Primary 6-7 Learning from Home Plan
Week Beginning: 1st March 2021

	Literacy	Numeracy	Topic/Health and Wellbeing/Other
Monday Number of the Day – 25	**Learning Intention: To plan and create a short piece of instructional writing.** **Activity:** Imagine a new student is coming to join our class on 15th March. Write an instruction manual for a day at Breadalbane Academy. What do you think they should know that Mrs Marshall or I wouldn't tell them?	**Learning Intention: To work out how long it will take to travel a distance, given a speed.** **Activity: This will be in this morning's call so you might want to wait until 11am before starting.** To work out how long a journey will take, we need to know the distance and the speed, so: To walk the 8 miles from Aberfeldy to Fortingall at 4 miles an hour would take 2 hours. Cycling at 8 miles an hour, it would take you 1 hour. **Use a calculator for this activity.** Look at the image – UK Map. It shows how far it is from city to city within the UK, so Aberdeen to Glasgow is 146 miles. To hop it at 1 mile an hour would take 146 hours. How long to walk at 4 mph (146÷4)? To cycle at 12mph? In a car at 60mph? In a new Pendolino train at 140mph? Now choose a city and find the distances to up to 5 other cities. Work out the calculations above.	**Learning Intention: To consider safety on the World Wide Web.** **Activity:** **Health and Wellbeing** Search for 'Caught in the Web Newsround' or follow this link. https://www.bbc.co.uk/newsround/13908828 Watch the video and then look at the document 'SMART poster'. Can you make your own poster with rules and advice for your friends and other young internet users? Post it on the Team or email it to me direct.

Tuesday	Learning Intention: To find definitions of more obscure words in a dictionary or online dictionary.	Learning Intention: To work out how fast an object is travelling, when you know the distance and the time taken.	**Art Activity**
Number of the Day - 63	**Activity:** Read or listen to the Swamp Monsters description in the booklet **Monsters.** Go to **Activity 1 – Matching words and definitions.** You will probably need to use a dictionary or search online to find some of the definitions.	**Activity: This is a practical activity and you will probably need someone's help.** You will need to set up a course of 10 metres. It's bigger than you think – 33 feet! Now time yourself. How many times can you walk or run that 10M in 5 minutes? You can then work out how many metres you walked or ran in 5 minutes. Say, 210m in 5 minutes. You've worked out your speed! Times both sides by 12 (use a calculator) 2520m per hour = 2.52km/hour Try it again, at a different pace – hopping, sprinting, crawling – and work out your speed. See if you can work out the speed of anything else. All you need is the distance and the time taken. One of the P7s worked out how fast their dog ran!	**Cake Art Competition cont.** If you haven't already check out this Power Point. It is all about making a cake with cardboard. Use your own creative skills to make your own cake. There is a prize for the best cake art. Ms Warren is the judge so make sure you do enough to impress her. If you have already done a cardboard cake use this time to bake some real cakes at home to share or do some research to find a good cake recipe that you can make at home when you have time with someone special. **OR do a self-portrait with clay.**

| Wednesday
Number of the Day - 48 | **Learning Intention: To create 'topic sentences' – short sentences which introduce a paragraph in factual writing.**

Activity:

Go to **Activity 5 – Topic Sentences** in the **Monsters** booklet. Read the examples and then have a go at writing a sentence to start each paragraph in a piece about:

Lions
Para 1. Appearance
Para 2. Diet
Para 3. Habitat

Swamp Monsters
Para 1. Appearance
Para 2. Diet
Para 3. Habitat

Storm Giants
Para 1. Appearance
Para 2. Powers
Para 3. Enemies | **Learning Intention: To practise Time Speed and Distance problems.**

Activity: Answer the following questions. You might want a calculator.
To find time – distance ÷ speed
To find distance – speed x time
To find speed – distance ÷ time

1. A girl cycles for 3hrs at a speed of 40 km/h. What distance did she travel?
2. A train travels at a speed of 30mph and travel a distance of 240 miles. How long did it take the train to complete its journey?
3. A car travels a distance of 240km in 6 hours. What speed did it travel at?
4. A cyclist travels 20km in 4hrs. What speed did the cyclist cycle at?
5. The distance between two cities is 150km, it takes me 3hours to travel between these cities. What speed did I travel at?
6. A mouse runs a distance of 2metres in 15 seconds. What is it's speed in metres per minute?
7. Patsy travelled at a speed of 18km/h for 2 hours. What was the distance covered?
8. A whale swims at a constant speed of 8m/s for 17s. What distance did it travel?
9. Dumfries is a distance of 135miles away from Aberfeldy. If I travelled at a constant speed of 45mph. How long would it take me to get there?
10. A beetle travels at a speed of 9cm/s., it travels a distance of 108cm before it is caught in a jar. How long did the beetle run for? | **Learning Intention: To retell a story in your own words.**

Activity : Media studies/ Literacy

Search for the video 'The Legend of the Crabe Phare' or follow this link

https://video.link/w/cwyVb

Crabe Phare is French for Lighthouse Crab. In the introduction he is described as an evil monster, but watch the video and decide who is the monster, the lighthouse crab or the humans?

Can you retell the story in the first person, from the point of view of the crab? So the crab tells the story – 'I lived at the bottom of the sea, with my sunken ships…' |

| Thursday

Number of the Day - 72 | **Learning Intention: To practise language skills.**

Activity:
One hour of Sumdog games, focussing on **Grammar**.

You may have to do the practice questions first to find your own level – so don't let anyone help you or you'll find yourself doing very hard questions indeed! | **Learning Intention: To think about the products and services people spend money on and the choices they make.**

Activity:
We will start our money topic with a discussion this morning. Think about these questions and we will talk about them at the morning meeting.

• What is the difference between goods and services?
• Why is a want not necessarily the same as a need?
• Tell me something you need. Tell me something you need even more than that.
• Describe something you want but don't need.
• How do we pay for services?

Now look around the room you are in and choose 10 items. Make a list of which ones are needs and which are wants.

Now make a list of 10 services that you or your family buy. Here are 3 to start you off

• Cinema
• School
• Electricity | **Mrs Munro has created a Health and Wellbeing lesson for you, available on the school website.**

https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/health-wellbeing/

Today is World Book Day. Bring a favourite book to today's classes and we can share the book and what we like about it with our friends. |

Friday Number of the Day - 56	**Learning Intention: To plan a piece of factional writing. To visualise how your monster will look.** **Activity:** Go to **Activity 6** in the Monsters booklet and jot down your ideas for a factional text, describing a monster of your choice. It might be a creature from a book or a myth, like Medusa or Aragog the giant spider, or you might have an idea of your own. You'll be thinking of Appearance, Diet, Habitat, Abilities, Friends/Enemies, Weapons/Powers, Quotations from an expert. Now draw your creature and label your drawing with his or her features.	**Learning Intention: To practise speed and accuracy with maths facts.** **Activity:** One hour on Sumdog (we now have a subscription so all the games are available to you) or another maths website. https://mathsframe.co.uk/en/resources/category/22/most-popular https://nrich.maths.org/9086 https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/ https://www.mathplayground.com/math-games.html	**Friday Funday Skills Hour** Think about a way you can extend your own learning. You might want to knit, write or illustrate a story, bake, go for a walk, sew, learn to draw cartoons, design a workout, cook a meal, play a boardgame, make a puppet, practise calligraphy, colour, learn chess. Your choices are endless. Spend a good hour or more on your chosen extension activity. There will be no afternoon call today. Post up photos on Teams if you like. I'd love to see them!

| Notes from the teacher | **You can contact me any time during school hours on Teams or by email to gw09lineyjames@glow.sch.uk**
If you have any difficulty accessing Teams or any other technology, please contact the school office who will help you.
It is essential that we keep up our reading skills. Please be sure to begin your school day with reading for half an hour.

You also need to keep up your number skills so do as many of the Number of the Day operations as you are happy with.
Draw it as 'chips and peas', 10s and 1s.
Double it.
Half it.
Add 31.
Subtract 29.
Multiply by 5.
Divide by 10.
Multiply by 100.
Find the factors – what numbers does today's number divide by, without a remainder.
Square it.

Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround, listen to the News on the radio or visit the BBC News website.

From 9.40 – 12.10 each weekday, CBBC will show schools programmes suitable for your agegroup.

There will be a live session on Teams with me twice a day, at 10.30am and 2pm. These are compulsory and you are expected to be there. Please join with your microphone muted and raise your hand if you need to speak. I will touch base, go over any difficulties, probably read a book and I will give you some time at the end to chat with your friends. You can use a 'phone, tablet, laptop, Playstation or Xbox to access Teams.

P7 pupils should try some Numeracy Ninjas. The booklet is available here http://www.numeracyninjas.org/wp-content/uploads/2015/08/Series-A-Numeracy-Ninjas-Skill-Book-3-Sessions.pdf or in Teams Remote Learning Channel.

If you need or want more schoolwork (or it's just a rainy day), there is a list of additional activities on the school website https://www.breadalbane.pkc.sch.uk/wp-content/uploads/2020/05/Additional-Activities-P4-7.pdf or the Teams Remote Learning Channel. |