



# Primary 6-7 Learning from Home Plan

## Week Beginning: 8th March 2021

### Literacy

### Numeracy

### Topic/Health and Wellbeing/Other

**Monday**

Number of the Day – 39

**Learning Intention: To plan and create a short piece of imaginative writing.**

**Activity:**



Lots of children have requested a story writing competition! I will give a prize for the most imaginative story written about this image. Your first line is...

'Jo had no idea that the window was magical.'  
Send your entries to me by email.

**Learning Intention: To practise fluency with maths and problem solving.**

**Activity:**

Follow this link to a page with many 2<sup>nd</sup> Level maths activities. I'll put a link on Teams, too.

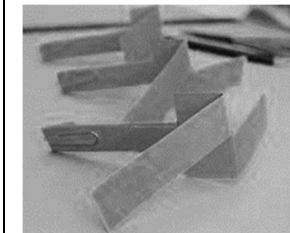
[ThingLink](#)

I suggest spending an hour on the activities, but you might find that you spend a lot more time! I loved the calculator game, the escape room and the mansion maze. If you click through to e-sgoil, you'll find a whole other room of Second Level Activities.

### A Science Experiment

Take your pick from these activities!

Investigate Gravity by making a helicopter with paper.



[Microsoft Word - Paper Helicopters.docx \(howtostem.co.uk\)](#)

Do you want to make your own rainbow? Check out this experiment – you'll need some skittles.

[Microsoft Word - Skittle Science.docx \(howtostem.co.uk\)](#)

Check out Mark Rober below. He is a former Nasa Scientist and now he works to design videos for enthusiastic, budding engineers.

[Monthly + Mark Rober: Creative Engineering](#)

# Tuesday

Number of the Day - 42

**Learning Intention: To plan a piece of 'factional' writing.**

**Activity:**

Go to **Activity 8** in the booklet **Monsters**. Plan out your piece on the monster of your choice. Remember a plan doesn't have to be in full sentences. Just make notes on the paragraphs you will write tomorrow – Opening Hook, Habitat, Appearance, Diet and Warnings to the Reader.

**Learning Intention: To learn about the price of buying an item in real life, and to consider hidden costs.**

**Activity:**

**Choose 1 of the 3 below.**

**Party Food** – It's your birthday next week and you can have a party for 9 friends (imagine there is no lockdown) Check out the website of a supermarket and choose party food and drinks for 10 children. You must not spend more than £60. Include the delivery charge in your total.

Write out a list of items you would buy and their prices.

**A new bedroom.** – You have £1000 to refurnish your bedroom - furniture, bedding and curtains. What is the cheapest you can find so you have some money left over for luxuries? You might want to check out Argos.

Write out a list of items you would buy and their prices. Include delivery charges and don't go over budget!

**Challenge and further investigation** Plan a shopping trip to a toy store, probably Smyths in Dundee. Decide on the method of transport you will use to get there. By car or bus? How much will the journey cost? If you are travelling by car, you need to know how many miles to get to the store, the fuel consumption of the car and then find the cost of petrol for the journey. You should also look at car parking and find out how much the charges are per hour. Choose a toy you would like to buy and work out how much the VAT charge is (divide the cost of the toy by 5). Once you have all this information you add up all the hidden costs (can you think of more?) and decide if your toy was really worth the money it cost to buy it.

**Learning Intention: To tell a historic myth in your own words.**

**Activity : Media studies/ Literacy/ Under the Sea** Search for the video 'What if the Kraken was Real' or follow this link

<https://video.link/w/i9IXb>

The Kraken was a huge sea creature. It was said to sleep at the bottom of the sea and then rise to the surface. When it was at the surface, sailors would mistake the creature for a chain of small islands, sometimes even landing on the creature and building camp, only to be drowned when the creature submerged. The Kraken was said to have very large tentacles, which could seize even the largest ships. The mythical Kraken is supposed to rise to the surface at the end of the world.

Imagine you are a Captain of a fishing boat off the coast of Norway. One early, misty morning you encounter the Kraken. Write a diary entry in the Captain's Log describing the experience.

Remember to write in first person (using I, myself)

Start by describing the weather

Describe the Kraken as it emerges from the water.

What does it look like?

What noises does it make?

How does it move?

What thoughts cross your mind?

How does your encounter with the Kraken end?

# Wednesday

Number of the Day - 50

**Learning Intention: To write a final draft of your Monsters text.**

**Activity:**

Write out your text on your own monster. You have done lots of planning, so you have a lot to work with.

This is a final draft and we won't be revisiting to polish it, so refer to the VCOP pyramid and the Writer's Tips to make as good a piece of writing as you can. Send it to me on Teams or email.

**Learning Intention: To work out currency conversions.**

**Activity:**

At the moment £1 is worth 1.16 Euros  
So £100 is worth 116 Euros

£1 is worth 1.39 US Dollars

£1 is worth 1.78 Australian Dollars

£1 is worth 10.23 Turkish Lira

£1 is worth 102 Indian Rupee

£1 is worth 1.28 Swiss Franc

Can you work out how much £100 would be in each currency?

How much would you get for £200?  
£500?

If a sandwich costs £3, how much would that be in each currency?

If lunch for 4 costs £40, how much would that be in each currency?

**Extension: Only if you feel comfortable with the above-**

A sandwich in Paris costs €5. What does it cost in £?

€14 for a fish lunch in Portugal?

€80 for a hotel room in Venice?

€25 to visit the Doge's Palace?

**€1= £0.87**

## Cook something!

Either plan and cook a meal, a cake, a special dish for someone or the whole family

OR



Plan and design a menu for someone special. Make it 3 courses and think about what they would like to eat.

[Templates available here.](#)

[Quick & Easy Victoria Sponge Recipe | Baking Mad | Baking Mad](#)

# Thursday

Number of the  
Day - 63

**Learning Intention: To practise language skills.**

**Activity:**

One hour of Sumdog games, focussing on **Grammar**.

You may have to do the practice questions first to find your own level – so don't let anyone help you or you'll find yourself doing very hard questions indeed!

**Learning Intention: To practise fluency with maths and problem solving.**

**Activity:**

Follow this link to a page with many 2<sup>nd</sup> Level maths activities. There will be a link on Teams, too.

[ThingLink](#)

I suggest spending an hour on the activities, but you might find that you spend a lot more time!

I loved the calculator game, the escape room and the mansion maze. If you click through to e-sgoil, you'll find a whole other room of Second Level Activities.

## Film afternoon

Make some popcorn, find some blankets, get ready for a film. We'll be watching together and you can all message in the chat on P6-7 team.

**Find a film online or on your TV. There is not one online we can stream together. You can however watch and message your pals to tell them about your viewing choice.**

**My favourite pics:**

[BBC One - A Perfect Planet](#)

[Pete's Dragon](#)

# Friday

Number of the  
Day - 93

**Learning Intention: To create a piece of functional writing.**

## Activity:

This is our last day of Remote Learning.

Write a piece to tell me what you have enjoyed about the last two months, what you have found difficult and what you are looking forward to or worrying about for next week in school.

**Learning Intention: To practise speed and accuracy with maths facts.**

**Activity:** One hour on Sumdog (we now have a subscription so all the games are available to you) or another maths website.

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://nrich.maths.org/9086>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

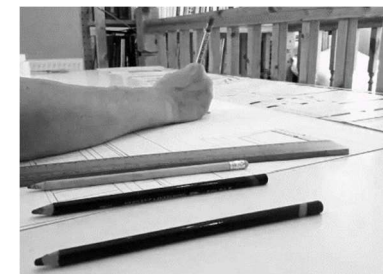
<https://www.mathplayground.com/math-games.html>

## Drawing Class

Use the last part of the week to draw something from the natural world. You could choose something still such as an image of a bird or a tree or a flower

Or you can go outside and sketch something that is alive. Pay careful attention to the fine details. Observation of details make the best drawings.

Use whatever materials you have available. Pencils, paint, felts, charcoal.



Try these

[Continuous Line Drawing Exercise \(accessart.org.uk\)](https://accessart.org.uk)

[DrawAble: Straight Line Drawings with Lorna Rose \(accessart.org.uk\)](https://accessart.org.uk)

It's Mother's Day on Sunday. Who's the special woman in your life? Who cares for you and keeps you well? Who has encouraged you for the last 10 weeks? Make them a card!

**See you Monday!!!!**

## Notes from the teacher

You can contact me any time during school hours on Teams or by email to [gw09lineyjames@glow.sch.uk](mailto:gw09lineyjames@glow.sch.uk)  
If you have any difficulty accessing Teams or any other technology, please contact the school office who will help you.  
It is essential that we keep up our reading skills. Please be sure to begin your school day with reading for half an hour.

You also need to keep up your number skills so do as many of the Number of the Day operations as you are happy with.  
Draw it as 'chips and peas', 10s and 1s.

Double it.

Half it.

Add 31.

Subtract 29.

Multiply by 5.

Divide by 10.

Multiply by 100.

Find the factors – what numbers does today's number divide by, without a remainder.

Square it.

Watch Newsround [https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround), listen to the News on the radio or visit the BBC News website.

From 9.40 – 12.10 each weekday, CBBC will show schools programmes suitable for your agegroup.

There will be a live session on Teams with me twice a day, at 10.30am and 2pm. These are compulsory and you are expected to be there. Please join with your microphone muted and raise your hand if you need to speak. I will touch base, go over any difficulties, probably read a book and I will give you some time at the end to chat with your friends. You can use a 'phone, tablet, laptop, Playstation or Xbox to access Teams.

P7 pupils should try some Numeracy Ninjas. The booklet is available here <http://www.numeracyninjas.org/wp-content/uploads/2015/08/Series-A-Numeracy-Ninjas-Skill-Book-3-Sessions.pdf> or in Teams Remote Learning Channel.

If you need or want more schoolwork (or it's just a rainy day), there is a list of additional activities on the school website <https://www.breadalbane.pkc.sch.uk/wp-content/uploads/2020/05/Additional-Activities-P4-7.pdf> or the Teams Remote Learning Channel.