




Primary 1 Learning from Home Plan

Week Beginning: 08/02/21

Monday

Literacy	Numeracy	Topic/ Other
<div data-bbox="600 405 792 641" data-label="Image"> </div> <p>Learning Intention: I can retell a familiar story in my own way: Activity: The Three Little....?. Now, think about the Three Little Pigs story and what would happen if we changed the type of animals and the materials that they built their house with. We will go over this in our live session today. What stronger materials would you choose if you were a <i>fish</i> or a <i>chicken</i>? What would your little brothers use that was not stronger? Draw and label your characters, the homes they built and the different materials they used. You can then retell your new version of the story.</p>	<p>Learning Intention: I can add coins within 10p. Activity: How much for each toy. See <i>P1 How much for each toy</i> (on Seesaw too.) Add up the coins and fill in the amount. Remember to add from the highest value coins – not the biggest in size. Use your number lines and see teacher notes below for an example. Acting it out with real coins might help too.</p> <p>Learning Intention: I can tell my 'left' from 'right'. Activity: Footprints. Draw round your feet – chalk on a pavement or on paper if you have the resources. Label each one L or R. Make a pattern and jump from one to the other using the correct foot and shout out 'left' or 'right' as you do it. You might have L R L R or L L R L R etc. Or Mix up pairs of shoes in your home then match them back together, with left on the left and right on the right! Or Make up a version of Twister (or play it if you own it already!) and practise left and right.</p>	<p>Learning Intention: I am aware of cultural events. Activity: Valentines day. Although we are not at school at the end of the week, we need to prepare for Sunday. Sunday is St. Valentine's day. This is a day where, traditionally, you send a card to someone you love – but you don't sign it. They must guess who it might be from. Design and make a card. You should include hearts and / or flowers. Inside write 'To' (we learned this word last week) and then write the person's name. At the bottom, you can write 'from' and then use a question mark (?). This is the same a saying 'who is the card from?'). Choose what to write on the front of or inside your card. A couple of examples are below: Happy Valentine's Day Be My Valentine I Love You</p> <p>Learning Intention: I can keep safe online Activity: Safer Internet Day. Tomorrow is Safer Internet Day. Please watch the following story about Detective Digiduck, so we can discuss this in tomorrow's session. The theme this year is fact or fiction?</p>

			Detective Digiduck - virtual assembly for 3-7s Safer Internet Centre
Tuesday	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts.</p> <p>Activity: Reading – See <i>P1 The True Story of the Three Little Pigs</i>. Yesterday, we made our own version of the Three Little Pigs Story. Today you are going to read a different version, from the point of view of the wolf. Get someone to read it to you / with you and see how many words you recognise or can sound out. The main aim is to listen to how different the story is.</p> <p>What do you think of this version? Which version do you prefer and why? Maybe you have your own version to tell?</p> <p>Learning Intention: I can read tricky words. Activity: Tricky Words – was. We use this word a lot in speaking, writing and reading. It sounds like ‘woz’ and a few of you are using your sounds to write it out like this – excellent! Now is the time to learn it properly. Practise writing it out by filling in the gaps. Can you read the poem too? See <i>P1 Was</i>.</p>	<p>Learning Intention: I can use positional language.</p> <p>Activity: Front and Behind. These are 2 new words that tell us where something is. See <i>P1 Classroom Position</i>. There are a lot of questions that begin with Who is sitting...? Look carefully and find the name on the desks in the classroom and work out who is sitting on the right / left / in front of or behind that person. Take time to look at and recognise these words as you go through the page.</p> <p>Learning Intention: I make a pattern Activity: Top Marks – Shape Pattern. This is an online game: Top Marks/Home Learning/3-5yrs/ Shape/Shape Patterns. Choose your level and enjoy.</p>	<p>Learning Intention: I am aware of cultural events around the world.</p> <p>Activity: Chinese New Year. Chinese New Year starts on Friday. It has a lot of traditions and celebrations. Make your own Chinese Dragon. See <i>P1 Chinese Dragon</i>. If you can't print – try to draw one of your own. Red is an important colour for Chinese New Year. Colour in your dragon – making sure you use some red and other bright colours. Cut out a strip of paper for the body. Fold it over at one end about 2 cm then turn it over and fold it again. Keep going so you have zig zag folded paper for the body – like a paper fan. Stick on the head, tail and legs. Choose two items such as little sticks, lollipop sticks or tea spoons to stick on so you can move it about like a real dancing dragon.</p> 
Wednesday	In Service Day		
Thursday	Holiday		

Friday

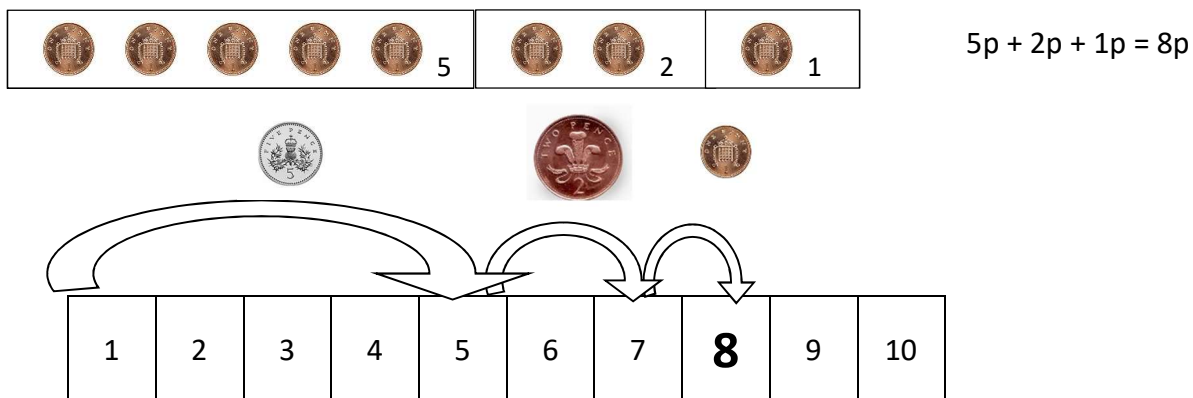
Holiday

Notes from the teacher

As this is a short week, we are continuing with our materials and Three Little Pigs theme.

Counting money is another way of using our number bonds. Always start with the big number. $5p + 2p$ is just $5 + 2 = 7$. We add 'p' so we know we are talking about money. Then we take $7p$ and add the $1p$. $7 + 1 = 8$. So $7p + 1p = 8p$.

If you are finding the coins tricky, see how we just swap them for higher value coins instead of having lots of 1ps.



Here is a link for the Health and Well Being programme being which will progress over the weeks, focussing on new beginnings and it builds to include looking at our actions and how we can treat each other and our environment better.

<https://www.breadalbane.pkc.sch.uk/health-wellbeing/>

Miss McPhee has set up Gaelic lessons for all. Access them via this link: <https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/gaelic-lesson-p1-7/>

Follow the link to see this week's virtual assembly. [Virtual Assembly - Breadalbane Academy](#)

Just a reminder of the link to our daily session.

https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2MzMmlzMmEtNGNmNi00Y2RjLTlkMDQtYzkwZmJiNmRIYWJj%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%2224e394ca-64e7-426e-b637-f39d0531f8a8%22%7d