



Primary 6-7 Learning from Home Plan

Week Beginning: 22nd February 2021

	Literacy	Numeracy	Topic/Health and Wellbeing/Other
<p>Monday Number of the Day - 21</p>	<p>Learning Intention: To plan and create a short piece of imaginative writing.</p> <p>Activity: If you were forced to spend the rest of your life in a library, a museum or a zoo, which would it be and why? Explain why you chose that place to spend the rest of your days. Would it be a particular location – Breadalbane Library, Scottish Museum of Flight or the Highland Wildlife Park</p> <p>Plan a few paragraphs on the topic – Para 1. Which would you choose? Para 2. Why? Para 3. How would you spend the days and nights? Para 4 . What sort of person would you be after a few years?</p>	<p>Learning Intention: To work out how long an event will take if you know the start and finish times.</p> <p>Activity: This will be in this morning's call so you might want to wait until 11am before starting. There are two parts to learning about time-learning to read clocks, which you're good at, and working out how long something takes.</p> <p>The problem is that time isn't metric. There are 60 minutes in an hour, not 100, so you can't do simple subtraction. You really must use adding on. You can use a number line like this to help find the time from 9.30 to 11.00, for instance. Or use a physical clock, if that will help you.</p> <div style="text-align: center;"> <p>60 mins + 30 mins</p> </div> <p>Try solving the problems on the sheets Time differences and Time Differences 2. They are tricky, but you can solve them if you take your time.</p>	<p>Learning Intention: To think about kindness on the Internet.</p> <p>Activity: Health and Wellbeing</p> <p>Watch these videos, make a pledge, and write it down somewhere you will see it often. The internet doesn't bully people. People bully people. What are you going to do to make it better?</p> <p style="text-align: center;">It's up 2 us. We can make it better.</p> <p style="text-align: center;">https://video.link/w/m4bTb</p> <p style="text-align: center;">https://video.link/w/OybTb</p>

Tuesday

Number of the Day - 64

Learning Intention: To proofread and polish a piece of writing.

Activity:

Proofreading and improving our work is never a popular activity in Primary School, but it is a really important part of creating a text.

Last week you wrote the advert for your gadget. Now it's time to get it out and rewrite it. Here are some things to think about –

Vocabulary – Have you used the best and most ambitious words you can think of?

Connectives – Have you used words to join sentences together?

Openers – Have you used a few different ways to open sentences.

Punctuation – Have you used some different, more ambitious punctuation?

Sense – Does every sentence make sense on its own?

I've put writer's mats (VCOP and Writer's Tips) in Files to help you.

Learning Intention: To work out how long an event will take if you know the start and finish times.

Activity: This will be in this morning's call so you might want to wait until 11am before starting.

Reading timetables is a really valuable, useful skill. I have posted up a bus timetable from Inverness to Edinburgh. Look at the first bus, leaving Inverness at 0645 and answer the following questions.

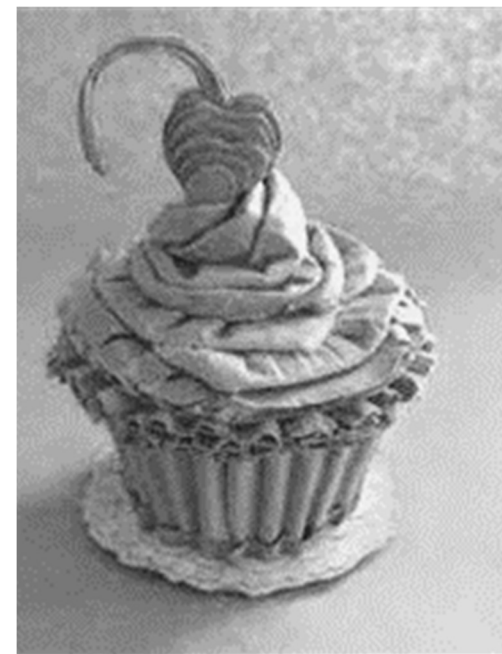
- How many stops altogether between Inverness and Edinburgh?
- How long does the bus wait in Pitlochry?
- How long does it wait in Perth?
- How long does it take from Inverness to Perth?
- How long does it take from Inverness to Edinburgh bus station?
- How many buses leave Inverness between 12 noon and midnight?
- I want to be in Kinross for 2pm. Which bus should I get from Inverness?

Extension Task Look at the timetable and make up 5 questions like these for someone in your home or bubble to answer.

Art Activity

Cake Art Competition

Check out the Power Point in Files. It is all about making a cake with cardboard. Use your own creative skills to make your own cake. There is a prize for the best cake art. Ms Warren is the judge so make sure you do enough to impress her. You have a week to assemble your cake and send a photo for the competition. Send entries to me via email and put Cake Art Competition in the subject.



Wednesday

Number of the Day - 47

Learning Intention: To use an appropriate tone of voice and pace of speech.

Activity: Drama/ Talking and Listening

Listen to commercial radio for a bit – I suggest Heartland FM – and hear some radio adverts. They usually sound breathless, excited, but nice and slow, so you can make out the words.

If you have access to a tablet or a phone, record your advert for your gadget. Practise a couple of times first, so you get the pace right and manage to sound enthusiastic.

If you can't access a good device for the task, then practise your advert and say it for a family member or another adult.

Post up your advert on Teams, if you can.

Learning Intention: To work out the start time when I know how long something takes and the time it needs done for.

Activity: To create a planner for a meal.

This is my job every year on Christmas Day (well, not last year). I have to know what time we are going to sit down and how long everything takes to cook. Then I write a planner to fall out with my wife about, like this...

11.00 - turkey in oven

::::::::::

2.00 – veggie dish in oven

2.15 – stuffing in oven

2.30 – sausages in the oven, turkey out

2.45 – turn roasts and parsnips

3.00pm sit down

Only it's a lot more complicated than that!

Imagine you have to create a meal for your family. Get a recipe book (or look online) and find a dish you'd like to make for your family. They want to sit down at 1pm. Work backwards to make a plan like mine.

Feeling ambitious? Get two dishes on the table at once.

Feeling really brave? Try three.

Praise postcard if you plan a lasagne from scratch or a Christmas Dinner!

Learning Intention: To research independently. To present in your own form and words.

Activity : Science/ Literacy

Watch the video on marine pollution here

<https://video.link/w/aSbTb>

Now research and present your findings on how pollution affects our oceans and animals and what we can do to improve things.

I don't mind how you present your findings. It might be a hand drawn poster, a poster made on Publisher, a word document or a PowerPoint.

Thursday

Number of the
Day - 75

Learning Intention: To practise language skills.

Activity:

One hour of Sumdog games, focussing on **Grammar**.

You may have to do the practice questions first to find your own level – so don't let anyone help you or you'll find yourself doing very hard questions indeed!

Learning Intention: To explore the links between speed, time and distance.

Activity:

This is new learning for everyone, so I will go over it at 10.30am.

Over the next week we will be looking at rates, where we link 2 quantities with different units. We will look at distance, measured in miles, and time, measured in hours.

Divide mile by hours and we find speed – miles per hour.

Today we find distance by multiplying speed x time.

Use a calculator.

Look at the image 'speeds' and select 5 boxes to work with.

Imagine your object travels at that speed for 5 hours and calculate the distance it would travel.

To find how far it travels you need to multiply the speed by 5, e.g

Fastest roller coaster 128mph

5 hours = $128 \times 5 = 640$ miles

Which is your fastest object?

Which is the slowest?

Extension Activity if you are comfortable with above.

Choose a different set of 5 objects. How far would they travel in $\frac{1}{2}$ hour? $\frac{1}{4}$ hour? 12 minutes? 5 minutes?

Mrs Munro has created a Health and Wellbeing lesson for you, available on the school website.

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/health-wellbeing/>

Friday

Number of the
Day - 51

Learning Intention: To plan and create a short piece of imaginative writing.

Activity:

You are a scientist who has just discovered a new planet. People will be coming to live on it in one year.

Para 1. What is the planet like? Is it easy to live on? Do plants grow? What is it called?

Para 2. What preparations will you have to make? Cities? Farms?

Para 3. How will the people be chosen? Lottery? Skills? Money?

Para 4. Write your welcoming speech for when the first spaceship arrives, filled with settlers.

Learning Intention: To practise speed and accuracy with maths facts.

Activity: One hour on Sumdog (we now have a subscription so all the games are available to you) or another maths website.

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://nrich.maths.org/9086>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://www.mathplayground.com/math-games.html>

Friday Funday Skills Hour

Think about a way you can extend your own learning. You might want to knit, write or illustrate a story, bake, go for a walk, sew, learn to draw cartoons, design a workout, cook a meal, play a boardgame, make a puppet, practise calligraphy, colour, learn chess. Your choices are endless.

Spend a good hour or more on your chosen extension activity.

There will be no afternoon call today.

Post up photos on Teams if you like. I'd love to see them!

Notes from the teacher

You can contact me any time during school hours on Teams or by email to gw09lineyjames@glow.sch.uk
If you have any difficulty accessing Teams or any other technology, please contact the school office who will help you.
It is essential that we keep up our reading skills. Please be sure to begin your school day with reading for half an hour.

You also need to keep up your number skills so do as many of the Number of the Day operations as you are happy with.
Draw it as 'chips and peas', 10s and 1s.

Double it.

Half it.

Add 31.

Subtract 29.

Multiply by 5.

Divide by 10.

Multiply by 100.

Find the factors – what numbers does today's number divide by, without a remainder.

Square it.

Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround, listen to the News on the radio or visit the BBC News website.

From 9.40 – 12.10 each weekday, CBBC will show schools programmes suitable for your agegroup.

There will be a live session on Teams with me twice a day, at 10.30am and 2pm. These are compulsory and you are expected to be there. Please join with your microphone muted and raise your hand if you need to speak. I will touch base, go over any difficulties, probably read a book and I will give you some time at the end to chat with your friends. You can use a 'phone, tablet, laptop, Playstation or Xbox to access Teams.

P7 pupils should try some Numeracy Ninjas. The booklet is available here <http://www.numeracyninjas.org/wp-content/uploads/2015/08/Series-A-Numeracy-Ninjas-Skill-Book-3-Sessions.pdf> or in Teams Remote Learning Channel.

If you need or want more schoolwork (or it's just a rainy day), there is a list of additional activities on the school website <https://www.breadalbane.pkc.sch.uk/wp-content/uploads/2020/05/Additional-Activities-P4-7.pdf> or the Teams Remote Learning Channel.

