



Primary 5 Learning from Home Plan

Week Beginning: 8.3.21

	Literacy	Numeracy	Topic/ Other
<p>Monday</p> <p><u>Live lessons:</u></p> <p>-Maths at 9.30am</p> <p>-Madlib at 2.30pm</p>	<p>Learning Intention: To think of and spell words with an 'au' sound and an 'er' sound.</p> <p>Activity: <u>Awesome speller words with an 'au' sound:</u> Sauce, saucepan, saucer, August, autumn, haunted, fault and automatic.</p> <p><u>Super Speller words with an 'er' sound:</u> River, thunder, number, never, ever, under, over, driver, partner, swerve and kerb.</p> <p>Copy your words out in 3 different ways: in pencil, coloured pen or pencil and in squiggly writing.</p> <p>Try and think of any extra words that have the same spelling sound as yours and note them down too.</p> <p>Write the meaning of each of your spelling words as well as some of the extra ones you found.</p>	<p>Learning Intention: To solve one-step maths problems using money.</p> <p>Activity: There will be a live lesson at 9.30am to go through some examples.</p> <p>I will upload (on Teams and website) a document with several pages of one step maths problems relating to money. These sheets are to be completed over today and tomorrow.</p> <p>The questions will link to adding amounts of money together as well as finding change from a set amount. You may need to write a sum for some of the questions to find the answer.</p> <p>Make sure you read the questions carefully to find the answer.</p>	<p>Learning Intention: To identify ways we can use our Skill of the week.</p> <p>Activity: This week's skill is <u>Building relationships.</u></p> <p>For today's task for skill of the week is to make a note of all the people or animals who have supported you through this period of lockdown from January until now in March.</p> <p>Draw a picture of each person or animal and write about what they have done to support you through this though time. E.g. were they good at listening to you when you had a issue to discuss or did they help you with your school work.</p>

<p>Tuesday</p> <p><u>Live Lessons:</u></p> <p>-Literacy at 9.30am</p> <p>-Topic at 2.30pm.</p>	<p>Learning Intentions: To answer questions from a given text.</p> <p>Activity: There are two different text and questions sheets for the Morpurgos & Dahls (M&D) and Rowlings & Snicketts (R&S). All found on Teams and website.</p> <p>Using the text document, read the information on Seas and Oceans. Then using the text document answer the questions relating to what you have just read on the separate sheet. There are extra tasks at the bottom of each sheet too.</p> <p>There is information about coasts but we are only focusing on Seas and Oceans today, that is why there are no questions for it. If you would like the questions for Coasts too just ask on Teams and I will post it for you too 😊</p>	<p>Learning Intention: To solve one-step maths problems using money.</p> <p>Activity: Continue working on the questions on the sheets (on Teams and website) from yesterday.</p>	<p>Learning Intention: To create an informative poster about plastic in the sea.</p> <p>Activity: Complete the topic quiz (on Teams and website) about seas and oceans before the live lesson at 2.30pm as we will go through the answers together.</p> <p>We will discuss as a class the answers and what they mean to us presently and in the future.</p> <p>For today's topic task you are going to create an informative poster/leaflet/book about the facts and figures you have learned about seas and plastics and the impact on animals from the live lesson, story and the quiz.</p>
<p>Wednesday</p> <p><u>Live lessons:</u></p> <p>-Literacy at 9.30am</p> <p>-Health and wellbeing at 2.30pm</p>	<p>Learning Intention: To reorder a sentence to put in the correct order so it makes sense.</p> <p>Activity: During the live lesson at 9.30am we will be going through some examples together.</p> <p>For today's task (on Teams and website) we will be reordering sentences. Read each sentence and the write it in the correct order so it makes sense.</p>	<p>Learning Intention: To complete different mental maths activities.</p> <p>Activity: This is the last week we will be going through the Maths Facts grid (on Teams and school website). For this week work your way through the activities on a Bingo grid of your choice.</p> <p>I have set up a challenge of different maths topics on Sumdog if you wish to give it a go as part of your mental maths task for today.</p>	<p>Learning Intention: To find foods that belong to each main food group.</p> <p>Activity: A couple weeks ago we learned about the 5 main food groups:</p> <ul style="list-style-type: none"> -Protein -Carbohydrates -Fats and oils -Dairy -Fruits and vegetables <p>Our task today is find <u>at least</u> 5 items in your house and/or online that fall under</p>

	<p>*top tip: read the reordered sentence out loud to yourself or someone else to check it makes sense.</p>		<p>each group. So five items for protein, five for carbohydrates etc. Make a note of what you find in the table posted on Teams or website. If you are finding it hard to find 5 items in your house you can also search online or use you knowledge from before about foods in each group.</p> <p>Then see how many items of food you have at home that have the traffic light system at the front to tell you what is in each serving of the food.</p>
<p>Thursday <u>Live Lessons:</u></p> <p>-Maths at 9.30am.</p> <p>- Check in to see how we all feel about going back to school 2.30pm.</p>	<p>Learning Intention: To write about your remote learning experience.</p> <p>Activity: As we are going back to school on Monday it would be nice to reflect on our time learning remotely in school or at home or both.</p> <p>For today's task you are going to write about:</p> <ul style="list-style-type: none"> - what you have enjoyed most about working from home and why. -have you got any good memories from this period of remote learning? -what have you not enjoyed about remote learning and why? -what are you looking forward to most about going back to school? And why? -would you like to do anything similar in school like you did at home? 	<p>Learning Intention: To plot and identify points on a single grid using coordinates.</p> <p>Activity: I will be going through examples on our live lesson at 9.30am.</p> <p><u>Task 1 (on Teams and website):</u></p> <p>Using the coordinates plot the points on the grid. Then join the lines to make a picture of either a tractor, star or a windmill. There are 3 sheets for you to choose from, have a go at doing 2 or all. *Top tip: to plot points you go along first and then up.</p> <p><u>Task 2</u> Using the link below play the alien game by naming the coordinate where the space ship is. Coordinates Alien Attack - Mathsframe</p>	<p>Learning Intention: To design a poster for the classroom</p> <p>Activity: Mrs Marshall has asked for us to design a poster to be put in the classroom about Being Ready, respectful and safe.</p> <p>This could include information about how to be these three things in class or it could also be pictures to show. Please make it nice and colourful to stand out.</p> <p>They will be laminated and displayed in the classroom for everyone to see.</p>

		<p>*top tip: the first number is how many along you have went and the second number is how many up you need to go. E.g. for (6,3) you would go along to the right 6 and up 3.</p>	
<p>Friday <u>Live lessons:</u></p> <p>-Awesome spellers dictation at 9.30am</p> <p>-Super spellers dictation at 2.30pm.</p>	<p>Learning Intention: To write down what you hear.</p> <p>Activity: There will be a Live Lesson in the morning and afternoon to go through the dictation of the week with each spelling group.</p> <p>Super spellers are at 2.30pm. Awesome spellers are at 9.30am.</p> <p>Once you have done your dictation with me, have a go at marking it on your own using the dictation PDFs relating to your spelling group. These will be available on Teams after the live lesson.</p> <p>Then once you have taken part in the Live Lesson and marked your dictation, find a quiet spot and read a book of your choice for 30 minutes.</p>	<p>Learning Intention: To plot and identify points on a 4 quadrant grid using coordinates.</p> <p>Activity:</p> <p><u>Task 1 (on Teams and website):</u> Using the coordinates plot the points on the grid. Then join the lines to make a picture of a helicopter.</p> <p>*Top tip: to plot points you go along first (right for positive numbers and left for negative) and then up (for positive numbers) or down (for negative number). E.g. 3 = positive. -3=negative</p> <p><u>Task 2</u> Using the link below play the alien game on the 4 quadrant level by naming the coordinate where the space ship is. Coordinates Alien Attack - Mathsframe</p> <p>*top tip: the first number is how many along left or right you have went and the second number is how many up or down you need to go. e.g. for (-3, 5) you would go left 3 spaces and up 5.</p>	<p>Learning Intention: To compare the animals and plants in 2 different seas or oceans.</p> <p>Activity: Choose 2 different seas or oceans found in different parts of the world. Research the animals and plants that can be found in each sea or ocean you have chosen. Using the diagram (on Teams and website) make a note of what you find out and then using your notes see if you can find any animals or plants that can be found in both. Feel free to add or draw pictures to your task. *make sure you note the names of each sea or ocean you choose.</p>

Notes from the teacher

Suggested additional activities:

- **Virtual assembly link:** [Primary and Nursery Virtual Assembly - Breadalbane Academy](#)
- **Have a go at the Health and wellbeing task created by Mrs Munro using the link below:**

[Health & Wellbeing - Breadalbane Academy](#)

- **Read independently** for 30mins every day.
- **Create an -ology book** using the tips from page 32 on the Literacy booklet used.
- Have a go at some of the **Outdoor Learning challenges** PDF on the website and on Teams.
- Do some of the **different P5 activities** that you will find on the website.
- Using the **Alphabet PE** instructions and task sheet, use the letters that spell your name to make a PE workout. If you have a short name use both your first and last name. Don't forget to take breaks when needed and drink water throughout.

Notes

- Resources and attachments can be found on the P5 Class Team in the Files tab in the Home Learning Channel (at the top) and on the school website under the Primary 5 tab.
- **All Live Lessons will be found in the Home Learning Channel on Teams.**

Useful websites:

- <https://www.educationcity.com/>
- <https://www.topmarks.co.uk/>
- <https://mathsbot.com/manipulativeMenu>
- <https://www.ictgames.com/>
- <https://www.sumdogg.com/sc/>