



# Primary 5 Learning from Home Plan

## Week Beginning: 8.2.21

	Literacy	Numeracy	Topic/ Other
<p><b>Monday</b></p> <p><b><u>Live lessons:</u></b></p> <p>- Maths at 9.30am.</p> <p>- Share your own madlib at 2.30pm.</p>	<p><b>Learning Intention:</b> To revise spelling words we have learnt so far.</p> <p><b>Activity:</b> Look over the spelling words you have learnt over the past four weeks.</p> <ol style="list-style-type: none"> <li>1. Choose 20 of these words to practise.</li> <li>2. Practise these by doing look, cover, write, check. So look at the word, cover it, write it and then check the spelling.</li> <li>3. Make a wordsearch using at least 20 previous spelling words.</li> </ol> <p>Instead of just writing the list of 20 words find. Write down at least 10 clues to match 10 of the words to make it more challenging for the person doing your word search.</p>	<p><b>Learning Intention:</b> To order written fractions with different denominators.</p> <p><b>Activity:</b> There will be a <b>live lesson at 9.30am</b> to go through this concept.</p> <p>*top tip the bigger the denominator the smaller the fraction/piece. E.g. If you split a cake into halves you each would get half the cake. But if you split the same cake into 12 pieces you would get a much smaller piece.</p> <p>Tasks can be found on Teams and school website.</p> <p><u>Task 1:</u> Order the given fractions from smallest to largest.</p> <p><u>Task 2:</u> Order the given fractions from largest to smallest.</p>	<p><b>Learning Intention:</b> To create a Sealife food chain.</p> <p><b>Activity:</b> There will be a <b>live lesson at 2.30pm</b> to go through food chains.</p> <p>A food chain tells us what animals eat and who eats what animal.</p> <p>Using the link below, draw a pyramid to show the different levels of the food chain (Level 1 will be at the bottom). Add in information about the types of food source/animal you will find at each level.</p> <p><a href="https://www.nationalgeographic.com/environment/oceans/take-action/marine-food-chain/">https://www.nationalgeographic.com/environment/oceans/take-action/marine-food-chain/</a></p> <p>Once you have done that have a go at drawing a food chain using arrows to show the energy flow and who eats what.</p>
<p><b>Tuesday</b></p> <p><b><u>Live Lessons:</u></b></p>	<p><b>Learning Intention:</b> To answer questions on a given text.</p> <p><b>Activity:</b> Today you are going to read and answer questions all about tsunamis.</p>	<p><b>Learning Intention:</b> To find and make equivalent fractions.</p> <p><b>Activity:</b> There will be a <b>live lesson at 9.30am</b> to go through this concept.</p>	<p><b>Learning Intention:</b> To become more aware of how to be safe online.</p> <p><b>Activity:</b></p>

<p>-Maths at 9.30am.</p> <p>-Live lesson about Internet safety on CBBC at 11am.</p> <p>- Answers to Safer Internet Day quiz at 2.30pm.</p>	<p>Read the passage carefully and answer the given questions.</p> <p>You can choose the level challenge you want to do.</p>	<p>A pair of equivalent fractions are two fractions which are the same or represent the same amount.</p> <p>Task can be found on Teams and school website.</p> <p><u>Task 1</u> For this task you writing the fractions shown that are equivalent fractions. An example has been done for you.</p> <p><u>Task 2</u> For this task you are going to identify and label the fraction that has been coloured in. Then you are to shade in the fraction next to it to make it an equivalent fraction that represent the same amount. An example has been done for you.</p>	<p>Today is Safer Internet Day and for today's task we are</p> <p><u>Task 1:</u> If you can watch <b>the Live Lesson CBBC at 11am</b> and then complete the activity sheet posted on Teams and website.</p> <p><u>Task 2:</u> Watch the virtual assembly using the link below: <a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s/virtual-assembly-7-11s">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s/virtual-assembly-7-11s</a></p> <p><u>Task 3:</u> Complete the Safer Internet Day quiz on Teams and the website. There will be a <b>Live lesson at 2.30pm</b> to go through the answers.</p>
<p>Wednesday</p> <p><u>Live lessons:</u></p>	<p>IN-SERVICE DAY</p>		
<p>Thursday</p> <p><u>Live Lessons:</u></p>	<p>HOLIDAY</p>		
<p>Friday</p> <p><u>Live lessons:</u></p>	<p>HOLIDAY</p>		

Notes from  
the  
teacher

**Suggested additional activities:**

- **Virtual assembly link:** [Primary and Nursery Virtual Assembly - Breadalbane Academy](#)
- Read independently for 30mins every day.
- Create an -ology book using the tips from page 32 on the Literacy booklet used.
- Have a go at some of the [Outdoor Learning challenges](#) PDF on the website and on Teams.
- Do some of the [different P5 activities](#) that you will find on the website.
- Using the [Alphabet PE](#) instructions and task sheet, use the letters that spell your name to make a PE workout. If you have a short name use both you first and last name. Don't forget to take breaks when needed and drink water throughout.

**Notes**

- Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab.
- **All Live Lessons will be found in the Home Learning Channel on Teams.**

**Useful websites:**

- <https://www.educationcity.com/>
- <https://www.topmarks.co.uk/>
- <https://mathsbot.com/manipulativeMenu>
- <https://www.ictgames.com/>
- <https://www.sumdog.com/sc/>