




Primary 5 Learning from Home Plan

Week Beginning: 1.3.21

	Literacy	Numeracy	Topic/ Other
<p>Monday</p> <p><u>Live lessons:</u></p> <p>-Maths at 9.30am</p> <p>-Skill of the week at 2.30pm</p>	<p>Learning Intention: To think of and spell words with an 'tion' sound and an 'oi' sound.</p> <p>Activity: <u>Awesome speller words with an 'tion' sound:</u> Action, station, relation, conversation, invitation, decoration, direction and correction. <u>Super Speller words with an 'oi' sound:</u> Oil, spoil, soil, noisy, toilet, choice and voice. Copy your words out in 3 different ways: in pencil, coloured pen or pencil and in squiggly writing.</p> <p>Try and think of any extra words that have the same spelling sound as yours and note them down too.</p> <p>Write the meaning of each of your spelling words as well as some of the extra ones you found.</p>	<p>Learning Intention: To count coins and notes to find and match the total. To make a given amount of money using 1p,2p,5p,10p,20p, 50p, £1 and £2 coins.</p> <p>Activity: Sheets available on website and Teams <u>Task 1</u> Count the coins and notes to find the total and then match the total to the item it matches.</p> <p><u>Task 2</u> Circle the coins to make the amounts at the side. Do this twice to make two ways of making the same amount.</p> <p><u>Bonus task</u> Have a go at the counting game on Topmarks or the Toy shop game.</p> <p>Coins Game for 4-10 year olds (topmarks.co.uk)</p> <p>Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks</p>	<p>Learning Intention: To identify ways we can use our Skill of the week. To design something that can help you with your remote learning.</p> <p>Activity: This week's Skill of the Week is: Entrepreneurial.</p> <p>There will be a <u>Live Lesson at 2.30pm</u> to go through examples of ways we can use our Skill of the week. We will also be discussing an invention to help us with our Remote Learning.</p> <p>After the live lesson draw a picture of your invention to help you with your Remote Learning. Don't forget to label it.</p>
<p>Tuesday</p> <p><u>Live Lessons:</u></p>	<p>Learning Intentions: To write a letter to your favourite author.</p> <p>Activity:</p>	<p>Learning Intention: To make a given amount of money using 1p,2p,5p,10p,20p, 50p, £1 and £2 coins.</p>	<p>Learning Intention: To identify and understand a traffic lighted food label.</p> <p>Activity:</p>

<p>-Literacy at 9.30am.</p> <p>-Health and wellbeing at 2.30pm.</p>	<p>There will be a live lesson at 9.30am to go through this.</p> <p>Write a letter to your favourite author telling them all about your favourite book of theirs.</p> <p><u>Include information such as:</u></p> <ul style="list-style-type: none"> -what your favourite book of theirs is and why? -when you first started to read their books. -what was your first book of theirs that you read? -what is it about their books that you like so much? -any questions you would ask the author about the books or just in general. -do you have any suggestions for future books they might write? 	<p>Activity: Complete the sheet (on Teams and website) but finding 3 different ways to make each set amount.</p> <p><u>Bonus task</u> Have a go at the counting game on Topmarks or the Toy shop game. Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks</p>	<p>There will be a live lesson at 2.30pm to discuss food labelling and to go through the task.</p> <p>On the front of food packaging there is a traffic light system on the food label which helps us make healthy food choices. It tells us how much of certain food groups the food contains. The poster shared (on Teams and website) in the live lesson explains it in more detail.</p> <p><u>Task</u> Complete the Food label hunt sheet on Teams and website. For this you need to find foods that show a label like the one at the top of the sheet, copy what the label says on the food into the blank label on the sheet. Then write underneath if it is a healthy option or not based on the label shown.</p>
<p>Wednesday</p> <p><u>Live lessons:</u></p> <p>-Literacy at 9.30am</p> <p>-Check in to see how we all are at 2.30pm.</p>	<p>Learning Intention: To make the subject and verb of a sentence agree.</p> <p>Activity: There will be a live lesson at 9.30am to go through this.</p> <p><u>Task 1</u> Colour, circle or underline the correct form of the verb (in brackets) that agrees with the subject. *Top tip: read the sentence out loud and what makes sense is most likely correct. E.g. Annie and her brothers (is, <u>are</u>) at school.</p>	<p>Learning Intention: To complete different mental maths activities.</p> <p>Activity: Over the next few weeks we will be going through the Maths Facts grid (on Teams and school website). For this week work your way through the activities on a Bingo grid of your choice.</p>	<p>Have a go at the Health and wellbeing task created by Mrs Munro using the link below: Health & Wellbeing - Breadalbane Academy</p>

	<p>Annie and her brothers <u>are</u> at school makes more sense than Annie and her brothers <u>is</u> at school.</p> <p><u>Task 2</u> Read each sentence and look for errors in subject verb agreement and write the correct sentence.</p>		
<p>Thursday <u>Live Lessons:</u></p> <p>-Maths at 9.30am.</p> <p>-Topic at 2.30pm</p>	<p>Learning Intention: To write a book review of a chosen book. To match the front cover with the book title and author.</p> <p>Activity: Today is World Book Day! :D</p> <p><u>Task1</u> Write a book review of a book of your choice using the template provided (on Teams and website). If you wish to change the layout you can but you still need to include all the relevant information asked in the template.</p> <p><u>Task 2</u> Take part in the Book Cover Quiz by looking at each section of a book cover and make a note of the book title and the author if you can. The answers will be revealed on Friday.</p> <p><u>Bonus</u> Start a reading genre wheel to keep track of what genre you like to read most and maybe think about reading other genres.</p>	<p>Learning Intention: To find change from £5. To check the correct change from £5.</p> <p>Activity: Live lesson at 9.30am to go through this. Similar to last week: You pay £5 for each item on the sheet. Calculate the change needed. Check the change given is correct by counting the coins at the side. If the amount is correct give a tick, if it is incorrect give it a x and then write the correct amount of change needed. *Top tip: think about what you would add onto £4.50 or 450p to make 500p, because 500p=£5.</p> <p><u>Task 2</u> Play the Toy Shop game below by finding the change from £1-£5. If you fancy a challenge go higher than £5. Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks</p>	<p>Learning Intention: To identify different sea habitats, their conditions and animals/organisms that live there.</p> <p>Activity: During the live lesson at 2.30pm I will be going through the different sea habitats and their conditions.</p> <p>Using the information shared in and after the live lesson, name and label the 5 different sea habitats (on the sheet on Teams and the website). Then write about the conditions of each habitat and research the animals/organisms that you can find there.</p> <p>The five main habitats are: -Deep ocean -Open ocean -Shallow seas -Sea floor -Shore</p>

<p>Friday</p> <p><u>Live lessons:</u></p> <p>-Awesome spellers dictation at 9.30am</p> <p>-Super spellers dictation at 2.30pm.</p>	<p>Learning Intention: To write down what you hear.</p> <p>Activity: There will be a Live Lesson in the morning and afternoon to go through the dictation of the week with each spelling group.</p> <p>Super spellers are at 2.30pm.</p> <p>Awesome spellers are at 9.30am.</p> <p>Once you have done your dictation with me, have a go at marking it on your own using the dictation PDFs relating to your spelling group. These will be available on Teams after the live lesson.</p> <p>Then once you have taken part in the Live Lesson and marked your dictation, find a quiet spot and read a book of your choice for 30 minutes.</p>	<p>Learning Intention: To add two amounts of money with and without carrying.</p> <p>Activity: Add the two amounts of money to find the total amount.</p> <p>The top set does not require carrying a 10 over but the bottom set does.</p> <p>It is just the same as adding two 3 digit numbers together except there is a decimal point in the middle to show the pounds and pence.</p> <div style="text-align: center;">  <p>£ 3 . 50p</p> </div> <p>The number after the decimal point shows the pounds.</p> <p>The number before the decimal point shows the pence.</p>	<p>Learning Intention: To research an ocean habitat of your choice and describe it.</p> <p>Activity: Using what you learned yesterday about the five main ocean habitats, choose one of the five and do some further research on it.</p> <p>How you present your information is your choice, e.g. a powerpoint, a poster and piece of written work.</p> <p>The five main habitats are: Deep ocean, Open ocean, Shallow seas, Sea floor and Shore.</p> <p>Look up information about:</p> <ul style="list-style-type: none"> -what animals live there? -what ocean zone is it found in? -do many sea creatures live there? -what are the conditions like? -have the animals who live there adapted in any way to survive there? E.g. the ones in the midnight zone often light up so they can see. -what are the good and bad points about living there? -would you want to live there and why?
<p>Notes from the teacher</p>	<p><u>Suggested additional activities:</u></p> <ul style="list-style-type: none"> • Virtual assembly link: Primary and Nursery Virtual Assembly - Breadalbane Academy • Read independently for 30mins every day. • Create an -ology book using the tips from page 32 on the Literacy booklet used. • Have a go at some of the Outdoor Learning challenges PDF on the website and on Teams. • Do some of the different P5 activities that you will find on the website. 		

- Using the [Alphabet PE](#) instructions and task sheet, use the letters that spell your name to make a PE workout. If you have a short name use both your first and last name. Don't forget to take breaks when needed and drink water throughout.

Notes

- Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab.
- **All Live Lessons will be found in the Home Learning Channel on Teams.**

Useful websites:

- <https://www.educationcity.com/>
- <https://www.topmarks.co.uk/>
- <https://mathsbot.com/manipulativeMenu>
- <https://www.ictgames.com/>
- <https://www.sumdog.com/sc/>