



Breadalbane Academy

BROAD GENERAL EDUCATION - PROGRESS LEVEL DESCRIPTORS

Descriptors of progress within a level with a focus on breadth, challenge, and application.

In order to progress within a level, learners should be able to demonstrate confidence, proficiency and security across the three aspects of assessment:

- 1. Across breadth of learning. This will involve sustained achievement in an increasing number of outcomes across the breadth of learning described in the experiences and outcomes.*
- 2. In challenging aspects. Participating in challenging tasks and activities develops learners' interest and confidence in some aspects of their learning.*
- 3. When applying learning in different and unfamiliar contexts. Applying learning in different ways is important to developing higher order thinking skills and provides relevance and purpose to learning, as well as making it more secure.*

Scottish Government, Building the Curriculum 5 pp.13-14

- Breadth
- Building on prior learning, the learner is beginning to engage with the learning experiences at the new level.

- Challenge
- The learner is beginning to engage with the level of challenge set out in the experiences and outcomes at the new level.

- Application
- The learner is becoming familiar with experiences and outcomes in the next level.

Emerging (V)

Enhancing (W)

- Breadth
- The learner is experiencing learning across a broadening range of experiences and contexts for the level.
- Challenge
- The learner is responding to the level of challenge in the experiences and outcomes with increasing independence.
- Application
- The learner is developing their knowledge and understanding of some key concepts at the level. They are demonstrating key skills appropriate to the level and are becoming increasingly able to apply their learning and skills in familiar contexts.

- Breadth
- The learner can make links between previous and current learning across a wide range of contexts.

- Challenge
- The learner has responded consistently well to the level of challenge set out in the experiences and outcomes. The learner works independently within and at times beyond their level.

- Application
- The learner has a knowledge and understanding of key learning at this level. They have developed skills appropriate to the level and can apply learning and skills consistently in familiar and unfamiliar contexts.

Extending (X)

Achievement of a level (national definition)

To achieve a level, learners will have:

- achieved a **breadth of learning** across the knowledge, understanding and skills as set out in the experiences and outcomes for the level
- responded consistently well to the **level of challenge** set out in the experiences and outcomes for the level and moved forward to learning at the next level in some aspects
- **demonstrated application** of what they have learned in new and unfamiliar situations