned about weeds that you learned from reading this text.</p>	<p>Learning Intention: To order a given set of numbers from biggest to smallest or smallest to biggest.</p> <p>Activity: The activity is to order the 3digit numbers from smallest to biggest and then biggest to smallest.</p> <p>On Teams there will be an assignment to complete the task on in the Home Learning Channel. I will also post the PDF version on Teams and the website just in case you can't access the assignment.</p>	<p>Learning Intention: To write about what you already know and what you would like to know about Oceans and Seas.</p> <p>Activity: During the LIVE lesson at 9.30am I will be sharing our new topic and then will give the you a chance to share somethings you would like to learn about as part of our new topic.</p> <p>After which note down what you already know and what you would like to know about Oceans and Seas using the assignment set on Teams under the Home Learning Channel.</p>
<p>Wednesday <u>Maths Live</u> lesson on our Number of the Day for mental maths with Miss Lewis at 9.30am to 10am.</p>	<p>Learning Intention: To find and write down at least 2 synonyms of a given word.</p> <p>Activity: A synonym is a word that means the same or has a similar meaning as another word.</p> <p>Copy the sentences on the sheet (found on Teams and on the website) in a jotter, piece of paper or a page in you Class Notes in Class Notebook. Use a thesaurus (and your own knowledge!) to find at least 2 alternative words</p>	<p>Learning Intention: To complete different mental maths activities.</p> <p>Activity: There will be a Live Lesson at 9.30am on Teams with myself and we will go through our Daily 10 on Topmarks.</p> <p>Over the next few weeks we will be going through the Maths Facts grid (on Teams and school website). For this week work your way through the activities on the Black or Yellow Bingo grid to get used to the activities.</p>	<p>Learning Intention: To create and complete a workout.</p> <p>Activity: Using the Jumping dice activity (on website and on Teams) create a workout by rolling a dice and writing down the exercise which matches the number. Do this 10 times.</p> <p>Now you have created your work out it is time to do it! First of all do some stretches to warm up. Then follow the workout you just created but make sure you take a break between each exercise and drink water throughout.</p>

	(synonyms) for the underlined word/s in each sentence.		Once you have completed it do some more stretches to cool down. If you wish you could do it with a partner.
<p>Thursday <u>Literacy Live lesson</u> on what we did on our holidays with Miss Lewis at 9.30am to 10am.</p>	<p>Learning Intention: To write about the best part of your holiday and what else you did over the holidays.</p> <p>Activity: During the LIVE Lesson at 9.30am share with me what the best part of your holiday was. Then write about what the best part of your holiday was. Tell me why it was the best part, who was there to make it the best and would you want to do it again?</p> <p>Once you have finished write about what else you did over the holidays or what you would have liked to have done.</p>	<p>Learning Intentions: To complete a given number pattern. To name the rule of the number pattern.</p> <p>Activity: Complete the Thursday and Friday Maths activity sheet 1 star (on Teams and on the school website) by completing the number pattern and then naming the rule. For example for this number pattern the rule is add on 2. 2,4,6,8,10,12,14.</p> <p>Once you have completed the 1 star sheet have a go at this game on completing the number pattern. https://www.abcya.com/games/number_patterns</p>	<p>Learning Intention: To write about different New Year's Traditions.</p> <p>Activity: New Year is celebrated in different ways around the world. By watching the video make a note of the different New Year's Traditions from the different countries. https://www.youtube.com/watch?v=nc0NyXh2Wa4</p> <p>After that research online to see if you can match the New Year's tradition to the country by completing the Thursday Topic task sheet (on Teams and school website).</p> <p>Bonus task: Research and make a note of any other New Year's traditions from around the world. Or any traditions your family has.</p>
<p>Friday <u>Live lesson</u> on how our first week of Home learning went and any other GLOW questions</p>	<p>Learning Intention: To identify adjectives, nouns and verbs in a piece of text.</p> <p>Activity: Find a book of your choice. 1. Turn to a random page and make a note of the verbs (something you do) you can find. 2. Turn to page 10 and make a note of all the nouns (something you can see or</p>	<p>Learning Intentions: To complete a given number pattern. To name the rule of the number pattern.</p> <p>Activity: Today is the same activity and document as yesterday but today it will be more challenging number patterns to try to complete and find the rule for. Have a go at completing the 2 star sheet and the 3 star one.</p>	<p>Learning Intention: To reflect on the first week of Home Learning.</p> <p>Activity: Well done you have made it through your first week of Home Learning! 😊 There will be a LIVE Lesson with myself and we will reflect on the week and I will also answer any questions you have about Teams and Glow.</p>

<p>with Miss Lewis at 9.30am to 10am.</p>	<p>touch) you can find. Don't forget proper nouns (person or place name). 3. Turn to page 12 and make a note of all the adjectives (describing words) you can find.</p>	<p>Once you have completed the task have a go at this game again. https://www.abcya.com/games/number_patterns</p>	<p>After the Live Lesson have a think and write down: the new things you have learned this week, what helped your learning and what you found made it harder.</p>
<p>Notes from the teacher</p>	<p><u>Suggested additional activities:</u></p> <ul style="list-style-type: none"> • Read independently for 30mins every day. • Do some of the different P5 activities that you will find on the website. <p><u>Notes</u></p> <ul style="list-style-type: none"> • Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab. • All Live Lessons will be found in the Home Learning Channel on Teams. <p><u>Useful websites:</u></p> <ul style="list-style-type: none"> • https://www.educationcity.com/ • https://www.topmarks.co.uk/ • https://mathsbot.com/manipulativeMenu • https://www.ictgames.com/ • https://www.sumdog.com/sc/ 		