



BREADALBANE ACADEMY

HOMEWORK POLICY

June 2024
(Secondary Update)

Homework Policy

Primary

Aims of homework

Raise attainment.

Allow reinforcement and consolidation of work done in class.

Allow preparation for future class work.

Recognise and encourage a strong home school partnership.

Encourage pupils to develop personal responsibility for life-long learning.

Enable pupils to become independent learners.

Types of homework set

Reinforcement of class work

Investigations/research topics e.g. a personal project over an extended period

Preparation for class work

Completion of tasks from the classroom

Preparing a presentation

Time allocation

The nature of the homework task set will vary according to the needs, stage and abilities of the pupils in Breadalbane Academy.

Primary: pupils are expected to be given homework regularly which is set at around 1 hour per week for P1-4 and 2 hours per week for P5-7. No homework will be set for the first or last week of term.

Monitoring and Evaluation

Class teachers will monitor the completion of homework, ensure appropriate feedback is provided to pupils and report to parents on the level of pupil engagement with homework tasks through Tracking and Full Reports. Written teacher feedback for every piece of homework will not take place but where written feedback is indicated then this will take place within 2 weeks of task submission.

Secondary

Aims of homework

Support further **progress in learning**, particularly in senior phase.

Allow **reinforcement** and **consolidation** of learning and be **relevant** to work being done in class.

Develop **routine** and promote **good time management** and **organisation** (skills for life and work).

Develop **study skills** through completion of **short, regular** tasks/activities.

Encourage a strong **home school partnership**.

Develop more **independent learning** through the broad general education to senior phase.

Expectations and Feedback on Homework

All homework set will be **marked** where appropriate or include regular **check-ins** e.g. reading to improve breadth and depth, project work etc.

Homework tasks will be posted on Teams as an assignment, and the title will start with **HOMEWORK**, so it can be easily identified as a homework task.

Homework tasks will be **short**. Longer tasks or project work will be **chunked** into smaller tasks/activities.

All homework will be given a minimum deadline **notice period of 1 week**.

Teachers will provide feedback on submitted homework within **2 weeks of the deadline**. Homework submitted after the agreed deadline may have **feedback delayed** as teachers organise their workload around set deadlines.

Feedback can be in different formats including **written and audio feedback**. This may also provide further opportunities for peer assessment / feedback.

Feedback will include advice on **next steps in learning** or support further progress in learning.

Teachers will use homework evidence to **inform lesson planning** e.g. review areas of concern or misconceptions.

Types of homework set

The nature of the homework task set will vary according to the needs, stage and abilities of the pupils in Breadalbane Academy. This may include reinforcement of class work or completion of tasks from lessons. In almost all cases, homework tasks will be **linked to a topic being studied in class**. In some cases, homework may be used to develop skills e.g. Retrieval Practice in Maths and the Reading Challenge in English. In all cases, the nature of the homework will be **explained to learners** in class before it is set to **provide clarity**. If a pupil is missing from class e.g. at a music lesson, they should speak with the teacher about the task. Teachers will provide further explanation of the homework task on Teams if required.

Guidance, Support and Resources

Homework clubs are available through Pupil Support and in many Subject Departments. Homework clubs will be advertised via pupil daily notices. ICT access is available at lunchtimes in Pupil Support.

The Community Campus Library is open every break and lunchtime on Tuesdays to Fridays and will provide resources to support homework activities. Guidance staff are available if learners want to discuss any homework issues or need some flexibility with deadlines throughout the academic year. They can access Guidance Support using the QR codes in school.

Frequency of Homework

In S1 and S2

Department	Frequency
English and GME	Fortnightly
Mathematics	Fortnightly
Science	Fortnightly
Social Subjects (Geography, History & Modern Studies)	Fortnightly
Modern Languages (French & Gaelic Learners)	Monthly
Art & Design	Monthly
Technology	Monthly
Home Economics	Monthly
Business	Monthly
Drama	Monthly
Music	Monthly

Please note, there will be more flexibility in the schedule if a department sets project work.

In S3

Department	Frequency
English and GME	Fortnightly
Mathematics	Fortnightly
Core Subjects (8 subjects)	Fortnightly

Please note, there will be more flexibility in the schedule if a department sets project work.

In S4-S6

A maximum of **1 piece of homework per subject every 1 or 2 weeks** would be expected. The quantity and frequency of homework will vary depending on the subject and level, and on the time of year e.g. preparation for assessments or completion of SQA coursework.

Expectations of Learners

It is expected that all learners will **meet homework deadlines set**.

If there are concerns regarding meeting a homework deadline, learners should talk to **class teachers** in the first instance.

Learners are expected to make full use of **supports** to complete homework on time, including homework clubs, library facilities and department drop-ins.

Feedback on homework will be **delayed** if it is handed in late. Teachers organise their workload based around deadlines so if a deadline is missed, the teacher may have other areas of work that will take precedence.

Repeated failure to submit homework could result in department detentions as a **negative consequence** for non-completion of homework. Non-completion of homework will **slow progress in learning** and may have a negative impact on attainment.

Monitoring and Evaluation

Class teachers

Will monitor completion and submission of homework. Non-completion of homework will result in the class teacher:

- Having a learner conversation to determine the reason for non-completion.
- Recording a **homework demerit** in SEEMiS to generate an immediate communication home to inform parent/carers.
- Having a further discussion on potential supports e.g. deadline extensions or homework club.
- Raising concerns with the Principal Teacher (particularly for repeated failure to submit homework).

Parents/Carers

Can regularly check on homework activity. If a concern is raised for a particular subject, parents/carers should contact the **subject department** in the first instance by emailing Breadlabane@pkc.guv.uk. If concerns are raised across more subjects, parents/carers can contact **Guidance staff** – Mrs Glover for Farragon and Lawers Houses, and Mr Davidson for Mhor and Schiehallion Houses. Parent/carers can contact school at any time to discuss homework.

Principal Teachers

Will ensure that any homework concerns are discussed regularly in the department and shared with parent/carers. They will monitor the quantity and quality of homework tasks set by teachers within their department through regular sampling, and quality assure teachers' homework ratings when reporting to parents/carers.

Senior Management Team (Year Heads)

Will ensure a consistency of approach across the whole school in line with the agreed quality assurance calendar. If required, they will support Principal Teachers and Guidance staff to resolve homework concerns raised.