



# Primary 6-7 Learning from Home Plan

## Week Beginning: 11<sup>th</sup> January 2021

Monday

Number of the Day - 36

### Literacy

**Learning Intention:** To think about the last few weeks. To plan a short piece of writing. To write in paragraphs.

**Activity:**

This year's Christmas holiday was certainly different to other years. Write a list of the things you were pleased about or enjoyed, a list of the things that didn't go so well and a list of what you hope to do differently next year.

Now organise your thoughts and type up a short report – one paragraph on the highpoints of your break, one paragraph on the bits you didn't like so much and one on your hopes for next year. Send me the report as an attachment with an email or on Teams and I can give you feedback.

### Numeracy

**Learning Intention:** To talk about how and why measurement is used in everyday life.

**Activity:**

Ask yourself these questions and write down at least three answers for each.

3 things heavier than a hippopotamus?

3 things lighter than an ipad?

3 things longer than Paddy's Field?

3 things shorter than your front door?

3 things heavier than a sandwich?

3 things hotter than your kitchen tapwater?

3 things smaller than your fingernail?

3 things longer than an elk?

3 things you would measure with a ruler?

3 things you would measure with a meter stick?

3 things you would measure with a set of kitchen scales?

3 things you would measure in a kitchen jug?

3 things you would measure with a trundle wheel?

Write an explanation of *why* we have a standard system of measurements. What would happen if we didn't?

You might watch this clip for inspiration.

<https://www.youtube.com/watch?v=3UImFbxtBdc>

### Topic/Health and Wellbeing/Other

**Learning Intention:** To prepare for keeping healthy and well at home.

**Activity:**

**Health and Wellbeing**

Plan a **30 minutes daily fitness timetable** that you can do every day this week. It can be the same exercise activity every day or a different one each day. You might want to add a daily outdoor walk or run.



# Tuesday

Number of the Day - 71

**Learning Intention: To work out the meanings of words from their context. To use the skill of visualising what you have read or listened to**

**Activity:**

We will use a unit of work on report writing from a brilliant teacher and writer, called Pie Corbett, to help us through the next three weeks or so. I have sent you the workbook and it would be great if you could print it. Otherwise, just work in your jotter. For today, read or listen to the passage on Cave Elves. Now try Activity 1, matching vocabulary and Activity 2, Drawing a Cave Elf.

We will discuss this in our afternoon chat, so have your drawing to hand.

**Learning Intention: To talk about how and why measurement is used in everyday life**

**Activity:**

Ask an adult about a time when they recently used a measuring device. Find out and record

1. Did they use metric units – metres, centimetres, grams, kilogrammes, tonnes, millilitres, litres – or imperial units – inches, feet, ounces, pounds, tons, liquid ounces, pints, gallons.
2. What measuring equipment did they use?
3. Did they have to work out any conversions, eg cm to m, or inches to cm.

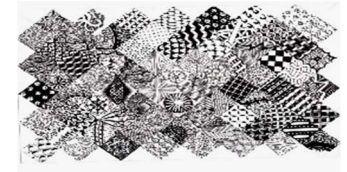
Now have a look around the house, especially in the kitchen, for examples where measurements are used. Record the examples with the unit of measure and the equipment you could use to check, eg:  
Aldi Butternut Squash Soup, 400g, kitchen scales

**Challenge:** You could research imperial measurements in more detail. Why were metric measurements introduced and are they easier to work with? How many cm are in an inch? How many pints in a litre? How many ounces in a kilogram?

**Learning Intention: To learn an easy and relaxing way to create beautiful images by drawing structured patterns.**

**Activity:  
Expressive Arts**

Look at the attached sheets and have a go at designing your own set of geometric and doodle patterns “Zentangles”. There are also YouTube clips you can watch which demonstrate different techniques. You have worked on these before with Mrs Boyd.



<https://www.youtube.com/watch?v=s8PpYI3cPbE>

# Wednesday

Number of the Day - 80

**Learning Intention: To use the comprehension skills of inference and retrieval of facts.**

**Activity:**

Read or listen again to the passage on Cave Elves. Now do activity 3 - Where do Cave Elves live and Activity 4 – Design a Cave Elf’s menu.

We will discuss this in the afternoon.

**Learning Intention: To use the measurements of everyday items to estimate measure.**

**Activity:**

We estimate all the time in real life – Will the car fit in that space? Does that spoon hold about 10ml of Calpol? To learn the skill, you need to get a sense of the size of the units.

**Area** – Make a paper square, 10cm by 10cm - a hundred square centimetres (100cm<sup>2</sup>).

Lay it on top of a book. Roughly, how many cm<sup>2</sup> is the area of the book? Try a tabletop, your hand, a sheet of A4 paper

**Length** – Go for a walk outside and estimate the height or length of some items, a fruit tree, a shed, a house, a lamppost, a stick, the width of the road. Try it inside with items of furniture. You already have a sense of the length of a metre stick and a 30cm ruler to help you.

Choose one of these – length, weight or volume and think of three times when you might need to estimate a quantity.

e.g. for area

1. pricing a new carpet
2. choosing a sheet of wrapping paper
3. working out how much paint you need to buy to redecorate your kitchen.

**Learning Intention: To accept changes and to plan my own ways of dealing with them.**

**Activity: Health and Wellbeing**



Create your own ‘home school’ timetable –decide which activities to do each day and when. Include non-school activities such as lunch, TV time, outdoor fun and chill time.

# Thursday

Number of the Day - 35

**Learning Intention: To write imaginatively in a given style.**

**Activity:**

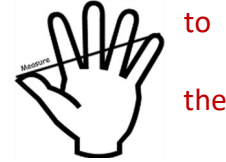
Try Activity 5 – What’s in a Cave Elf’s Knapsack. Read or listen to Pie telling us what’s found in a goblin’s knapsack and use your imagination to think what a cave elf might carry. Try to write in the same style as Pie does with clever words like ‘fang’ or ‘navigate’ and a mix of magic with the practical.

We will discuss how you got on with this task in the afternoon.

**Learning Intention: To use the measurements of everyday items to estimate measure.**

**Activity:**

Use a ruler or measuring tape to find out the length of your handspan, from the tip of your thumb to the tip of your pinkie. Use that knowledge to estimate length of different objects around the house.



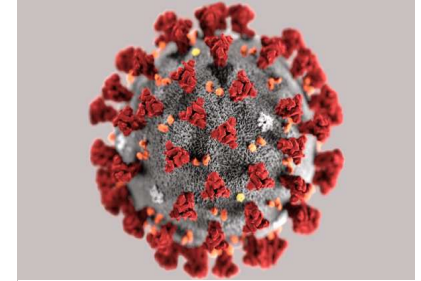
E.g. The radiator is about 6 handspans; my handspan is 12cm so the radiator is about 70cm.

Choose an item to be your reference weight – a shoe, a tin of soup, an apple. Weigh it and find 3 items which you estimate to be lighter and 3 which you think are heavier. Record the items and estimate their weights.

**Learning Intention: To ask and answer complex questions.**

**Activity: Social Studies**

*What’s your opinion?* COVID-19 has had a negative impact on many areas of our lives.



Consider the ones we have suggested on the attached sheet. Pick one or more areas and ask your family what they think could be done to improve this. Record their opinions and your own on the sheet.

# Friday

Number of the Day - 64

**Learning Intention: To focus your thoughts on the last week and on the weeks to come. To plan a short piece of writing. To write in paragraphs.**

**Activity:**

Well, we've been learning remotely for a week now and it looks like we'll be doing so for a while. I wonder how you feel about that and if there's anything I can do to make it easier for you

Write a list of the things that have gone well for you, a list of the things that didn't go so well and a list of what could be done to make it easier for you.

Now organise your thoughts and type up a short report – one paragraph on the positive side of learning remotely from your friends and your teacher, one paragraph on the negative side and one on what I (or the school) could do to make things better.

Send me the report as an attachment with an email or on Teams and I can give you feedback.

**Learning Intention: To practise speed and accuracy with maths facts.**

**Activity: One hour on Sumdog.**



Lingobox Learning

**French Fridays!**



Join us live every Friday for fun, active French for primary learners!

- \* French Fridays will be live online every Friday at 11.00 on our Youtube channel, [Lingobox Learning](#).
- \* The sessions are recorded so can be watched afterwards.

- \* Each session lasts 15 to 20 minutes.
- \* The links to each of these live sessions are below!



<https://www.youtube.com/watch?v=rXAuUh-pGYQ&feature=youtu.be>

## Notes from the teacher

You can contact me any time during school hours on Teams or by email to [gw09lineyjames@glow.sch.uk](mailto:gw09lineyjames@glow.sch.uk)  
If you have any difficulty accessing Teams or any other technology, please contact the school office who will help you.

It is essential that we keep up our reading skills. Please be sure to begin your school day with reading for half an hour.

You also need to keep up your number skills so do as many of the Number of the Day operations as you are happy with.

Draw it as 'chips and peas', 10s and 1s.

Double it.

Half it.

Add 31.

Subtract 29.

Multiply by 5.

Divide by 10.

Multiply by 100.

Find the factors – what numbers does today's number divide by, without a remainder.

Square it.

Watch Newsround [https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround), listen to the News on the radio or visit the BBC News website.

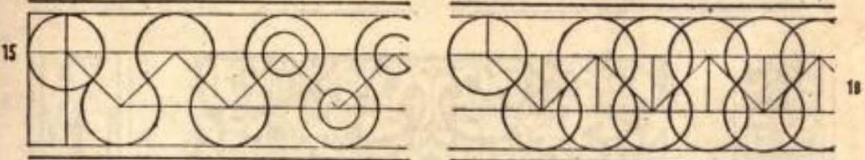
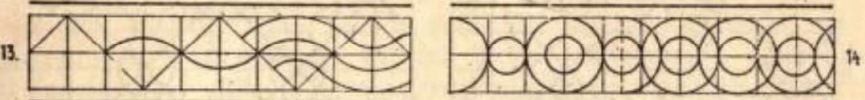
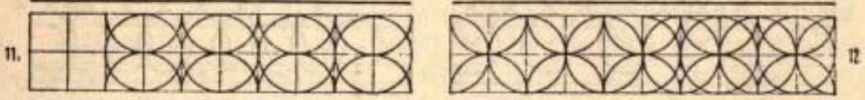
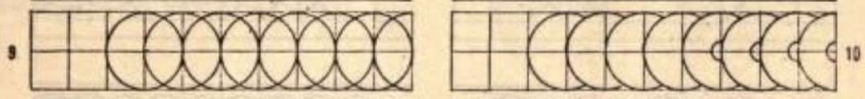
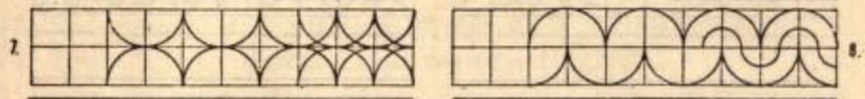
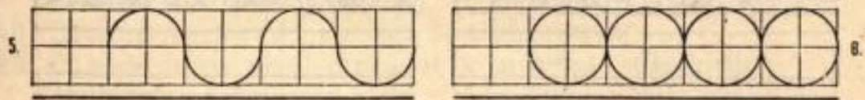
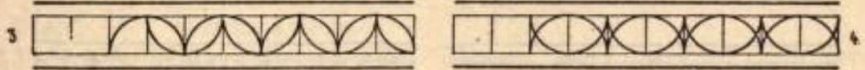
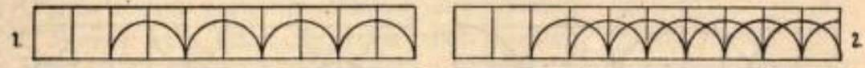
From 9.40 – 12.10 each weekday, CBBC will show schools programmes suitable for your agegroup.

There will be a live session on Teams with me twice a day, at 10.30am and 2pm. These are compulsory and you are expected to be there. Please join with your microphone muted and raise your hand if you need to speak. I

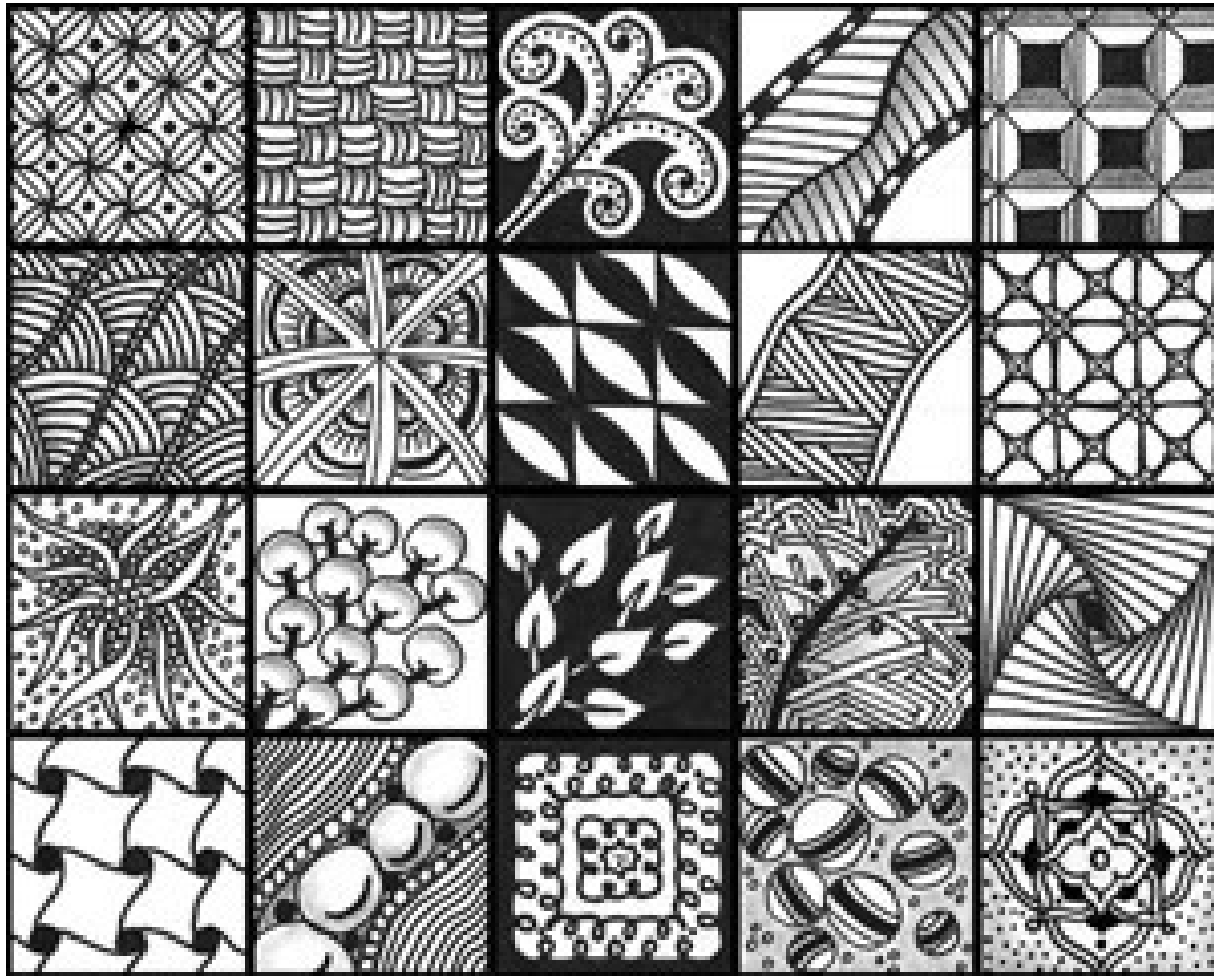
will touch base, go over any difficulties, probably read a book and I will give you some time at the end to chat with your friends. You can use a 'phone, tablet, laptop, Playstation or Xbox to access Teams.

P7 pupils should try some Numeracy Ninjas. The booklet is available here <http://www.numeracyninjas.org/wp-content/uploads/2015/08/Series-A-Numeracy-Ninjas-Skill-Book-3-Sessions.pdf> or in Teams Remote Learning Channel.

If you need or want more schoolwork (or it's just a rainy day), there is a list of additional activities on the school website <https://www.breadalbane.pkc.sch.uk/wp-content/uploads/2020/05/Additional-Activities-P4-7.pdf> or the Teams Remote Learning Channel.







## Social Studies – What do you think?

- How has the closure of offices, shops and other businesses and large numbers of staff working from home affected Cafes and small business in the centre of our town?
- How has the need for social distancing impacted restaurants, hotels and leisure centres?
- Who should be the first group to receive the Coronavirus Vaccinations? Why?
- Which areas of our lives have had to change significantly due to the cancellation of large gatherings and guidance on maximum numbers of people being together at one time?
- What has been the impact on people who attend places of worship as part of their religious beliefs and faith?

Choose one of the questions and consider your own thoughts? Ask the people that you live with what they think and record their statements below.