



# Primary 5 Learning from Home Plan

## Week Beginning: 22.2.21

	Literacy	Numeracy	Topic/ Other
<p><b>Monday</b></p> <p><b><u>Live lessons:</u></b></p> <p>-maths at 9.30am -Skill of the week at 2.30pm</p>	<p><b>Learning Intention:</b> To think of and spell words with an 'aw' (super) sound and an 'ew' (awesome) sound.</p> <p><b>Activity:</b> <u>Super speller words with an 'aw' sound:</u> Awful, saw, law, jaw, dawn, paw, straw, yawn and crawl</p> <p><u>Awesome Speller words with an 'ew' sound:</u> New, few, chew, grew, blew, drew, flew, screw, threw and knew.</p> <p>Copy your words out in 3 different ways: in pencil, coloured pen or pencil and in squiggly writing.</p> <p>Draw a picture to show the meaning of each of your words. If you want post your picture of your work and we will guess some of the words.</p> <p><b>Bonus task</b> Try and think of any extra words that have the same spelling sound as yours.</p>	<p><b>Learning Intention:</b> To make a given amount of money using 1p,2p,5p,10p,20p and 50p coins.</p> <p><b>Activity:</b> <u>Live lesson at 9.30am</u></p> <p><u>Task 1</u> Using the sheet (on website and Teams) note in your jotter or class notebook the coins you would need to buy each item on the page.</p> <p>Remember you can only use: 1p,2p,5p,10p,20p and 50p coins.</p> <p>*top tip: start with the biggest coin first then work your way down. e.g. for 62p you could use a 50p, 10p and a 2p.</p> <p><u>Task 2</u> Play the Tot Shop money game below using mixed coins up to £1 but feel free to go higher if you fancy a challenge.</p> <p><u><a href="#">Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks</a></u></p>	<p><b>Learning Intention:</b> To identify ways we can use our Skill of the week.</p> <p><b>Activity:</b></p> <p>This week's Skill of the Week is: Decision making.</p> <p>There will be a <b>Live Lesson at 2.30pm</b> to go through examples of ways we can use our Skill of the week when completing our Home Learning and when just going about our daily lives.</p> <p>We will also be discussing different questions and making some decisions based on these questions.</p> <p>After the live lesson make a mind map like how we do it in our Learning Logs and write when you will use the skills and draw pictures to match.</p>

<p><b>Tuesday</b></p> <p><b><u>Live Lessons:</u></b></p> <p>-Literacy at 9.30am.</p> <p>-Health and wellbeing at 2.30pm.</p>	<p><b>Learning Intentions:</b> To describe a character from a book. To predict what will happen in a book by reading the first page.</p> <p><b>Activity:</b> both can be found on Teams and school website on same document.</p> <p>There will be a <b>Live lesson at 9.30am</b> to go through this.</p> <p><u>Character cop sheet</u> Choose a character from your favourite book or one you have recently read and fill in the table telling us all about your chosen character.</p> <p><u>Predictor sheet</u> Choose a book you have never read before and read the first page and make a prediction (guess) on what you think will happen in the book. Use the cover and contents to help you with your prediction.</p>	<p><b>Learning Intention:</b> To make a given amount of money using 1p,2p,5p,10p,20p, 50p, £1 and £2 coins.</p> <p><b>Activity:</b> <u>Task 1</u> Similar to yesterday using the sheet (on website and Teams) note in your jotter or class notebook the coins you would need to buy each item on the page. This sheet is more challenging than yesterday as it goes above £1.</p> <p>Remember you can only use: 1p,2p,5p,10p,20p, 50p, £1 and £2 coins.</p> <p>*top tip: start with the biggest coin first then work your way down. e.g. for £1.62p you could use a £1, 50p, 10p and a 2p.</p> <p><u>Task 2</u> Play the Tot Shop money game below using mixed coins up to £5 but feel free to go higher if you fancy a challenge. <a href="#">Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks</a></p>	<p><b>Learning Intention:</b> To discover the 5 main food groups. To create a meal that contains all 5 food groups.</p> <p><b>Activity: Live lesson at 2.30pm to go through the food groups.</b> Follow the link below: <a href="#">The food groups - BBC Bitesize</a></p> <p><u>Task 1</u> Watch the video about the 5 main food groups and look at the diagram showing the foods in each group.</p> <p><u>Task 2</u> Take the quiz at the bottom to test your knowledge.</p> <p><u>Task 3</u> Then create a meal that includes all 5 food groups. Or if you fancy a challenge you could find a recipe for a meal that contains all 5 food groups.</p>
<p><b>Wednesday</b></p> <p><b><u>Live lessons:</u></b></p> <p>-go through literacy task at 9.30am</p> <p>-go through the answers to the</p>	<p><b>Learning Intention:</b> To discover what different suffixes and prefixes mean and to use them in context.</p> <p><b>Activity:</b> A prefix is a stem of a word found at the beginning of a word and a suffix is a stem of a word found at the end of a word. Both can change the meaning a word.</p>	<p><b>Learning Intention:</b> To complete different mental maths activities.</p> <p><b>Activity:</b> Over the next few weeks we will be going through the Maths Facts grid (on Teams and school website). For this week work your way through the activities on a Bingo grid of your choice.</p>	<p><b>Have a go at the Health and wellbeing task created by Mrs Munro using the link below:</b> <a href="#">Health &amp; Wellbeing - Breadalbane Academy</a></p>

<p>literacy task and do a madlib at 2.30pm.</p>	<p>There are various prefixes and suffixes in our language and they all have different meanings.</p> <p>For today's task (on website and Teams) you will be: sorting words using their suffixes or prefixes; matching the suffix or prefix to their meaning and then putting them into context by using the words in a sentence.</p> <p>There will be a <b>live lesson at 9.30am</b> to go through what a suffix and a prefix is as well as another <b>live lesson at 2.30pm</b> to discuss the answers to Task 2.</p>		
<p><b>Thursday</b></p> <p><b><u>Live Lessons:</u></b></p> <p>Maths at 9.30am</p> <p>Topic at 2.30pm</p>	<p><b>Learning Intention:</b> To write a biography about someone of your choice.</p> <p><b>Activity:</b> A biography is information all about a specific person. Many famous people have biographies about themselves.</p> <p>Today you are going to write a biography of someone of your choice.</p> <p><u>Task 1</u> Choose a person of your choice to write about and do a bit of research using the questions below.</p> <p><u>Task 2</u> Write about your chosen person using the template (on website and Teams) to help you. Questions to find the answer to: -when and where were they born?</p>	<p><b>Learning Intention:</b> To find change from £1.</p> <p><b>Activity:</b> <u>Live lesson at 9.30am to go through this concept.</u></p> <p><u>Task 1</u> Find the cost of each set of items and then calculate the change from £1. You just need to write the amount not the coins you would use to make the amount. E.g. if something cost 65p and I payed with £1 I would get 35p change. *Top tip: think about what you would add onto 65 to make 100, because 100p=£1.</p> <p><u>Task 2</u> Play the Toy Shop game below by finding the change from £1. If you fancy a challenge go higher than £1. <a href="#">Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks</a></p>	<p><b>Learning Intention:</b> To create a fact file of an ocean of your choice.</p> <p><b>Activity:</b> <u>Live lesson at 2.30pm to go through this.</u></p> <p>Choose one of the following oceans and use the given fact file template to create a fact file about that ocean.</p> <p>If you would like to choose your own way of making a factfile you can but you must include the information asked for in the template for your specific ocean.</p> <p>Oceans to choose from (fact file templates available for these): Pacific, Southern, Indian, Arctic and Atlantic.</p>

	<p>-who are the members of their family?          -what are they famous for?          -what have they studied?          -what is their job?          -if they are an actor, what films/TV shows have they been in?          -any other interesting facts.</p>		
<p><b>Friday</b>  <u><b>Live lessons:</b></u>          -Awesome spellers dictation at 9.30am          -Super spellers dictation at 2.30pm.</p>	<p><b>Learning Intention:</b>          To write down what you hear.  <b>Activity:</b>          There will be a <b>Live Lesson in the morning and afternoon to go through the dictation</b> of the week with each spelling group.  <b>Super spellers are at 2.30pm.</b>  <b>Awesome spellers are at 9.30am.</b></p> <p>Once you have done your dictation with me, have a go at marking it on your own using the dictation PDFs relating to your spelling group. These will be available on Teams after the live lesson.</p> <p>Then once you have taken part in the Live Lesson and marked your dictation, find a quiet spot and read a book of your choice for 30 minutes.</p>	<p><b>Learning Intention:</b>          To find change from £1.          To check the correct change from £1.  <b>Activity:</b></p> <p>You pay £1 for each item on the sheet. Calculate the change needed. Check the change given is correct by counting the coins at the side.          If the amount is correct give a tick, if it is incorrect give it a x and then write the correct amount of change needed.          *Top tip: think about what you would add onto 65 to make 100, because 100p=£1.</p> <p><u>Task 2</u></p> <p>Play the Toy Shop game below by finding the change from £1. If you fancy a challenge go higher than £1.  <a href="#">Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks</a></p>	<p><b>Learning Intention:</b>          To take notes on a video about what happens if all the ice melted.  <b>Activity:</b></p> <p>Watch the video below:  <a href="https://video.link/w/sWYSb">https://video.link/w/sWYSb</a></p> <p>Match note of:</p> <ul style="list-style-type: none"> <li>- what would cause the ice to melt?</li> <li>- what impacts would it have on animals?</li> <li>- what impacts would it have on major cities?</li> <li>- what cities would be affected?</li> <li>- where would be flooded over if the sea levels rose?</li> <li>- what do the sea currents provide?</li> <li>- what impact would the change in the Gulf Stream have?</li> </ul>
<p>Notes from the teacher</p>	<p><b><u>Suggested additional activities:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Virtual assembly link:</b> <a href="#">Primary and Nursery Virtual Assembly - Breadalbane Academy</a></li> <li>• <b>Read independently</b> for 30mins every day.</li> <li>• <b>Create an -ology book</b> using the tips from page 32 on the Literacy booklet used.</li> <li>• Have a go at some of the <b>Outdoor Learning challenges</b> PDF on the website and on Teams.</li> <li>• Do some of the <b>different P5 activities</b> that you will find on the website.</li> </ul>		

- Using the [Alphabet PE](#) instructions and task sheet, use the letters that spell your name to make a PE workout. If you have a short name use both your first and last name. Don't forget to take breaks when needed and drink water throughout.

#### **Notes**

- Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab.
- **All Live Lessons will be found in the Home Learning Channel on Teams.**

#### **Useful websites:**

- <https://www.educationcity.com/>
- <https://www.topmarks.co.uk/>
- <https://mathsbot.com/manipulativeMenu>
- <https://www.ictgames.com/>
- <https://www.sumdog.com/sc/>