



Primary 7 Learning from Home Plan wb: 8th March 2021

Focus: Getting ready to go back to school with the whole class!

Numeracy

Literacy

Topic / HWB

This week is designed mostly by you! Thank you to everyone who contributed a task. Complete the tasks in any order you like. The only things that can't move are the Pirate Game on Friday (fill in the sheet on Thursday) and the movie on Thursday.

OLI: I can complete Ninjas online

Online session: 11am

Today's task: Complete the online Ninja form – in Assignments. Record your score. Complete the form again and aim to get more correct this time. If you got them all correct aim to improve your speed. There are 4 of these and the online sessions will be questions and answers about the Ninjas. [Choose a worksheet to complete](#) to practice something you find tricky. Post your sheet on the assignment at the end of the week.



OLI: I can choose something to write or read

Online session: 1:30pm

Today's task: Take your pick from these options. Complete off line! 1 hour at least.

1. **Read:** a comic, a magazine, a book, a dictionary, the paper
2. **Write** a letter to a friend you have missed during lockdown. Tell them what you are looking forward to doing together again and what you have missed.
3. **Talk:** ring a relative who you haven't seen for ages. Tell them something that you are happy about. Ask them about themselves, listen to their responses. The aim is to make them happy.

Thank you, Jack, for this idea



A Science Experiment

Take your pick from these activities!

Investigate Gravity by making a helicopter with paper.



Thank you, Jack, Maya, Annie, Jasmine, Nathan, Meaghann, Logan and Maisie for this idea

[Microsoft Word - Paper Helicopters.docx \(howtostem.co.uk\)](#)

Do you want to make your own rainbow? Check out this experiment – you'll need some skittles. [Microsoft Word - Skittle Science.docx \(howtostem.co.uk\)](#)

Check out Mark Rober below. He is a former Nasa Scientist and now he works to design videos for enthusiastic, budding engineers. [Monthly + Mark Rober: Creative Engineering](#)

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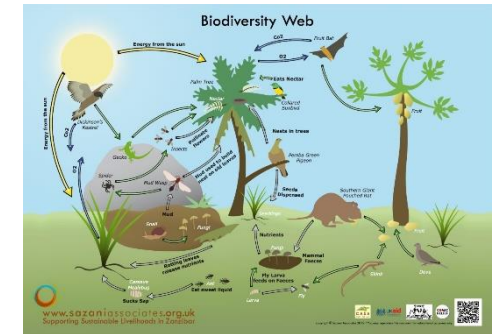
Biodiversity Project

On your Sway you should now have:

- A fact file about your chosen topic
- Information to explain Biodiversity
- Information to explain why Biodiversity is important to humans and how we conserve can conserve it
- How your plant / animal / habitat benefits other plants / animals
- A mind map to show this

For the last task add:

1. A card that says where you got your information – list the websites, books, magazines and people. Label this card My Bibliography.
2. Tidy up and play around with the design. Check your images and text. Is there a way to make this look better or more engaging to the eye?
3. Finally share with Mrs Grant. I'll show you how to do this in the call.



Hand in on the Assignment.

WELL DONE FOR ALL YOUR HARD WORK WITH THIS TASK!

OLI: I can be an independent learner

Online session: 11am

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OLI: I can communicate in an online call

Online session: 1:30pm Shared Lunch

Shared lunch. Bring your snacks, the cake you made, your lunch, your proposed menu. Share them during the call or afterwards with your family.

You could do a little demonstration of how to make something or just show the class what you have made. You'll have to tell us what it smells like though; Teams hasn't developed smell-o-visionyet.

Not finished your Biodiversity Project – work on that.

Cook something!

Thank you, Laurie, Liam, Jasmine, Nathan & Emma for this idea

Either plan and cook a meal, a cake, a special dish for someone or the whole family

OR



Plan and design a menu for someone special. Make it 3 courses and think about what they would like to eat.

[Templates available here.](#)

[Quick & Easy Victoria Sponge Recipe | Baking Mad | Baking Mad](#)

OLI: I can prepare for the Pirate Game

Online session: 11am

Today's task: Prepare for the Pirate Game

Yes, you heard it. We are playing the Pirate Game during tomorrow's call. Make sure you are ready for this extravaganza by filling in your sheet. You will need a printed copy. You can pick one up at the school reception in the box outside if you don't have access to a printer at home.

There are prizes so get ready to play!

OLI: I can create a board game

Online session: 1:30pm

Today's task: Make your own board game. There is a [template attached](#). Your board game can have a maths or a language theme. It could even be Harry Potter (for you Neda) themed.

Write a set of rules so everyone knows how to play and how to win. Colour the game in, keep the design simple and make sure there are some questions or cards for every level that might be playing. Make it fair.

Finished? Go and find someone to play your awesome game with.

Film afternoon

Thank you, Logan, for this idea

Make some popcorn, find some blankets, get ready for a film. We'll be watching this together and you call all message in the chat on P7 chat.

Find a film online or on your TV. There is not one online we can stream together. You can however watch and message your pals to tell them about your viewing choice.

My favourite pics:

[BBC One - A Perfect Planet](#) [Pete's Dragon](#)

OLI: I can be an independent learner

11am: The Pirate Game!

We will be playing from 11-12 in the hope of getting finished. Make sure you have your completed sheet ready to go as we won't have time to wait.

Arrrrrrrhhhhhhhhhhhh
Me hearties.



OLI: I take responsibility for my own learning

No afternoon call today

Today's task: Finish off and tidy up

- It is back to school on Monday so give your work space a good old tidy up.
- Return any resources you have collected from around the house.
- Wipe down your workspace area.
- Put all your materials away or in your school bag.
- Unplug an devices that don't need to be charged.
- Give yourself a big old pat on the back, you made it, you survived, tomorrow is another day and it will all be ok.
- See you Monday! I'm looking forward to seeing you all back together.

Thank you, Logan, Laurie, Maya, Liam, Robert, Dougal, Jaime, Cameron, Meaghann, for this idea

Drawing Class

Thank you, Evie,
for this idea

Use the last part of the week to draw something from the natural world. You could choose something still such as an image of a bird or a tree or a flower
Or
You can go outside and sketch something that is alive. Pay careful attention to the fine details. Observation of details make the best drawings.

Use whatever materials you have available. Pencils, paint, felts, charcoal.



Try these

[Continuous Line Drawing Exercise \(accessart.org.uk\)](https://www.accessart.org.uk/)

[DrawAble: Straight Line Drawings with Lorna Rose \(accessart.org.uk\)](https://www.accessart.org.uk/)



Want to work out?



Well why not create your own work out or obstacle course



in the garden?



! Include elements for aerobic,

anaerobic exercise and make sure you exercise arms, legs and core muscles. Take a picture / video of your workout and set to music if you like. Upload to P7

Chat if you want some feedback or you would like to share with your classmates. 😊

We have a Virtual Assembly for you to view at your leisure! There are photos and videos of home learning adventures (some of our class), stories and a lovely message from Mrs Marshall. [Click on the link to see.](#)