



Primary 6-7 Learning from Home Plan

Week Beginning: 18th January 2021

Monday

Number of the Day - 49

Literacy

Learning Intention: To recognise Scots language words you hear and use in daily life. To use more Scots language words.

Activity:

There are three native languages spoken in Scotland – English, Gaelic and Scots. Some of the children in our class are the best Scots speakers I've taught in years. Do you know any Scots words? Write some down in a list.

Read the document Staun Up, Sit doon. Can you recognise which are Scots words and which are English? If you are using a printed version, circle the Scots words.

Have a practice at following the instructions. We will play the game in our live lesson at 10.30am this morning.

Now make up your own 'point to' game. For example – point tae yer troosers. Point tae yer mooth. Write down or type up your game. Don't worry about the spelling of Scots words. Better minds than mine can't agree!

Numeracy

Learning Intention: To estimate and measure items and then check to see how close you were. Length

Activity:

It's important to know that sometimes an estimate is good enough – that tree is about 6m- but sometimes you need to measure – I need 3.4 m of beading to finish that worktop.

It would be helpful if you were able to use a measuring tape or a ruler for these activities.

Divide a sheet of paper into 4 parts. Mark them – *Less than 1cm, 1-5cm, 5-10cm and More than 10cm.*

Now look around the house or classroom and find 5 items you estimate will fit in each box.

Now measure the items to see if your estimate was correct.

Draw a picture using only straight lines (usually a robot works well). Beside each line, mark your estimate of its length. Now measure the lines to see what they actually measure.

Topic/Health and Wellbeing/Other

Learning Intention: To get outside and to learn a little about nature.

Activity:

Outdoor Learning

Try to get outside for a walk today.



Birdspotting – Try to identify at least 5 birds you see on your walk.

Tracking – Works well in

mud or snow – Dogs leave pointed tracks while cats leave rounded paw prints. Deer leave two toed hoof tracks and bird prints are forked. I've attached an animal tracks document you can check against.

Be sure to post up photographs if you see any good prints or birds. Top prize if you get some beaver footprints,

Tuesday

Number of the Day - 56

Learning Intention: To magpie (steal or borrow) words from a text that you might want to use in your own writing

Activity:

This is Activity 6 in the Pie Corbett workbook. Read or **listen** again to the passage on Cave Elves and the passage on Forest Sprites on pages 18-19. Now hunt through the passages for words that you might want when you come to write your own field guide. Note them down on the sheet or write them in your jotter.

Learning Intention: To estimate and measure items and then check to see how close you were. Length

Activity:

You could use string or wool for this activity. If you don't have any, try cutting paper into strips.

Wrap the string around some objects – your head, a ball, your wrist and 2 more. Mark the length and cut it. Estimate how long it is, then measure to check.

In the building trade, the standard measure is the millimeter. There are 10mm to the cm and 1000mm to the metre. Estimate and then measure the size of your kitchen cupboards or worktops – in school measure the size of the whiteboards and cupboards. Write this down in cm and then multiply by 10 to find mm.

Eg worktop estimate 45cm

Worktop actual 50cm

500mm

Learning Intention: To prepare a short talk on a subject I know well.

Activity:

Literacy – Talking and listening

This is me, aged about six, with David (I named him – all the other bulls were called things like



Champion Snowball Barrahormid, but my best friend at school was called David, so...) and I could have talked about him for hours.

We're missing lots of chances to be

social, so let's have an animals' assembly!

I will give you the chance to talk about (and show) a favourite pet or stock animal, or about a pet you would like to own – a tarantula, a Tasmanian devil or a tiger – you choose whatever you like.

For today, fill in the pdf Animal Fact File or write your own up in a jotter and we will hear some of you on Wednesday and Thursday.

Send me a photograph or a file, if you can.

Wednesday

Number of the Day - 32

Learning Intention: To spot the pattern in a text. To sort a text into the correct order.

Activity:

Read the text on Page 10. You'll see how Pie Corbett has structured the text.

Now think what other pieces of information you want to include in your text when you come to write it and note them down.

Lastly, look at the Sort The Structure Activity. He has included a subheading for each paragraph in a report, but put them in the wrong order. Can you sort them into a better order?

Learning Intention: To estimate and measure items and then check to see how close you were. Weight

Activity:

It would be helpful if you could use kitchen scales today – digital or old fashioned, it doesn't matter. If you can find some kitchen items that weigh around a kilo and a half kilo (500g) and experience how heavy they feel.

Find 5 items around the house or classroom and write down an estimate of what they weigh. Check with the kitchen scales and record their actual weight.

How much would it cost to post them 1st Class (rates are on the document: Royal Mail)

Learning Intention: To reflect on things that make me happy.

Activity: Expressive Arts/ Bounceback

This is a photograph of something that makes me happy. Could you share an image of something that makes you genuinely happy?



Do you want to work on your own or with family? Think about things that make you happy. Do you

want to write a list first to organise your ideas? Can you think of objects that represent what makes each member of your household happy or will you photograph an activity?

Once you've decided what you want to capture, take a photo for everyone in your house. Post them up on Teams, with a caption to explain who the photo represents and why.

Thursday

Number of the Day - 29

Learning Intention: To write imaginatively about a fantastic creature.

Activity:

Read the short pieces in Activity 9 about a variety of elves and sprites. Decide on a type of creature for you to write about and create a short (one or two sentences) piece to introduce it.

Now go to Activity 10 and create a passport for your creature, using Pie Corbett's Sunshine Unicorn Passport as a template, so tell us about the age, height, address, etc – through to Travel Companions.

We will share these in the afternoon.

Learning Intention: To estimate and measure items and then check to see how close you were. Weight

Activity:

Cooking and baking are the perfect context for measuring weights. If possible, do some cooking or baking where you have to follow a recipe and measure ingredients.

Or

Look around to find some objects which are small in size, but heavy or large in size, but light. Estimate their weight and use scales to check.

Learning Intention: To talk confidently about a subject I know well. To bond with my classmates.

Activity: Literacy – Listening and Talking

Create your own Animal Fact File and be



prepared to talk to your class Team about a favourite pet or stock animal or about an animal you

would like to own. Be ready to talk about diet, exercise, playfulness, sleeping arrangements and share some fun facts.

Friday

Number of the Day - 11

Learning Intention: To use Scots words and phrases about the weather.

Activity:

We will discuss this task at 10.30 in case you need any help.

If you can, watch this clip about the weather in Scotland, in Scots -

<https://www.bbc.co.uk/programmes/p011t72l>

Look at the document – Scots Weather Words and now prepare a short weather forecast – in Scots – and write it down, type it up or record it and send it to Teams. Be sure to amaze your family with your brilliance in Scots!

Learning Intention: To practise speed and accuracy with maths facts.

Activity: One hour on Sumdog.



Lingobox Learning

French Fridays!



Join us live every Friday for fun, active French for primary learners!

* French Fridays will be live online every Friday at 11.00 on our Youtube channel, [Lingobox Learning](https://www.youtube.com/channel/UC...).

* The sessions are recorded so can be watched afterwards.

* Each session lasts 15 to 20 minutes.

* The links to each of these live sessions are below!



<https://www.youtube.com/watch?v=rXAuUhpGYQ&feature=youtu.be>

Notes from the teacher

You can contact me any time during school hours on Teams or by email to gw09lineyjames@glow.sch.uk If you have any difficulty accessing Teams or any other technology, please contact the school office who will help you.

It is essential that we keep up our reading skills. Please be sure to begin your school day with reading for half an hour.

You also need to keep up your number skills so do as many of the Number of the Day operations as you are happy with. Draw it as 'chips and peas', 10s and 1s.

Double it.

Half it.

Add 31.

Subtract 29.

Multiply by 5.

Divide by 10.

Multiply by 100.

Find the factors – what numbers does today's number divide by, without a remainder.

Square it.

Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround, listen to the News on the radio or visit the BBC News website.

From 9.40 – 12.10 each weekday, CBBC will show schools programmes suitable for your agegroup.

There will be a live session on Teams with me twice a day, at 10.30am and 2pm. These are compulsory and you are expected to be there. Please join with your microphone muted and raise your hand if you need to speak. I will touch base, go over any difficulties, probably read a book and I will give you some time at the end to chat with your friends. You can use a 'phone, tablet, laptop, Playstation or Xbox to access Teams.

P7 pupils should try some Numeracy Ninjas. The booklet is available here <http://www.numeracyninjas.org/wp-content/uploads/2015/08/Series-A-Numeracy-Ninjas-Skill-Book-3-Sessions.pdf> or in Teams Remote Learning Channel.

If you need or want more schoolwork (or it's just a rainy day), there is a list of additional activities on the school website <https://www.breadalbane.pkc.sch.uk/wp-content/uploads/2020/05/Additional-Activities-P4-7.pdf> or the Teams Remote Learning Channel.

Staun Up, Sit Doon

Staun up.

Pit baith your airms in the air. Waggle your fingirs. Pit your hauns on your heid. Pit your hauns on your shooders.

Touch your taes. Haud up your richt haun. Gie your index fingir a waggle.

Point tae your mooth. Point tae your left ee. Point tae your richt ee. Point tae your neb.

Point tae your left oxter. Point tae baith oxters.

Birl roond. Lowp up and doon. Gie yersel a guid shoogle.

Pit your hauns on your hurdies. Gie your hurdies a waggle.

Airms in the air. Hauns on the heid. Noo yer shooders. Noo yer taes.

Pit your richt haun back up in the air. Gie your bahookie a wee skelp.

Sit doon.