




# Primary 7 Learning from Home Plan wb: 22<sup>nd</sup> February 2021

## Focus: My Biodiversity Project and Patterns

	Numeracy	Literacy	Topic / HWB
<b>Monday</b>	<p><b>OLI: I can use triangular numbers</b> Online session: 11am</p> <p><b>Today's task: Triangular Numbers</b> Use concrete material – counters, beads etc or pen and paper to solve this problem. It can be solved with a formula. I look forward to seeing what you will choose. Whatever you choose take a photo and upload to the assignment.</p>	<p><b>OLI: I can take notes</b> Online session: 1:30pm</p> <p><b>Today's Task</b> How to Take Notes Today we will be taking about and practising how to take good notes.</p> <p>Open the assignment and read the instructions. During the online session we will do most of the work you will need for this assignment. If you can't make the lesson you can still complete the work.</p>	<p><b>Think about kindness on the Internet.</b> Watch these videos, make a pledge, and write it down somewhere you will see it often. Cartoon, sketch or just write your pledge. Post it on the P7 chat so others can see it. Comment positively on the pledges of your classmates.</p> <p>The internet doesn't bully people. People bully people. What are you going to do to make it better?</p> <p style="text-align: center;">It's up 2 us. We can make it better. <a href="https://video.link/w/m4bTb">https://video.link/w/m4bTb</a> <a href="https://video.link/w/0ybTb">https://video.link/w/0ybTb</a></p>
<b>Tuesday</b>	<p><b>OLI: I can prove my working</b> Online session: 11am</p> <p><b>Today's task: Problem Solving: Shaking Hands</b> I realise this problem won't be practical just now, but we can dream. 😊 Please prove your solution with an equation, sketch or words. Do not just write the answer, or I will send your work back. If you get stuck message me on Teams or talk to someone else in the class. Yesterday's work may help. Hand in on the assignment. <i>If you finish quickly complete the extra sheet too.</i></p>	<p><b>OLI: I can review a story and comment effectively</b> Online session: 1:30pm</p> <p><b>Today's task:</b> Check out the stories in our collection. <a href="#">Access here</a>. Choose at least 6 stories to read. Comment at the end of the story and leave your name. What did you like best? Characters, setting, language? Be specific and kind. Open the Sheet of Suggestions for ideas. If you haven't finished your story you can still upload what you've done so far. Hand it in on the assignment and send me a message, I'll upload to the Sway.</p>	<p><b>Cake Art Competition</b> Check out this Power Point. It is all about making a cake with cardboard. Use your own creative skills to make your own cake. There is a prize for the best cake art. Ms Warren is the judge so make sure you do enough to impress her.</p> <p>You have a week to assemble your cake and send a photo for the competition. Send entries to your teacher via email and put Cake Art Competition in the subject.</p> 

# Wednesday



**OLI: I can write a rule for a problem**

**Online session: 11am**

**Today's task:**

Complete 2 outcomes from the sheets on the assignment. Both are Gold.

I need you to understand how to write a rule so we will all be doing this work. You can however choose outcome 1 from both sheets or outcome 1 and 2 from one sheet. Do at least 20 questions and write the rules out in full using this formula.

Crayons = packs x 8  
I will mark this one.

**OLI: I can take notes and use them for my project**

**Online session: 1:30pm**

**Today's task:**

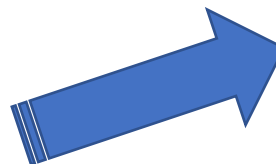
Read this webpage and take notes about Biodiversity – remember what we talked about yesterday!

[Biodiversity - Why do we need to conserve](#)

Now read

[Biodiversity - Biodiversity and Humans](#)

Take basic notes from both of these pages. Write more detailed notes and USE YOUR OWN WORDS. This website is a fantastic resource and you might find other ideas for your project or activities you would like to participate in. Have a look around.



## Biodiversity Project

Do you see the arrow? Great. Use the notes you have created to insert some detailed information about Biodiversity and Humans and Biodiversity, on your Sway.

You should now have:

- A fact file about your chosen topic
- Information to explain Biodiversity
- Information to explain why Biodiversity is important to humans.

If you are working with a partner, you can divide the tasks, but you should be producing a more detailed presentation than someone working on their own.

PS. DO NOT COPY AND PASTE FROM THE WEBSITE AS THIS WILL BE VERY OBVIOUS. EVERYONE IS USING THE SAME PAGE AND YOUR NOTES SHOULD BE PERSONAL AND INDIVIDUAL.

# Thursday



**OLI: I can**

**Online session: 11am**

**Today's task:**

Complete 2 outcomes from the sheets on the assignment. Both are Gold.

I need you to understand how to write a rule so we will all be doing this work. You can however choose outcome 1 from both sheets or outcome 1 and 2 from one sheet. Do at least 20 questions and write the rules out in full using this formula.

Crayons = packs x 8  
I will mark this one.

**OLI: I can edit / up-level my poem**

**Online session: 1:30pm**

**Today's task:**

How is your: I Cannot Remember poem? Has it risen at all? Go back to it today and have a read through. Try it out on some family members. Try a few edits, mess around with line breaks in different places. How does this make the poem feel?

Put your edited version on the [blog](#).

Add a featured image or record yourself reading it, or both! If, you haven't done a poem go to the assignment from last week and do it now. Never too late.

[ALSO Competition! You could win prizes for your work. Check it out here.](#)

There is a Health and Well-Being lesson from Mrs Munro using this link.

[Health & Wellbeing - Breadalbane Academy](#)



# Friday

**OLI: I can explain my learning**

**Join the maths session at 11am**

**Today's task: Hunting for patterns**

Patterns are everywhere and today I want you to go searching for some. Record 5 patterns by taking photos or by sketching them. Circle the patterns so I can see you are recognising them. Patterns can also be found in Nature. [Check out this Sway](#) and add one or two of your own found patterns to the collection. Make sure to name your contribution.

Now create your own pattern using shape, colour and or number. Add this to the Sway too.

**OLI: I take responsibility for my own learning**

**No afternoon call today**

**Today's task: Finish off**

any tasks or assignments you haven't finished this week.

- Your Biodiversity project
- I Don't Remember poem
- Unfinished maths assignments
- Cardboard cake
- Finished everything or can't do anymore? Sit and read your own book or The Last Wild.

Reading is so important, and I cannot emphasise enough how much it can develop your vocabulary and creative brain.



**Friday Funday Skills Hour**

Think about a way you can extend your own learning. You might want to knit, write or illustrate a story, bake, go for a walk, sew, learn to draw cartoons, design a workout, cook a meal, play a boardgame, make a puppet, practise calligraphy, colour, learn chess. Your choices are endless.

Spend a good hour or more on your chosen extension activity.

Post up photos on P7 chat Team if you like. I'd love to see them!

## Young Poets Competition 2021

**Maths:** Here is the new set of Maths Ninjas [NN Skill Book 21-30 1.jpg \(numeracyninjas.org\)](#)



**RUN OUT OF MATHS TO DO? DO YOU WANT SOMETHING MORE CHALLENGING?** Check out the Extensions tab on the Numeracy Team.

If you want to check out a load of other educational resources independently check out this link. There is loads to see, do, and listen to. Fill your educational boots! [BBC Teach Live Lessons for primary schools - BBC Teach](#)

*We have a Virtual Assembly for you to view at your leisure! There are photos and videos of home learning adventures (some of our class), stories and a lovely message from Mrs Marshall. [Click on the link to see.](#)*